

GOVERNORS' REPORT TO PARENTS ON THE PAST SCHOOL YEAR: 2010-2011

INTRODUCTION

The Governing Body has much pleasure in presenting this report to parents. Much of the material is included to meet statutory reporting requirements but there is additional information about the school, including changes in staff and curriculum, and a record of achievements, both individual and collective. The Governing Body is very grateful to the Headteacher and members of staff who have helped to produce this comprehensive report on a very full and successful school year.

As you may be aware the Welsh Assembly Government reacted to Wales' relatively poor educational performance compared to other similar countries by introducing new comparative tables for secondary schools (primary schools to follow). While applauding the motive of driving up standards across Wales, I am uncomfortable with the methods employed. Targets judged on figures can have unintended consequences. The Governors are aware of this and, while the school aims to reach an excellent position judged on the current parameters, will strive to preserve the level of all-round education. It is not appropriate to divert so much of the very scarce resource at one target so that other areas, not currently measured but equally important, suffer.

As you will see the exam results are once again impressive even when interpreted under the new parameters. One very important target is the number of pupils achieving well at GCSE, particularly in the core subjects (English, Maths and Science). The Governors are very pleased with the improvements in this area. This has been achieved both by the allocation of resources and, most importantly, the hard work of staff and pupils. These improvements, coupled with a change in the numbers of pupils entitled to free school meals, means the school should be in a relatively good place in our new "league".

Last year I mentioned the hope that the discrepancy in funding between England and Wales at secondary level might be addressed by Welsh Assembly Government. This has not happened and it would be naïve to believe that there will be any easing of the

tight budgetary conditions in the near future. The Governors have already made provision for hard times by slightly reducing the staffing levels. The full benefits of this will accrue in the coming years. This could not have been done so effectively without the cooperation of the staff, as the effect of these actions is to increase the workload for all.

Finally I would like to thank all pupils, staff and parents who have all contributed to the successful year outlined in this report.

Jack Evershed

INTRODUCING THE GOVERNORS

Chair	Expiry Date of Term of Office
Mr. J. Evershed	1/08/13
Vice Chair	
Mrs. K.B. Edwards	1/2/13
Headteacher	
Mr. H. Davey	N/A
Clerk to the Governors	
Mrs. M. Goodwin	
Teacher Governors	
Ms. E. Ball	22/1/14
Dr. J. Devlin	1/11/12
Staff Governor	
Mrs. D.M. Owen	1/11/13
Parent Governors	
Dr. F. Gerrard	1/11/12
Dr. D. Kelly	11/10/11
Mrs. C. Macduff	11/10/11
Mr. N. Strong	1/11/12
Mr. C. Turner	11/10/11
Ms. K. Williams	7/3/14
Community Governors	
Mr. S. Flynn	19/10/14
Mr. R.S. John	19/10/14
Mr. K. Jones	19/10/16
Dr. A. Minchin	19/10/14
Mr. C. Parker	19/10/14
LEA Governors	
Cllr. C. Davies	1/5/15
Mrs. K.B. Edwards	1/2/13
Mr. J. Evershed	1/8/13
Mrs. D. Isenberg	1/11/14
Cllr. P. James	23/6/14

SCHOOL DEVELOPMENT PLAN

The School Development Plan follows a 3-year cycle and is updated annually. The plan sets out the aims and priorities for school development over three years and provides a crucial framework for effective management and enables us to evaluate progress against annual targets. The School Development Plan is available for parents to see in school. Parents wishing to receive a personal copy are invited to request one from Mrs Melanie Goodwin, Clerk to the Governing Body at Penglais School, Waunfawr, Aberystwyth, SY23 3AW.

The main priorities identified for 2011-12 were:

- Raising achievement through teaching and learning
- Curriculum and Assessment
- Pupil Development, welfare and discipline
- Welsh Language Policy

FINANCIAL REPORT

The last two years have seen cuts in educational provision, particularly staffing in order to balance the budget. The governing body has now used up most of its reserves to keep these cuts to a minimum. The school's expenditure and income are carefully monitored to ensure the most efficient deployment of resources.

The local education authority is currently reviewing the secondary school funding formulae. This is a welcome development as it was felt that the existing formulae were unfair. It remains to be seen whether the changes will have an adverse or positive effect on the school's budget.

The governing body will prioritise the funding of the national curriculum and the necessary support for 14-19 education in its plans. It is also currently reviewing the size of teaching groups which are too high in some year groups where there have been increases in numbers over the summer period. The governing body is determined to link the deployment of resources with curriculum provision and the raising of standards of education: these will be its overriding priorities at a time when education budgets are certain to fail in real terms.

SETTING AND MEETING TARGETS

The school is determined to raise standards of teaching and learning. It has therefore set ambitious targets for improvement which will place Penglais School in the top 25% of secondary schools in Wales on most of the performance indicators used to compare schools by 2012-13.

At post-16 level the average A level grades achieved in 2011 were AAC which placed the school well above the Welsh average (average wider points score was 859 compared to the Welsh average of 792). In 2012 the school is aiming at average grades of AAB with a 2% increase in the number of A* grades and 97% achieving A-E grades.

In 2011 the numbers in Year 11 achieving 5 GCSEs at A*-C reached 74%, the highest figure ever recorded at the school. This was a significant improvement on previous years (last year it was 63%) and was the outcome of a deliberately planned strategy to raise standards. If this figure is maintained it should be possible for the school to be in the top 25% of schools in Wales. The school intends to set ambitious targets for 2012 and 2013 and intends to achieve 80%+ for the GCSE L2 indicator of 5 A*-C. If that is attained then the school's position in the top 25% of schools in Wales should be assured. Within this overall improvement the school is also keen to ensure that the % attaining A* and A grades is high although this is not recognised in the national performance indicators. In 2011 27% of the GCSE grades attained were A* and A grades which was not only an increase on previous years but also sets a standard to, at the very least, maintain.

At KS4 the school has already achieved a significant shift in the percentage of pupils attaining 5 GCSEs at A*-C including English and Mathematics. In 2011 this indicator was shifted by 11% from 43% to 54%. The intention is to push this indicator even higher to the 60%+ range in 2012. Individual targets for the English and Mathematics departments at GCSE are 72% and 65% respectively.

Whilst the 5 GCSE A*-C indicators are important it is also vital to remember that the school caters for the full range of ability including a significant percentage of pupils on the Additional Needs Register (one of the highest percentages in Wales). The school is

proud of the achievements of its Learning Support Centre which caters for the needs of all pupils with severe and moderate learning difficulties in North Ceredigion (currently 20 pupils in all year groups). Many of these pupils will achieve worthwhile qualifications and make good educational progress not easily measured by the 5 A*-C GCSE gold standard. The school also has targets for the achievement of 5 A*-G grades (97% of the year group in 2012) and a target of 0% for those pupils leaving with no qualifications!

The context in which the school is working to achieve these ambitious targets is:

- a concerted drive to remedy deficiencies in basic literacy and numeracy in KS3 and KS4
- the setting of regular homework by teachers
- improvements in the quality of feedback from teachers about pupils' work
- targeted support for pupils to achieve more grades at C and above in GCSE English and Mathematics
- an increase in the amount of written work expected from pupils in KS3 across the curriculum.

At Key Stage 3 the school is steadily improving the Core Subject Indicator (the percentage of pupils achieving Level 5 and above in English, Mathematics, Science and Welsh First Language). This is currently standing at 75% and the intention is to push this into the 80%+ range in 2012.

STAFFING

The end of the school year saw many long serving teachers and support staff retiring from Penglais School. Mrs J.L. Pearson, of Head of Modern Languages, is retiring after 21 years' service at the school, nine of them as head of one of the school's biggest departments. We have lost a very experienced and successful teacher and head of department. Her husband, Mr A. Pearson, also retired after 22 years' service in the school where he too had taught languages, having been both head of German and second in department. Mr Pearson had also been the school's Professional Tutor responsible for the supervision of student teachers, a role in which he shone as an experienced and wise mentor for teachers entering the profession.

We wish Mr and Mrs Pearson a long and happy retirement.

Mrs E. D. Griffiths has also retired this year. She had been the school's Special Education Needs Co-ordinator, a post which she shared with Ms E. A. Ball. They effectively divided this massive role between them since 2007. Mrs Griffiths worked at Penglais School in various capacities since 1986, starting out as a supply teacher. She then taught Science before moving into the area where she made a really outstanding contribution to the school. This work is with children who need additional help and guidance in order to succeed. She was a very committed and hard working colleague whose work as SENCO was much appreciated by pupils, parents and colleagues: she has earned a well deserved retirement!

Ms P.M. Richards retired this summer too having worked at Penglais since 1990. She taught in the English department during all that time, undertaking a full load of work at all levels up to A Level: she has also made a significant contribution to the new A Level in Media Studies. She showed a real enthusiasm in her subject and has been a second in the English department and a subject mentor for student teachers of English. In recent years she had also been an assistant head of sixth form, playing an important role in supporting sixth formers through the UCAS process and preparing students for public speaking competitions and debates. She showed great care and provided support for her students. The school has lost another very experienced and successful teacher this summer. We do wish her too, a long and happy retirement.

Mrs Alison Jones who was our examinations clerk is retiring after 21 years' service too. Her role was a vital one in supporting senior staff in charge of the massive examinations process which has to be managed every year. Her expert knowledge, hard work and commitment will be hard to replace. Before involvement in this work Mrs Jones held senior administrative posts in the school: she started as a school receptionist, then managed the main school office before working with canteen and cleaning services before eventually taking over examinations and data work where her contribution was invaluable. She too has thoroughly earned a

well deserved retirement after such long and committed service to the school.

Mrs Medina Powell retired from her role as Cover Support Assistant this summer too. This is a post she held for eight years and before that she worked as a NNEB in the Special Needs Department. Cover support assistants carry out a very important role covering short term absences of teachers and Mrs Powell was one of the first to be appointed at the school. It is work that is much appreciated by colleagues: Mrs Powell also provided excellent additional administrative support to the English department and the school is very grateful for her services. She too leaves with our very best wishes for her retirement.

Mrs. G. Owen (Welsh) has been seconded to the Careers Service for two years from the start of this term and will be returning to Penglais in January 2014.

We welcome the following new members of teaching staff from September: Mrs. E. Evans (pt English); Ms. R. Davies (pt Welsh) and Ms. S. Fambonne (pt Modern Languages).

There has also been a number of new staff appointed in the Learning Support Team since September. They are: Stefano Antoniazzi; Rachel Dewhurst; Sarah Hill; Fiona Howard; Bobby Keeler; Pukkie Morgan; Lauren Nightingale; Sharon Perry; Aileen Pritchard; Marta Szczepaniak; Jo Sinclair; Wendy Turner; Rhys Wallace and Jake Williams. We wish all new members of staff well in their new posts.

CURRICULUM CHANGES

In recent years the focus has been to meet the requirements of "The Measure" in 14-19 and the range of options (including vocational ones) has steadily improved in recent years so that the school easily meets the requirements of "The Measure" at both KS4 and post-16. The school is committed to improving the range of options within the constraints of very tight budget settlements.

Current plans to improve the curriculum include:

- reviewing the size of teaching groups
- targeting basic deficiencies in literacy and numeracy in KS3

- enhanced provision for English and Mathematics in both KS3 and KS4
- examining the possibility of options in KS3
- reviewing the provision for Triple Award GCSE Science in KS4.

ADDITIONAL EDUCATIONAL NEEDS

The department provides support for pupils with a variety of additional needs. It comprises the LSC, Dyslexia Centre, Inclusion Unit (Hafan and Encil), Numeracy Support Centre and EAL Unit.

We have had another successful year with most pupils with additional needs achieving grades A-G at GCSE. Some of these pupils have returned to Year 12 to further their studies.

There have been a few staff changes over the year:-

- Hayley Griffiths has replaced Delyth Griffiths as SENCO/ALNCo with responsibility for IEPs and Profiles, pastoral issues, managing and training LSAs and liaising with the LEA.
- Dr John Ibbotson is now teacher in charge of dyslexia as Mrs. Mo Collin has given up her responsibility within the department.
- Yvonne Dryburgh has taken on Delyth's teaching commitment within Basic Skills.
- Liz Ball has taken over responsibility of the Learning Support Centre for two days a week after the retirement of Sue Stoppani. Liz continues to be SENCO/ALNCo also with responsibility for Basic Skills and the SEN register.

The team of Learning Support Assistants continue to work effectively as a committed group to give invaluable in-class support to pupils. We have 33.6 FTE assistants who work with pupils from LSC and in mainstream lessons. We have provided training on child protection, dyslexia, supporting AfL in the classroom and behaviour. We will be providing training over the next few months in teaching spelling techniques, differentiation and we will be asking assistants to formalise their observations of pupils in the lesson. We have also designed a booklet to help assistants through induction and beyond. Learning Support Assistants are also given

the opportunity to meet once a week on Monday mornings.

In the LSC five assistants have been awarded a Level 2 increment to recognise their additional responsibilities and have been given extra responsibilities by Maggie Lindsey (LSC manager.) This team meet regularly to undertake training and create resources.

All pupils in Years 7 and 8 have undertaken NFER testing and we will be analysing the data to ensure all pupils receive any necessary additional support. We will also be utilising the data to check progress for individuals receiving additional basic skills provision. We are about to send information to all staff regarding any MAT (more able and talented) pupils who have obtained very high scores in the recent tests.

Additional Numeracy Support continues to be highly effective. The 12-7 'catch-up' programme whereby year 12 trained volunteers work with year 7 pupils to boost their mathematical skills has been very successful with both the Year 12 and Year 7 pupils benefiting from the scheme.

Pupils with English as an Additional Language (who often arrive in Penglais with very limited command of the language) continue to be given support by Mr D. Hogg. This may be in the form of an intense language programme or in-class support as necessary. Many of these pupils go on to do extremely well in their external examinations.

HEALTH AND SAFETY AND SCHOOL SECURITY

A health and safety audit is carried out annually by Mr. D.I. Rudge, Health and Safety Co-ordinator at the school and Mr. C. Parker, governor with responsibility for health and safety. No major problems are anticipated. Issues raised in Design Technology and the Science department last year have been addressed. The Health and Safety Committee will meet termly throughout the year. The authority will be undertaking an external audit in December of health and safety and school security.

LIBRARY REPORT REVIEW

Following on from last year's refurbishment, the library has had a successful year of running, admired by pupils and visitors alike. Parents of older siblings who had visited the previous library were most impressed on Open Evening by the transformation.

A change of library use has followed on from 2010 with most classes now booking into the library to use ICT facilities and Internet research, as opposed to bookings for class private reading. Predominant curriculum bookings between 2010-2011 have been Welsh Baccalaureate and Key Skills.

It is commendable that pupils at Penglais continue to read for pleasure. 77% of the total loans borrowed from September 2010 – July 2011 have been fiction books and that the percentage of boys borrowing reading books falls only 2% below girls. During Autumn term a total of 1078 books were borrowed and this rose to 1545 books during the summer term. This would be on average 8 books per day if spread across the whole year. This figure is in decline from an average of 20 book loans per day five years ago. Changes in curriculum use of the library affect this and the trend towards internet research over book based resources. Despite this, however, we still have a large and enthusiastic book borrowing population.

Library use during lunch hour and breaks has been exceptional and on most days the library is full to capacity during these times.

RESOURCES

The £3000 library budget allocation for April 2010 – 2011 and the extra funding from the PTA has enabled the library to improve its resources. A substantial sum of money was spent on building up the Art & Design Reference Book collection into a contemporary and relevant curriculum section; now the strongest section in the library. Recent additional changes have been stock added to Classical Civilisation for the new A Level and on the American Civil War for the new History A level syllabus.

FUTURE DEVELOPMENTS

Each curriculum subject area over the next 5 years will continue to improve and build up on resources. Financially, this would be new resources added to each subject area per school year. There will be a drive to

increase the level of academic library use and increase the Non-Fiction borrowing of print based resources. The library will continue to support reading for pleasure adding new titles and launching a Book Club on World Book Day 2012. The library will also look at alternatives to support and enhance reading and revision with Kindles and GCSE revision pod casts.

Jenny Higson, School Librarian



WELSH LANGUAGE POLICY AND WELSH ETHOS

The school has been actively involved in implementing the new County Language Policy. The governing body held a meeting with parents in June 2009 to discuss the policy and its implementation. The school's agreed policy is as follows:

The school has no difficulty in continuing to develop a distinctive Welsh ethos and in affirming its commitment to bilingualism. Linguistic continuation and progression between key stages is recognised.

- Welsh first language groups will continue to be staffed generously to ensure appropriate differentiation and progression.
- From September 2008 all pupils entering the school have been taught Physical Education bilingually. Some aspects of Music have also been taught in the same way for those pupils.
- Pupils in Welsh medium registration groups will have their form period time

and their Learning Core lessons delivered through the medium of Welsh.

- All pupils are either taught Welsh first language or Welsh second language depending on their programme of study in Key Stage 2.
- Pupils in Years 7 and 8 can opt to study 3 subjects through the medium of Welsh (Art, Music and some elements of Design Technology).

As a result of these measures between 18% and 22% of the curriculum will be delivered either through the medium of Welsh or bilingually. However, the teaching and learning experience will be predominantly through the medium of English and the school believes this is in keeping with the majority of parents and pupils wishes. Examination courses in Key Stage Four and in the Sixth Form will, with the exception of Welsh, be conducted through the medium of English.

As far as continuity between key stages is concerned pupils who follow a Welsh first language programme of study in Key Stage 3 must do so in Key Stage Four.

Normally the school would expect and encourage pupils to follow the same linguistic programme of study in Key Stage 3 as in Key Stage 2. However on entry to Penglais an evaluation of each pupil's linguistic competence in Welsh will be made, in consultation with the child's primary school and parents. Where it is considered that it would be in the pupil's best interests to follow a Welsh second language programme of study that decision will be made on educational criteria. The decision will not be altered later in the key stage. The governors are well aware of the dilemma for pupils following a Welsh first language programme in a school where most lessons are delivered through the medium of English.

The natural language of communication between staff and pupils at the school will be either Welsh or English as appropriate. Use of Welsh will be encouraged throughout the school: it will be used in assemblies for example. English will however be the main medium of communication in the life and administration of the school.

BEHAVIOUR POLICY AND ATTENDANCE

In the last academic year the attendance figure Years 7-11 was 92.92%. This figure is the average attendance over Christmas and Spring terms before the statistics are distorted by study leave. This compares favourably with figures for the rest of Ceredigion and Wales.

Heads of Key Stages 3 and 4 meet twice each week with the Education Inclusion Officer (EIO). At these meetings pupils with poor attendance are discussed and those who meet the relevant criteria are referred to the LEA. The EIO will ask the parents to a meeting in school. If appropriate, referrals will be made to the school medical service and/or the county legal department. When attendance does not improve, this will lead to further meetings with the involvement of appropriate outside agencies together with the county solicitor.

A new approach was piloted the previous academic year of early intervention with the EIO meeting parents and pupils who had attendance figures which were poor but did not yet meet the criteria for a formal referral. This proved to be very successful and is now a permanent feature of the EIO's work in the school. The EIO along with members of the pastoral team held 98 such meetings last year. In nearly all cases attendance improved significantly and with immediate effect and this has been sustained. This system is now supported by the EIO attending Pastoral Committee meetings.

The vast majority of the work on attendance is carried out by the pastoral team. This includes first day response, collation of absence notes and chasing missing notes plus sending out standard letters regarding attendance. A pastoral calendar has been devised giving set dates when letters must be sent to parents with children who have attendance below 90%. These are sent out in September using the figures for the last academic year. There are two further set dates in January and April when all pupils below 90% are sent a letter. The calendar also has dates every 6-8 weeks when attendance figures are printed out for the Heads and Assistant Heads of Year and there is an option to send a letter or invite a parent to come into school.

The Inclusion Unit is now operating in two sections, HAFAN and ENCIL. The HAFAN tries to provide support for pupils with behavioural and emotional problems to prevent possible incidents or breaches of discipline. The HAFAN also provides access to programmes of anger management and self esteem. The ENCIL continues to work well as an alternative to exclusion and, as the table below demonstrates, it has prevented the potential loss of 489 days to exclusion. Hafan has this year been further enhanced by the active support of senior management. Whenever possible GMR or HEL are available in Hafan to work with pupils and assist the staff. This also can support the senior teacher on duty if pupils are removed from lessons.

PLACEMENTS IN ENCIL SEPT 2010 – JULY 2011				
	No of pupils	Total Placements	No of days	Excluded First
Yr 7	13	27	61	3
Yr 8	11	20	63	3
Yr 9	21	44	140	10
Yr 10	21	38	95	2
Yr 11	20	36	130	8
Total	86	165	489	26

The capacity for supporting pupils has been dramatically increased since the two classrooms and offices become available in the second half of the Autumn Term 2010. This has provided enhanced facilities for outside agencies, group work and sustained intervention with some individuals. The placement of ENCIL in A block has made the distinction between the two sections of the Inclusion Service clearer to pupils. The location of ENCIL in A block has so far meant that other pupils have not been a nuisance at break and lunchtime which might be the case in the quadrangle.

BASIC SKILLS 2011-12

There is a continuing need to provide support to a range of pupils for their basic skills. The school can offer support in a variety of ways, detailed below;

The Basic Skills Centre

D14A is the designated Basic Skills room, it is equipped with 4 laptops and pupils follow

programmes to improve their basic skills across several areas. Pupils are identified from their scores on the reading and spelling sweep – usually done in October; they are then added to the Additional Learning Needs Register at the appropriate stage according to criteria set down by the Local Authority [based on standardised scores in reading and spelling]. Pupils are then grouped for literacy intervention and are seen every cycle or are allocated time on a short course withdrawal basis to work in small groups to boost reading comprehension and / or spelling.

Literacy Boost Scheme

Pupils in Year 7 who have standardised scores in reading and / or spelling of between 85 and 94 are invited to join the Literacy Boost Scheme which is run by specialist staff. We aim to have this up and running around the October half term, after the literacy sweep has taken place. The names of these pupils are not added to the ALN register. These sessions take place once or twice a week in either the Basic skills or Dyslexia centre. Intervention may last for just half a term or longer if needed.

SCHOOL COUNCIL 2010-11

Elections for the form representatives for Years 8-13 were held in the Main Hall in September, using the voting booths and ballot boxes which have been kindly donated by Ceredigion County Council. Members of last year's School Council provided invaluable support on the day but also advice on how to improve the elections and to ensure that the nomination process was carried out consistently across all form groups. In January, members of the School Council visited all of the Year 7 form groups to explain the work of the Council and to help with the nomination and election process of form representatives. We were then able to welcome our new Year 7 representatives to our first meeting in February.

The old and the new School Council members met for their transition meeting at the beginning of October. It was agreed that several of the schemes begun by last year's Council would be completed this year e.g. continuing the progress of the Healthy Schools initiative. The committee also drew up its own list of priorities – raising the profile of the Council, providing more lunchtime facilities, developing the role of the form

representatives, improving the school environment and making it more eco-friendly. It was agreed that the Council members should work with the Sixth Form Centre Committee to achieve these targets in relation to the Sixth Form Centre. The Council elected Laura Blakemore and Georgie Evans as associate pupil governors.

One key priority this year has been to extend the role of the form representatives. As a result of this, meetings were held in the Autumn term with the form representatives and their Heads of Year. Form representatives were asked to consult with their forms over how they would wish to spend the money raised by the School Council and which areas of the school environment they were most keen to see improved. The suggestions were largely focused on improving lunchtime facilities and the School Council has already made headway in addressing this issue.

The Council has run a number of fund-raising activities including an Own Clothes Day, disco, refreshments stall and a Valentine's Message Service. The money raised will be used to address the key issues raised by the form representatives.

In November, three members of the Council, Daniel Dupont, Duncan Horne and Iwan Davies, were able to attend the Funky Dragon Conference in Swansea where they were able to participate in a range of workshops on pupil involvement. They were also given the opportunity to have a say and make a difference to Welsh Assembly Government policies, plans and information that affect the lives of young people.

Also in November, the Council were presented with the Healthy Schools Award for the significant role that they played in helping Penglais to achieve the award under the guidance of Mrs Hague. They were highly praised for their contribution and were a real credit to the school.

The School Council has led assemblies in order to raise the profile of the Council, to provide information about this year's targets and to encourage pupils to get involved in both the school community and their local communities. They also used their November assemblies to promote whole school support

for the Oxfam Unwrapped appeal. This proved to be very successful, with a significant number of forms taking part and purchasing a range of items including health checks, training for teachers, clean water supplies, chickens and goats. Over £650 was raised towards this appeal.

The Council has also continued its sponsorship of Luana Christina da Silva Sauza through Action Aid.

In January the Council ran an information point at the School's Open Day, providing information on the work of the Council and encouraging new students to get involved. They also participated in the Year 6 induction days in July and received very positive feedback.

The Council has been consulted on changes to the rewards system, homework policy and uniform. Their input was much valued and their feedback was used to shape the development of the new policies. They have also been consulted on the new school website and worked hard to develop their own section on the School Council, including information on its role, its members and useful links to sources of information and opportunities for young people in Ceredigion.

Members of the School Council have also provided feedback to a number of organisations on a range of issues affecting young people including the Young People's Advisory Group for the Welsh Assembly Government and ESF, the Institute of Citizenship and a pupil participation survey for Ceredigion.

Finally, I would like to congratulate the Council members on their reliability, hard work and the mature way in which they approached their roles. They were excellent representatives of the student body who took their roles very seriously. I have enjoyed working with them and feel that the school benefits from their energy, enthusiasm and determination to make a difference. I look forward to working with the new council in 2011-12.

Sarah Payne, Head of Sixth Form

SPORTING ACHIEVEMENTS

Sporting achievements

The UNICEF walk was held on a lovely morning with pupils and staff all enjoying the

sunshine raising money for a worthwhile cause. All the money raised will go to Children for Children.

Catrin Jones, the 5/60 Officer, is organising even more adventurous activities this year such as surfing, rock climbing and mountain biking on top of the usual sports offered. The 5/60 scheme is very successful and many children are taking advantage of the clubs on offer. Catrin has helped Penglais to be voted "5/60 School of the Month" on numerous occasions.

The ski course travelled to Rissoul in the South of France in February. The improvement seen in the pupils was impressive and this is mainly down to their enthusiasm and ability to listen to instruction. The pupils received 6 hours' ski instruction per day rather than the usual 4 that other schools offer. The pupils' behaviour must be commended as the school received excellent feedback from hotel workers and members of the public.

Football – Penglais U18s reached the quarter final against Bryn yr Efail but narrowly lost in extra time. Penglais School played some wonderful football all the way through the competition and I would like to congratulate all the players on their attitude throughout the competition. The U16s, U14s and U12s all made it to a Ceredigion final but unfortunately did not make it any further

Rhys Norrington Davies (Year 8) is training with Birmingham City but is to have trials with Manchester United over half term. Mathew Jones (Year 8) is a regular with Swansea City Academy (he does not get any extra marks from Mr Hugh Lewis regardless). Good luck to both boys. Alex Samuel (Year 11) was with Cardiff City but recently played his first game for Aberystwyth Town v Llanelli in the League of Wales. Congratulations on this achievement.

Liam Button and Kristian Jenkins received their full caps for the Welsh schools under 18s.

Rugby – Luke Davies (Year 11) has been selected for the Scarlets' Academy. Liam Cashman, Ash Hughes and Robert Sutton train with the West Wales squad.

Josh Williams and Joseph Tipping have been selected for the Ceredigion U15 squad.

Hockey – Rosemary Bailey represented Wales U18 schoolgirls and was also asked to train with the U21 ladies.

Athletics – Paul Bennet was the 400m Hurdles champion in the U18 age group. He also captained the Welsh Schools team. He has been voted the junior Welsh Athlete of the Year.

Golf – Zack Galliford has represented Wales at golf and we hope his form continues. Bryony James is flying the flag for the girls representing Dyfed and Mid Wales on several occasions.

Orienteering – Megan Carter Davies, Duncan Carter Davies and Zoe Walsh have done very well in Orienteering and have represented Wales and GB.

Basketball – Joshua Jones, Cerys Sharples and Imogen Jones have represented Wales at Basketball and are performing very well at this level.

Yasmin Morgan is Welsh Fly Fishing Champion, massive congratulations go to her.

We have numerous pupils who have been to the national championships in swimming and gymnastics. This is thanks to the clubs and the hours of dedication the coaches put in.

We are lucky enough to have many pupils in Penglais who represent Wales in numerous sports but they do not always let the PE department know. This needs to be addressed: we need the pupils to come and tell us about their amazing achievements.

Owain Jones, Head of PE

COMMUNITY SERVICES GROUP

During the past year the Sixth Form students have been actively involved both in the life of the school and the local community. All students are required to undertake thirty hours of community participation as part of the Welsh Baccalaureate Qualification but many of our students have far exceeded this requirement. In the most recent report received from the Welsh Baccalaureate moderator, the varied and valuable

contribution made by the students was highlighted as a particular strength of Penglais.

A broad overview of the Sixth Form activities includes:

- Lower school assemblies – we have received very positive feedback from both staff and pupils on the assemblies that members of our Sixth Form have produced and led on a broad range of topics. These have frequently been linked to fund-raising activities in order to increase participation throughout the school and to raise awareness of the charities being supported.
- Student support in the classroom – Sixth Form students have successfully contributed to the delivery of the PSE and Key Skills programmes in Key Stage 3. They have also supported pupils in Art, French and Maths lessons and within the Learning Support Centre. The students played a key role in the Year 6 induction process in the Summer Term, acting as both form buddies and leading induction lessons.
- There has been a tremendous amount of charity fund raising activities initiated and organised by members of our Sixth Form. These have included discos, own clothes days, cake stalls, a talent and fashion show, a coffee morning and a 'Penglais X Factor' concert. Overall the students have raised the substantial sum of over £8500 this year which has gone to support national, local and international charities. Amongst the many charities which have benefited are Macmillan Cancer Support, the British Heart Foundation, Wales Air Ambulance, Comic Relief, Asthma UK, LATCH, Help for Heroes, SMCF Ethiopia, Mentro Lluest, Ty Hafan and Children in Need, to name but a few. Money has also been provided to support the charity work abroad of ex-pupils, for example, through VSO. The students have also sold poppies on behalf of the Royal British Legion and daffodils in aid Marie Curie Cancer Care. As part of the Welsh Baccalaureate Qualification students are required to be involved in Enterprise projects. Many of these projects have

also raised a considerable amount of money for charity.

- Students are involved in a range of schemes both within and outside school such as helping younger pupils to improve their numeracy and literacy skills, voluntary work at Hafan Y Waun, voluntary work in the town's charity shops and in Ceredigion Museum, helping to run local sports and Cub, Beaver and Scout groups, helping to improve Welsh language skills on residential courses held at Llangrannog, fund-raising events at local primary schools, supporting the running of sporting activities through 5x60 and delivering sessions on Fair Trade to pupils in the local primary schools amongst others.
- This year we have also seen continued links with external organisations which have provided training opportunities for our students. The British Red Cross has provided training through their young carers project for students to become 'befrienders' to lower school pupils. Each of these training opportunities has led to the students leading activities within or outside school such as LTF, a lunchtime drop in club for pupils who need someone to talk to. Students have also had the opportunity through ContinYou Cymru to achieve an OCN level one qualification in volunteering.
- Students played a leading role in organising a range of activities for the whole school during the School's Activity Week in July. These included quizzes, karaoke, films, dance sessions and game shows. The students also helped to run events organised by departments within the school.
- Students have supported the work of the PTA through organising and running stalls for the Autumn Fair and selling raffle tickets. They have also participated in the popular Curry and Quiz Night.
- Students have supported the fund-raising activities of local groups, for example, by bag-packing at Morrisons in support of Age Concern Ceredigion.

- The Sixth Form have also been excellent ambassadors for the school not only at its Open Evening but also at Careers Fairs and information evenings held elsewhere for Year 11.

WORK RELATED AND ENTERPRISE EDUCATION

Yr 7 students took part in the crucial crew activity. Whilst the main focus was on safety issues – several pupils also got the chance to ask about careers opportunities for the future.

Yr 7 also took part in a workshop in conjunction with Wrigleys the chewing gum manufacturer. This workshop focused on the 'hidden' jobs that people do such as street cleaners who finish their jobs before most people get up. The workshop focused on how valuable these careers are to the communities they operate in.

Year 9 students were given the opportunity to take part in a land based career day. This was aimed at pupils who are interested in land based careers including – animal studies, equine, fisheries, tractor engineering, landscaping and agriculture. A group of students took part in workshops in conjunction with Coleg Sir Gar. Students in Year 9 have also taken part in group interviews with Careers Wales to help identify possible future career pathways and help provide advice about options.

Year 9 also took part in a session with Dynamo entrepreneurs. The sessions helped the students to gain an understanding of the skills that are needed to start a new business and the entrepreneurs shared their business experiences.

Year 10 students were given the chance to take part in a fire service master class in Carmarthen. Ten students spent 3 days working with the fire service where they experienced the role of the fire service in several situations. Feedback from students about this course was excellent.

A group of year 10 students took part in the Moving on Programme run by Careers Wales. This programme involved looking at CVs, letters of application and how to develop skills that make students more employable. A group of year 10 vocational

students also took part in an induction for their work experience placement. This workshop addressed the rights of an employer and an employee and focused on preparing the students for employment. Some vocational students have also been following the Edexcel software titled 'Safe learner.' This package addressed the importance of understanding and being able to work within the health and safety guidelines in a variety of workplaces. Our retail students are involved in weekly work placements in a variety of organisations.

Year 11 students took part in a work related unit as part of the Welsh Baccalaureate based on developing key employability skills. Through this unit all year 11 students produced letter of applications, CVs and looked at appropriate behaviour for interviews. Pupils have also addressed issues such as the negative impact of stereotyping people for jobs and employment legislation.

Year 11 business students produce a comprehensive business plan based on starting up their own business. The pupils have also researched the skills needed to run their own businesses.

All Year 11 students took part in the compulsory Welsh Baccalaureate enterprise element. They were asked to create a new board game for the elderly or create a new band. The pupils then took part in activities linked to job roles, marketing and finance.

All students were given the opportunity to take part in a presentation from the Royal Navy presentation team. The presentation team explained a day in the life of the Royal Navy and highlighted the career opportunities available.

All year 12 students were required to set up and run their own business enterprise over a time span of 20 hours to fulfil the Welsh Baccalaureate Enterprise criteria.

Yr 12 have also attended a higher education workshop, run in conjunction with Careers Wales, where universities and other external bodies gave advice on personal statements, funding and budgeting.

Opportunities to attend master classes with the NHS and Careers Wales have also been given to year 12 students. The sixth form also had a visit from a barrister to discuss career opportunities.

The community participation fair has encouraged several students to not only volunteer over the school year but also to look for work within the voluntary sector. We have also helped students to identify vacancies.

The Career notice board has advertised local job opportunities such as apprenticeships and full time / part time work. The department has helped several student complete letter of applications etc. Several of our pupils are now working part time in new retail developments such as NEXT, Phones 4 u etc.

All of our students have access to the Careers officers who are based in the 6th form centre building.

Many students have taken part in the NHS work experience programme that offers students the chance to experience several career paths in the NHS including medicine, general house keeping, physiotherapy and a variety of nursing occupations including community and cardiac.

We have seen a huge increase in demand from students regarding work experience at Key Stage 5. Several university courses have placed a greater influence on requesting work experience before offering places on courses. Many pupils also understand that universities see work experience as an important element on a CV. We have organised several work experience placements on behalf of students.

We held the Careers Convention in Ysgol Penweddig this year. This was well attended by both schools.

Some staff have also taken the opportunity to use work related education CPD for example visiting the Butterfly house and the Centre For Alternative Technology.

MUSIC DEPARTMENT

During the academic year 2010-2011 the Music Department has maintained and

extended the extra-curricular music opportunities offered to all students at Penglais.

Highlights of the year:

- Success in the annual national ensemble groups.
- Christmas Market trip to Kronberg.
- 'Candles and Carols' at Llanbadarn Fawr.
- St David's Day celebration held in the Great Hall.
- Individual and Ensemble success in the Urdd Eisteddfod.
- 'Musicals' trip to London.



ACTIVITIES 2010-2011

1. September – Success was achieved from a number of pupils during the National Ensemble auditions.
2. October – A composition workshop for GCSE and 'A' level students was held at Aberaeron in preparation for the Dyfed Young Composer competition, using string quartet. Rachel Gregory accompanied 22 pupils.
3. November – Entertainment at Waunfawr Community Hall for 'Age Concern'.
4. November – Peter Reynolds, a leading Welsh lecturer visited school to work with four GCSE students, and Gwilym Rowbottom reached the last round of the Dyfed Young Composer of the Year.
5. December – Christmas Market trip to Kronberg gave 40 students the opportunity to perform three times and the welcome received was over whelming. Mixed Choir, Girls' Choir, Wind Band, String Quartet, Brass Quintet and individuals performed to an outstanding level.
6. December – The annual 'Candles and Carols' concert was held at Llanbadarn Church in aid of the Angharad Ward, Bronglais Hospital. Approximately £250 was raised.
7. December – Musical items were provided for the Prize giving event at the Great Hall. The School Wind Band performed and Year 11 students were given their Music Colours.
8. March – The Penglais Wind Band, String Ensemble and some individuals won first prize at the County Urdd Eisteddfod held at Pontrhydfendigaid.
9. April – School Spring Concert held in the Main Hall, with a combination of ensembles from Penglais musicians. The staff choir presented 'New York, New York'.
10. May – Penglais Wind Band achieve 4th place in the National Urdd Eisteddfod, with Thomas Mathias getting 2nd in the Solo String under 19 competition.
11. June – Junior Brass entertained at Borth Community Hall.
12. July – The Music Department organised a trip to watch 'Mamma Mia' and 'Wicked' in the West End. The highlight of the trip was having the opportunity to go behind the scenes of the show 'Les Miserables'. The Department would like to thank Phil Jones for his expert analysis of London and its historical sights!!





show 'Wizard of Oz'. Students will make six performances at the beginning of the month.

Jack Evershed
CHAIR OF GOVERNORS

13. July – Three Penglais students received bursaries for the Musicfest event held in Aberystwyth. They were divided into String and Vocal workshops.
14. November – The School are currently preparing for the performances of the

PENGLAIS SCHOOL EXAMINATION OFFICER'S REPORT 2011

GCE EXAMINATION STATISTICS

Penglais School entered **114** candidates at two or more A Level examinations – of these **106** achieved a grade in two or more subjects.

Table 1: Penglais School A2 Level performance in 2011

Subject	Total entry	A*	A	B	C	D	E	U/X
Art	24	0	3	4	5	9	3	0
Biology	20	3	4	3	3	1	2	4
Chemistry	16	1	5	1	4	4	1	0
Cymraeg	1	0	0	0	0	1	0	0
Design and Technology	14	0	0	1	7	3	3	0
Drama	6	0	0	3	2	1	0	0
English Literature	24	0	4	5	11	2	1	1
French	6	1	0	0	0	0	4	1
Geography	25	1	10	3	4	4	2	1
Geology	5	0	0	2	1	2	0	0
German	7	0	1	2	3	0	0	1
Health and Social Care	8	1	1	3	1	2	0	0
History	52	3	6	19	14	6	4	0
Information Technology	12	0	2	0	3	2	3	2
Mathematics	23	4	5	3	7	2	1	1
Mathematics Further	3	2	0	1	0	0	0	0
Media Studies	14	0	0	1	2	5	4	2
Music	6	0	1	2	2	1	0	0
Music Tech	1	0	0	0	0	0	1	0
PE	2	0	0	0	0	1	1	0
Physics	10	1	4	1	3	0	0	1
Polish	4	0	1	2	1	0	0	0
Psychology	12	0	2	4	2	1	3	0
Sociology	22	1	5	7	3	4	2	0
Spanish	5	0	0	2	1	1	1	0
Welsh	5	0	0	1	3	1	0	0
WBQ*	99		95					4
Number of grades*	426	18	149	70	82	53	36	18
% of Total*		4.22	34.98	16.43	19.25	12.44	8.45	4.23
POINTS	38580	2520	17880	7000	6480	3240	1440	0

Table 2: Year 13 Examination results at Key Skills

The table shows the number of students achieving the stated number of Key Skills. This list includes students who left during the year and those who were not taking two A levels or more.

1	2	3	4	5	6
8	7	3	1	2	100

Table 3: Year 13 Examination Performance

Number of students in Y13 entering two or more A levels	114
Number of students in Y13 entering two or more A levels and the Welsh Bacculaureate Qualification	98
Percentage of all students entered achieving two or more grades A -C	65
Percentage of students entered achieving two or more grades A – E	93
Average UCAS point score per subject is shown below	
Art	75.83
Biology	79
Chemistry	90
Design and Technology	68.57
Drama	86.66
English Literature	84.16
French	50
Geography	91.2
Geology	80
German	80
Health and Social Care	95
History	90
ICT	60
Mathematics	94.78
Mathematics Further	126.66
Media Studies	51.42
Music	90
Music Tech	40
PE	50
Physics	96
Polish	100
Psychology	81.66
Sociology	90.90
Spanish	76
Welsh - Second Language	80
Welsh Bacculaureate Qualification	115.15
Average Point Score / equivalent in grades for 2011 (results for those entered for 2 or more full A Levels only)	333 AAC
2010	342 AAB
2009	346 AAB
2008	301 AAD
2007	332 AAC
2006	260 ABE
2005	270 AAE
2004	270 AAE
2003	270 AAE

Grade A* = 140; A = 120; Grade B = 100; Grade C = 80; Grade D = 60; Grade E = 40

Table 4: Examination results at AS by subject (all candidates)

	Entry	A	B	C	D	E	U
Art	2	0	2	0	0	0	0
Biology	3	0	0	0	0	0	3
Chemistry	8	2	0	2	3	1	0
Chinese	2	2	0	0	0	0	0
Design and Technology	2	0	0	0	0	1	1
Drama	1	0	1	0	0	0	0
English Literature	3	1	1	0	0	1	0
Geography	5	1	0	1	0	1	2
Geology	4	1	0	1	0	2	0
German	1	0	0	1	0	0	0
Government & Politics	1	0	1	0	0	0	0
Health & Social	2	0	0	1	1	0	0
History	11	1	2	3	2	2	1
IT	4	0	0	0	0	0	4
Mathematics	1	0	0	0	0	1	0
Media Studies	2	0	1	0	1	0	0
Music	2	1	1	0	0	0	0
Music Tech	5	0	0	1	1	1	2
Physical Education	6	1	1	1	1	1	1
Physics	3	0	0	1	0	2	0
Psychology	5	0	1	0	1	1	2
RE	1	0	0	0	1	0	0
Sociology	2	0	0	0	1	1	0
Spanish	2	1	0	0	0	1	0

Table 5: Year 12 Examination results at BTEC FIRST by subject.

	Entry	Pass	Merit	Distinction	Distinction*
Public Services	10	7	2	0	1
Sport	13	6	0	0	0
Travel and Tourism	14	7	2	0	1

GCSE EXAMINATION STATISTICS

Table 6: Examination results at GCSE by subject

There were 192 students entered for GCSEs in 2011

Subject	Entry	A*	A	B	C	D	E	F	G	U	X
Art	89	15	14	21	21	5	0	8	0	1	4
Child Dev	15	0	0	0	5	2	4	3	1	0	0
DT Food	4	0	1	1	2	0	0	0	0	0	0
DT Graphics	18	1	4	3	4	5	0	0	1	0	0
DT Resistant	33	3	3	5	9	7	3	3	0	0	0
DT Textiles	8	1	2	3	0	2	0	0	0	0	0
Drama	11	0	2	3	4	1	1	0	0	0	0
English	179	3	18	45	55	24	19	14	1	0	0
English Lit	129	2	23	42	30	23	5	2	2	0	0
French	26	4	5	2	10	3	1	0	0	1	0
Geography	80	19	26	18	8	7	2	0	0	0	0
German	11	4	1	1	3	1	1	0	0	0	0
History	112	17	26	23	16	10	9	7	3	1	0
Hsp & Catering (single award)	1	0	0	0	0	1	0	0	0	0	0
Hsp & Catering (double) award	26	1	7	6	12	17	8	1	0	0	0
IT	43	6	10	7	15	1	4	0	0	0	0
Mathematics	188	19	25	25	47	18	22	10	15	5	2
Music	16	2	6	7	1	0	0	0	0	0	0
PE Full course	18	2	7	5	4	0	0	0	0	0	0
RE	26	6	8	8	0	2	1	0	1	0	0
Science (additional)	140	27	19	48	26	12	5	2	1	0	0
Science (Core)	140	6	29	36	53	8	5	1	2	0	0
Spanish	36	6	4	3	10	7	2	2	2	0	0
Welsh 2nd Language (full)	105	11	18	10	28	11	14	5	6	2	0
Welsh First Language	58	0	1	12	13	20	3	6	3	0	0
Total	1538	155	259	334	376	187	109	64	38	10	6
% of Total		10.08	16.84	21.72	24.45	12.16	7.08	4.16	2.47	0.65	0.39

Table 7: Short course entries and grades (equivalent to half a GCSE)

Subject	Entry	A*	A	B	C	D	E	F	G	U	X
Welsh 2 nd Lang short course	8	0	0	0	0	0	1	2	3	2	0
PE Short course	18	0	1	1	4	2	8	2	0	0	0

Table 8: FCMQ (Additional Mathematics – This is an AS Level qualification pupils have opted to study in their own time.

Subject	Entry	A*	A	B	C	D	E	F	G	U	X
Maths Additional	15	N.A	4	1	2	2	2	N.A	N.A	4	0

Table 9: Year 11 Examination results at WBQ by level

Level	Entry	PASS	Units only
INTERMEDIATE	71	70	1
FOUNDATION	48	44	4

Table 10: Year 11 Examination results at Key Skills

The table shows the number of students in Year 11 achieving the stated number of Key Skills.

1	2	3	4	5
11	16	10	54	107

There were 528 key skills at Level 1 and 327 key skills at Level 2

Table 11: Year 11 Examination results at NVQ by subject

Subject	Entry	Units only	Level 1	Level 2
Level 1 Basic Construction Skills	14	6	8	0
Engineering	18	1	3	11
Level 2 Hair Services	10	0	0	6

Table 12: Year 11 BTEC results (Pass is equivalent to 2 GCSE grades at grade C)

Subject	Entry	Distinction *	Distinction	Merit	Pass
Applied Science (First certificate Level 2)	33	0	0	0	27
Business(First certificate Level 2)	24	2	6	4	8
Sport (First certificate Level 2)	12	0	0	0	8
Retail	8	0	0	3	5

Table 13: Year 11 Examination results at Entry Level by subject

Subject	Entry	3	2	1	Fail
English	12	5	4	2	1
Maths	11	4	7	0	0
PE	1	1	0	0	0
Science (double award)	16	10	4	1	1
Welsh first language	10	3	4	3	0

Table 14: Examination statistics at GCSE by subject for Year 11 in 2011

Number of pupils in Y11 entered for GCSE	192	
Number and percentage entered for GCSE/Entry Level Certificate	193	100
Number and percentage entered for at least one GCSE	192	99.48
Number and percentage entered for Entry Level only	1	0.52
Number and percentage achieving one or more Entry Level only	1	0.52
Number and percentage leaving school without a GCSE or Entry Level Certificate	0	0
Number and percentage gaining 5 or more GCSEs at A* - C	143	74.09
Number and percentage gaining 5 or more GCSEs at A* - C including Mathematics and English Language	105	54.40
Number and percentage gaining 5 or more GCSEs at A* - G	186	96.37
Number and percentage achieving A - G in at least one subject	190	98.44

Table 15: Three year average GCSE results (A* – C) for the period 1992 – 2011

Average percentage achieving at least 5 GCSEs grades A* - C	
in the three year period 1992 - 1994	47
in the three year period 1993 - 1995	50
in the three year period 1994 - 1996	54
in the three year period 1995 - 1997	54
in the three year period 1996 - 1998	57.3
in the three year period 1997 - 1999	56.6
in the three year period 1998 - 2000	57.8
in the three year period 1999 - 2001	63.9
in the three year period 2000 - 2002	64.2
in the three year period 2001 - 2003	65.8
in the three year period 2002 - 2004	63.6
in the three year period 2003 - 2005	65.1
in the three year period 2004 - 2006	65.25
in the three year period 2005 - 2007	64.3
in the three year period 2006 - 2008	65.1
in the three year period 2007 - 2009	65.6
in the three year period 2008 – 2010	62.2
in the three year period 2009 – 2011	64.86

Table 16: Three year average GCSE results (A* – G) for the period 1992 - 2011

Average percentage achieving at least 5 GCSEs grades A* - G	
in the three year period 1992 - 1994	82
in the three year period 1993 - 1995	81
in the three year period 1994 - 1996	85
in the three year period 1995 - 1997	87.6
in the three year period 1996 - 1998	89.1
in the three year period 1997 - 1999	90.1
in the three year period 1998 - 2000	91.3
in the three year period 1999 - 2001	96.1
in the three year period 2000 - 2002	94
in the three year period 2001 - 2003	96.9
in the three year period 2002 - 2004	97.8
in the three year period 2003 - 2005	98.1
in the three year period 2004 - 2006	97.1
in the three year period 2005 - 2007	93.8
in the three year period 2006 – 2008	94.2
in the three year period 2007 – 2009	95.5
in the three year period 2008 – 2010	95.4
in the three year period 2009 – 2011	96.82

Table 17: Year 9 National Curriculum Statutory Teacher Assessment – Core Subjects

2011 CORE SUBJECTS

	1	2	3	4	5	6	7	8	EP
ENGLISH	0	1	12	37	105	47	16	2	0
CYMRAEG*	0	0	2	10	21	20	6	0	0
MATHEMATICS	0	0	7	35	65	74	29	9	0
SCIENCE	1	0	1	29	76	61	53	0	0

*Cymraeg – applies to 59 of our students: the rest take Welsh Second Language.
 Eng and Maths – 2 no award
 Sci – 1 no award

Table 17: Year 9 National Curriculum Statutory Teacher Assessment – Foundation Subjects

2011 FOUNDATION SUBJECTS

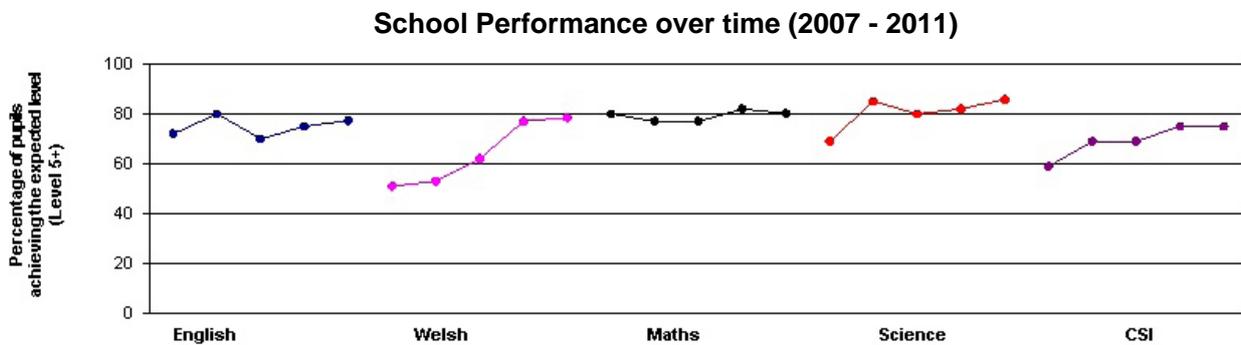
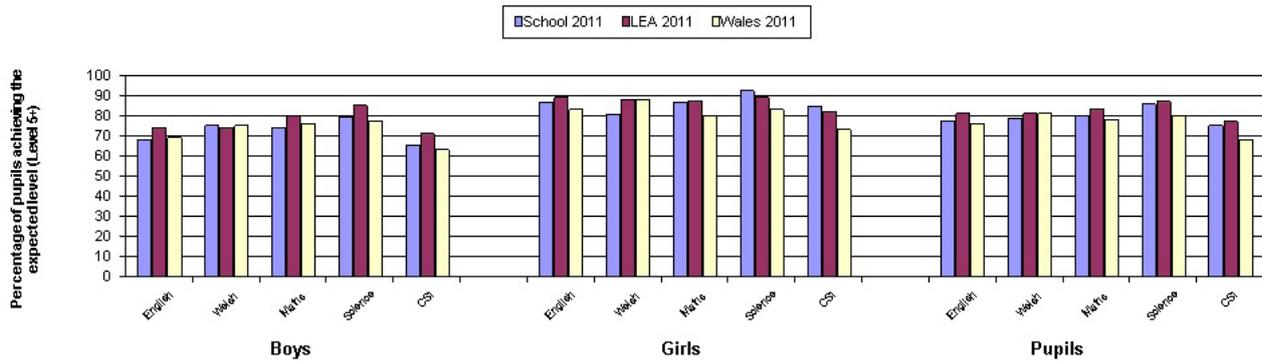
	1	2	3	4	5	6	7	8	EP
ART	0	0	0	17	78	82	40	3	1
DESIGN AND TECHNOLOGY	0	0	1	34	94	58	29	5	0
GEOGRAPHY	1	0	7	31	61	85	36	0	0
HISTORY	1	0	3	28	76	74	39	0	0
ICT	0	0	2	31	109	79	0	0	0
MFL*	1	4	36	44	62	52	20	0	0
MUSIC	0	0	0	31	127	47	15	0	0
PE	0	0	4	31	118	54	14	0	0
WELSH	2	3	10	33	64	30	19	0	0

* MFL – there were 2 students disapplied from MFL in Key Stage 3.
 D&T, Geog, Hist, IT, MFL, Art, PE, Welsh – 1 no award
 Music – 2 no award

Table 18: School comparative information: National Curriculum Assessments 2011 with benchmarking Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School	LEA	Wales	School	LEA	Wales	School	LEA	Wales
English	68	74	69	87	89	83	77	81	76
Welsh	75	74	75	81	88	88	79	81	81
Maths	74	80	76	87	87	80	80	83	78
Science	79	85	77	92	89	83	86	87	80
CSI	65	71	63	85	82	73	75	77	68



**SCHOOL TERMS AND HOLIDAYS
ACADEMIC YEAR 2011-2012**

ACADEMIC YEAR 2011/2012

AUTUMN TERM

Monday, 5th September 2011 to Thursday 22nd December 2011 74 days
(Friday 2nd September 2011 – INSET Day)

SPRING TERM

Monday 9th January 2012 to Friday 30th March 2012 55 days

SUMMER TERM

Tuesday 17th April 2012 to Friday 20th July 2012 63 days
(Monday 16th April – INSET Day) + 2 Directed days

TOTAL NUMBER OF DAYS **194 days**

SCHOOL HOLIDAYS 2011-2012

Friday 2 nd September (INSET DAY) pupils only	1 day
Monday 24 th October 2011 to Friday 28 th October 2011	5 days
Friday 23 rd December 2011 to Friday 6 th January 2012	11 days
Monday 13 th February 2012 to Friday 17 th February 2012	5 days
Monday 2 nd April 2012 to Friday 13 th April 2012	10 days
Monday 16 th April 2012 (INSET DAY) pupils only	1 day
Monday 7 th May 2012	1 day
Monday 4 th June 2012 to Friday 8 th June 2012	5 days
Monday 23 rd July 2012 to Friday 31 st August 2012	30 days
TOTAL NUMBER OF DAYS	68 days

Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Ceredigion County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

