

GOVERNORS' REPORT TO PARENTS ON THE PAST SCHOOL YEAR: 2011-2012

INTRODUCTION

The Governing Body has much pleasure in presenting this report to parents. Much of the material is included to meet statutory reporting requirements but there is additional information about the school, including changes in staff and curriculum, and a record of achievements, both individual and collective. The Governing Body is very grateful to the Headteacher and members of staff who have helped to produce this comprehensive report on a very full and successful school year. Indeed the very good examination results achieved by pupils are testament to a year of dedication and hard work by all involved.

As you will all be aware, across the country, there has been quite a reaction to the external examination results, especially English Language GCSE. This is a crucial measure of achievement for both individual pupils and collectively for the School. For pupils the attainment of at least a "C" grade can be very important for their chosen career paths; for the school the percentage of pupils achieving "A-C" is a critical measure of performance. When there is such uncertainty about the awarding of these grades it seems unfair that such import is attributed to these subjective assessments. However we have to work with the system as it is, so the school has taken steps to ensure that all pupils can maximise their future options. Some of the factors are not within our control, in fact the rules of the game are still changing well into the academic year, so the patience of pupils, parents and staff may be tested- please bear with us. The position of the governors and staff is clear; we will do all we can to ensure the pupils get the best from whatever system is imposed.

It would not be an annual report without mention of the financial issues facing the school. You will not be surprised to hear that the financial position is not easy. At the end of this year, the school will have very little in reserve to cushion any more tightening of the budget. The governors have agreed to prioritise the teaching budget to ensure that pupils can achieve their potential; this will cause increasing pressure on other areas of the school budget, but we feel comfortable

that the whole school community agree with our priorities. As you will see from other parts of the report, despite the financial constraints, the pupils are achieving amazing results across the school.

Finally I would like to thank all pupils, staff and parents who have all contributed to the successful year outlined in this report.

Jack Evershed

INTRODUCING THE GOVERNORS

	Expiry Date of Term of Office
Chair	
Mr. J. Evershed	1/08/13
Vice Chair	
Mrs. K.B. Edwards	1/2/13
Headteacher	
Mr. H. Davey	N/A
Clerk to the Governors	
Mrs. M. Goodwin	
Teacher Governors	
Ms. E. Ball	22/1/14
Dr. J. Devlin	1/11/12
Staff Governor	
Mrs. D.M. Owen	1/11/13
Parent Governors	
Dr. F. Gerrard	1/11/12
Dr. K. Penry	1/11/15
Mr. N. Strong	1/11/12
Mr. C. Turner	1/11/15
Mrs. A. Williams	1/11/15
Ms. K. Williams	7/3/14
Community Governors	
Mr. S. Flynn	19/10/14
Mr. R.S. John	19/10/14
Mr. K. Jones	19/10/16
Dr. A. Minchin	19/10/14
Mr. C. Parker	19/10/14
LEA Governors	
Cllr. C. Davies	1/5/15
Mrs. K.B. Edwards	1/2/13
Mr. J. Evershed	1/8/13
Cllr. P. James	23/6/14

SCHOOL DEVELOPMENT PLAN

The School Development Plan follows a 3-year cycle and is updated annually. The plan

sets out the aims and priorities for school development over three years and provides a crucial framework for effective management and enables us to evaluate progress against annual targets. The School Development Plan is available for parents to see in school. Parents wishing to receive a personal copy are invited to request one from Mrs Melanie Goodwin, Clerk to the Governing Body at Penglais School, Waunfawr, Aberystwyth, SY23 3AW.

The main priorities identified for 2011-12 were:

- Raising standards
- Curriculum and Assessment
- Care, Support and Guidance
- Welsh Language Policy and Ethos
- Teaching and Learning.

FINANCIAL REPORT

The school is managing its budget under difficult circumstances in which there are considerable pressures to reduce expenditure. The school is still in surplus although the governors accept that the level of contingency will decline to £50,00 - £70,000 which is probably the irreducible minimum for a school of this size. The school's expenditure and income are carefully monitored to ensure the most efficient deployment of resources.

The governing body has decided that its strategic priorities are the preservation of the teaching complement and the current level of departmental budgets. Other areas of the budget will therefore feel the pressure in 2013 and 2014 as these priorities are implemented. By preserving the teaching complement the governing body keeps class sizes reasonable, offers a full range of options in Key Stages Four and Five and has enough flexibility to support additional classes / groups for basic tuition in literacy and numeracy.

SETTING AND MEETING TARGETS

The main indicators for school performance are explained below:

L1 Indicator	Attainment of at least 5 GCSEs at A*-G
L2 Indicator	Attainment of at least 5 GCSEs at A*-C
L2+ Indicator	Attainment of at least 5 GCSEs at A*-C

Capped points score GCSE	Average of the 8 best GCSE grades per pupil
L3 Indicator	Attainment of 2 or more A Level passes
Core Subject Indicator (CSI)	Attainment of at least Level 5 in KS3 assessments in all the core subjects

The school is continuing to set ambitious targets for improvement which are intended to place it in the top 25% of secondary schools in Wales. In 2011-12 it made substantial progress towards that aim and it intends to complete the process in 2012-13.

At post-16 the average A Level grades achieved by Year 13 were AAB, an amazing performance which placed the school well above the Welsh average. The school also attained a 98% score on the Level 3 indicator (those entered for and attaining two or more A Level passes). These successes come after several years of other outstanding A Level results: it is pleasing to see that, according to the latest analysis, value has been added across the board over the past three years.

The school set itself an ambitious target in 2012 for Year 11: 80% to achieve at least 5 GCSEs at A*-C and this target was achieved in full, as was the target for 100% to attain at least 5 GCSEs A*-G in that year group. There has been a 17% increase in the L2 indicator over 2 years which is a magnificent tribute to the hard work of pupils, teachers and the Year 11 pastoral team's mentoring scheme. The school also scored its highest points score in the capped point score indicator. These were substantial achievements which place the school in the top 25% of secondary schools in Wales for each of the following indicators: Level 1, Level 2 and capped points score. Some 24% of the GCSE grades attained were A* and A which again is high but not recognised in the national performance indicators.

Last year we made significant progress in raising the indicator for the percentage of pupils attaining 5 or more GCSEs at A*-C including English Language and Mathematics, shifting it from 43% to 53% in one year. In 2012 we were very disappointed with the GCSE English Language results

which were well below our target of 72%. The English department had worked very hard to achieve improvement but there was clearly an issue with the marking of GCSE English Language across the country and there was an unprecedented regrading exercise within weeks of term beginning. Whilst 9 pupils benefited from this and achieved a higher grade (grade D to C), which was welcome, this was not enough to offset the significant drop in the A*-C rate which, even with the regrade, is still 10% down on last year. Our own analysis revealed that there was a particular problem with the assessment of one of the controlled assignment modules (Unit 4 Speaking and Listening) where the Penglais marks seem to be out of line with the other three modules. The school feels strongly that the Unit 4 marks were not appropriately moderated and it has written to the WJEC twice about the issue. It is surely no coincidence that last week the Welsh Assembly Government announced significant changes to the English Language GCSE to be implemented with immediate effect for **the current Year 10** reducing the controlled assignment percentage allocation from 60% to 40% of the total marks and the total removal of one of the components of the problematic Unit 4.

The school is determined to avoid a similar situation next year and the current year 11 programme has been altered to ensure that pupils have two opportunities to attempt their English Language GCSE written examination (one in January and one in June). Close attention is also being paid by the English department to ensure the best possible results in the controlled assignments for Unit 3 (which last year went well) and Unit 4 (Speaking and Listening). Basically what we are aiming to do is to shift the A*-C rate for GCSE English Language by 20% in one year and then maintain it.

This is demanding but nonetheless entirely possible and everyone is focused on achieving it. In the meantime we shall have to accept that whilst most of the GCSE indicators were excellent, the one including 5 passes A*-C including English Language and Mathematics has dropped back in 2012 to the 2011 level which will almost certainly mean that the school's band will drop in December from 3 to 4. This is disappointing but we are confident that in 2013 this can be decisively

improved again and that the other GCSE indicators will be as good as in 2012.

At KS3 the school's results in 2012 are the best achieved so far. The Core Subject Indicator (the percentage of pupils achieving Level 5 and above in English, Mathematics, Science and Welsh First Language) stands at a record 85% and we are confident we can maintain that performance. The school is not only in the top 25% for this measure but also for its very pleasing attendance figures.

The context in which the school is working to achieve these results and to improve still further is:

- a concerted drive to remedy deficiencies in basic literacy and numeracy in KS3 and KS4 (increased levels of support, target groups for intensive help and all departments involved in supporting literacy and numeracy)
- regular homework
- improvements in the quality of feedback from teachers about pupils' work
- targeted support in KS4 for pupils to achieve C grades and above in GCSE English Language and Mathematics
- an increase in the amount of written work expected from pupils in KS3 across the curriculum.

STAFFING

At the end of the summer term we were sad to say farewell to several colleagues who are left us:

Mr. B.P. Clissold	who taught Science and Geology at the school since 1988 retired.
Mrs. A. Davies	who was our SEN Administration Officer and formerly a receptionist and learning support assistant at the school. She, too, retired after 21 years' service.
Ms. I. Perez	our Spanish teacher left to take up a full time teaching post in Hong Kong.
Ms. D. Martin	our PSHE administrator left at the end of term to take up a new post.

Mr. T. Davies (Cover Assistant) also left us at the end of term. Thanks as well to a number of staff on temporary contracts who helped us in either teaching or learning support last academic year and whose work finished last summer:

Miss R. Davies (Welsh)

Mrs. S. Morys (English)

Ms. S. Fombonne (MFL)

Mrs. D. Angel (English)

Miss A. Pritchard (LSA)

Mr. J. Sinclair (LSA)

Mr. B. Keeler (LSA)

Mr. S. Tompsett (Science teaching but continuing as science technician)

Our thanks to them all and our best wishes for the future. We also wish Mrs. T. Price (English / RE) all the best in her maternity leave which started in September.

The school has made a number of appointments to the teaching staff this September.

Mrs. E. Roderick	has been appointed to a part-time Health and Social Care post
Miss N. Williams	has been appointed to a permanent Geography full time post
Miss L. Fowler	have been appointed to permanent Mathematics full time posts
Miss K. Williams	
Miss J. Wheeler	has been appointed to a permanent full time English post
Mr. R. Watterson	has been appointed to a post of responsibility within the English department
Mrs. E. Evans	has been appointed to a permanent full time English post
Miss H. Lloyd	has been appointed to a permanent full time Welsh post
Miss A. Pritchard	has been appointed to a temporary full time contract for History and Religious Education
Mr. I. Williams	has been appointed as Welsh Baccalaureate Co-ordinator
Mrs. L. Carver	has been appointed to permanent part time Spanish post.

Mrs. C. Donnison has been appointed to a temporary part-time post teaching A Level Geology

Mrs. A. Williams
Ms. S. Griffiths have both been appointed to temporary part time contracts to support pupils in literacy and numeracy in KS3.

CURRICULUM CHANGES

The focus of the curriculum changes during the last year was to ensure class sizes are as small as possible within the restraints of the budget. In the current Year 9 an additional teaching group has been included to reduce class sizes. In Key Stage 3 additional English and Maths groups have been added to provide much smaller teaching groups especially for those pupils who are struggling with Literacy and Number.

Throughout the curriculum improvement of basic literacy and numeracy is fundamental. Many pupils have timetabled lessons where basic numeracy and literacy are the main focus. Other pupils are withdrawn from lessons in order to improve a specific need such as spelling.

We have included an option block in Year 9 to introduce an element of choice into Key Stage Three with a variety of interesting subjects such as Mandarin, Spanish, Astronomy, Employability, Health and Social Care, Citizenship, Drama, Classical Civilization, Catering as well as additional literacy and numeracy support.

Our option blocks in Years 10 and 11 include four vocational qualifications as well as an ASDAN qualification. We have managed to maintain Triple Science GCSE. We no longer have timetabled PHSE lessons but have suspended timetable days regularly throughout the year. This gives us the chance to use expertise from the local community and make the days as interactive and informative as possible.

In Years 12 and 13 we have increased the options to include Double Award Health and Social Care giving pupils a double A Level in this area. In addition we have introduced Level 3 BTEC in Vehicle Technology. The Design Technology department has set up its own garage and pupils are benefitting from

visiting local garages and workshops. At Level 2 we have introduced new Catering and Art BTECs. The Welsh Baccalaureate is studied by all pupils in Year 12 and 13 and is currently being modified by our new coordinator, who is aiming to make the course even more pupil-centred and innovative.

ADDITIONAL EDUCATIONAL NEEDS

The department provides support for pupils with a variety of additional needs. It comprises the Learning Support Centre (LSC), Dyslexia and Basic Skills Centre, Numeracy Support Centre and English as an Additional Language (EAL) Unit.

There have been some staff changes over the year:-

- Anne Davies has retired as the department administrative assistant after many years in the school. She will be sadly missed by everybody in the department.
- We have appointed two new members of teaching staff: Ms Sophie Griffiths and Anne Williams both on part time contracts. They will be focussing on Year 7 and will target those pupils who need boosts in their reading and spelling skills.
- Sue Stoppani will be covering the maternity leave of Annabel Lowe in the Learning Support Centre.

The team of Teaching Assistants continues to work effectively as a committed group to give invaluable in-class support to pupils. We have 29.7 FTE assistants who work with pupils from LSC and in mainstream lessons. We have provided training on child protection to Level 1 standard for all of our assistants, as well as giving more time to let assistants have professional dialogues with teaching staff.

In the LSC five teaching assistants have been awarded a Level 2 increment and have been given extra responsibilities by Maggie Lindsey (LSC manager.) This team meet regularly to undertake training and create resources.

All pupils in Years 7, 8 and 9 have undertaken NFER testing and we will be analysing the data to ensure all pupils receive any additional support necessary. We will

also be utilising the data to check progress for individuals receiving additional basic skills provision. We are about to send information to all staff regarding any MAT (more able and talented) pupils who have obtained very high scores in the recent tests.

We will be providing peer support for pupils who are struggling with reading in the form of Year 12 intervention. Ms Liz Ball is training the Year 12 volunteers who will meet with Year 7 pupils who may need some extra support with their literacy.

We are trialling a "Text Now" scheme with a small number of Year 9 pupils who spend twenty minutes each day reading with a trained teaching assistant. In other schools reading ages have increased on average by eighteen months so we hope the results will be just as positive in Penglais. Dr Alayne Reeves has been working very hard on making sure everybody received the appropriate training and support.

Additional Numeracy Support continues to be highly effective. The 12-7 'catch-up' programme whereby year 12 trained volunteers work with year 7 pupils to boost their mathematical skills has been very successful with both the Year 12 and Year 7 pupils benefiting from the scheme.

Pupils with English as an Additional Language (who often arrive in Penglais with very limited command of the language) continue to be given support by Mr D. Hogg. This may be in the form of an intense language programme or in-class support as necessary. Many of these pupils go on to do extremely well in their external examinations.

HEALTH AND SAFETY AND SCHOOL SECURITY

A health and safety audit is carried out annually by Mr. D.I. Rudge, Health and Safety Co-ordinator at the school and Mr. C. Parker, governor with responsibility for health and safety. No major problems were found. Issues raised in PE and Design and Technology this year and the Sixth Form Block last year have been addressed. The Health and Safety Committee will meet termly throughout the year. The authority will be undertaking an assessment of dust levels in Design and Technology between January and March.

LIBRARY REPORT REVIEW

This academic year has seen a 7% increase in non-fiction borrowing as the curriculum areas of Psychology, Health Psychology, Sociology and Philosophy of Religion have been enhanced with new resources. Also new sections for the American Civil War and Classical Civilisation have been added to support new A Level courses. The library continues to drive towards academic use and specific subject support.

The library also continues to promote reading for pleasure and additional new fiction titles have refreshed the stock. The current drive on literacy at Penglais is expected to have a positive impact on fiction loans which, as reported last year, were down on borrowing figures. Indeed, this year we are expecting fiction borrowing to increase with the new literacy initiatives in place. It is pleasing to report that this is the first year ever that book borrowing by boys has overtaken that of girls by 9% (this is a very significant development).

Mixtures of curriculum classes continue to book the library primarily to use the laptops but also for print resources. There has been an increase in demand for book boxes to be sent to classrooms for class projects and the library is flexible where this is a preferred option. The library has been full to capacity during morning break and lunch. All of Year 7 received a full introduction to the library over 2 taught sessions and this will be repeated this year.

The Scholastic Cover to Cover book scheme was also set up to encourage students to buy books for themselves and generating free books for the library.

Careers Service

The decline of the school based careers service has had a negative impact on resources in the library. Whilst there remains a careers section within the library, there are no longer resources provided by a separate service to enhance this. The library must now fund careers resources independently which has had budget implications. Key texts and careers guides will always be purchased but there can no longer be extensive print resources for this area.

Wireless Connection

The library experimented with wireless connection to all laptops but this was problematic and unsuccessful where classes were logging on simultaneously. Internet connection via cable has now been resumed and is running as normal.

WELSH LANGUAGE POLICY AND WELSH ETHOS

The school has been actively involved in implementing the new County Language Policy. The governing body held a meeting with parents in June 2009 to discuss the policy and its implementation. The school's agreed policy is as follows:

The school has no difficulty in continuing to develop a distinctive Welsh ethos and in affirming its commitment to bilingualism. Linguistic continuation and progression between key stages is recognised.

- Welsh first language groups will continue to be staffed generously to ensure appropriate differentiation and progression.
- From September 2012 all pupils entering Year 7 will be taught Physical Education, Music and some aspects of D & T bilingually allowing more pupils to retain their oral ability in the subject.
- Pupils in Welsh medium registration groups will have their form period time and their Learning Core lessons delivered through the medium of Welsh.
- All pupils are either taught Welsh first language or Welsh second language depending on their programme of study in Key Stage 2.

As a result of these measures between 18% and 22% of the curriculum will be delivered either through the medium of Welsh or bilingually. However, the teaching and learning experience will be predominantly through the medium of English and the school believes this is in keeping with the majority of parents and pupils wishes. Examination courses in Key Stage Four and in the Sixth Form will, with the exception of Welsh, be conducted through the medium of English.

BEHAVIOUR POLICY AND ATTENDANCE

In the last academic year the attendance figure for Years 7-11 was 93.55%. This figure was over the time period from the start of September until the last Friday in May stipulated by the Welsh Assembly Government. The attendance level achieved was an all-time record for Penglais. The figure was in fact so good it put Penglais at the top in the 'family of schools' which are deemed similar in composition and free school meal allocation. This phenomenal success can be attributed to a number of factors:

- Once again the school has raised the profile and importance of attendance. Regular league tables are published by form and placed on year group noticeboards, along with lists of those pupils with 100% attendance. Those pupils with 100% attendance were awarded certificates at our evening for Celebrating Achievement. Heads of Year stress the importance of attendance regularly in assemblies. School reports to all pupils include a figure, a comment and information of the level of appropriate attendance.
- Heads of Key Stages 3+4 meet twice each week with the Education Inclusion Officer (EIO). At these meetings pupils with poor attendance are discussed and those who meet the criteria are referred to the LEA. The EIO will ask the parents to a meeting in school. If appropriate, referrals will be made to the school medical service and/or the county legal department. When attendance does not improve, this will lead to further meetings with the involvement of appropriate outside agencies together with the county solicitor.
- An early intervention approach has been used in the last two years very successfully with the EIO. This initially involves letters from each pastoral team being sent out where attendance falls below 92%. When attendance remains poor but does not meet the criteria for a formal referral the EIO will come into school to meet parents. The EIO along with members of the pastoral team held 134 meetings last year. In nearly all cases attendance improved significantly and with immediate effect and this has been sustained. This system is now supported by the EIO attending Pastoral Committee meetings.
- The vast majority of the work on attendance is carried out by the pastoral team. This includes first day response, collation of absence notes and chasing missing notes plus sending out standard letters regarding attendance. A pastoral calendar has been devised giving set dates when letters must be sent to parents with children who have attendance below 92%. These are sent out in September using the figures for the last academic year. There are two further set dates in January and April when all pupils below 92% are sent a letter. The calendar also has dates every 6-8 weeks when attendance figures are printed out for the Heads and Assistant Heads of Year and there is an option to send a letter or invite a parent to come into school.
- The work of the Inclusion Unit in school continues to expand. The main purpose of the unit being set up in school originally was to prevent exclusion. In the last academic year Encil was again used as an alternative to exclusion and, as the table overleaf demonstrates, last year it prevented the loss of 433.5 days to exclusion.
- Hafan continues to support pupils with behavioural and emotional problems and prevents incidents which may lead to disciplinary sanctions being imposed. The aim last year and this academic year is to increase the services in Hafan to support pupils. This has been done a number of ways:
 - Using part of Hafan as a base for a senior member of staff, Mrs Rudge – Head of Key Stage 3.
 - Placing senior staff on duty in Encil to release extra support into Hafan. This has allowed more pupils to be seen for anger management and to give staff further opportunity to support pupils in lessons. This has been hugely successful, when pupils with behaviour problems are supported in lessons disruption is reduced and fewer sanctions are used.
 - This academic year pupils using the services of Hafan or those identified

as being at risk due to behaviour are being supported academically. One teacher plus an additional support worker have been placed in Hafan to provide suitable courses for pupils. The aim is to ensure that these pupils are able to attain qualifications particularly at the end of KS4.

PLACEMENTS IN ENCIL SEPT 2011 – JULY 2012				
	NO OF PUPILS	TOTAL PLACEMENTS	NO OF DAYS	EXCLUDED FIRST
Yr 7	3	3	3	0
Yr 8	27	50	112	2
Yr 9	24	47	94	1
Yr 10	30	66	166.5	1
Yr 11	15	24	58	2
Total	99	190	433.5	6

BASIC SKILLS 2011-12

There is a continuing need to provide support to a range of pupils for their basic skills. The school can offer support in a variety of ways, detailed below;

The Basic Skills Centre

D14A is the designated Basic Skills room, it is equipped with 4 laptops and pupils follow programmes to improve their basic skills across several areas. Pupils are identified from their scores on the reading and spelling sweep – [which from 2013 will be administered in May]; they are then added to the Additional Learning Needs Register at the appropriate stage according to criteria set down by the Local Authority [based on standardised scores in reading and spelling]. Pupils are then grouped for literacy intervention and are seen every cycle or are allocated time on a short course withdrawal basis to work in small groups to boost reading comprehension and / or spelling.

Literacy Boost Scheme

Pupils in Year 7 who have standardised scores in reading and / or spelling of between 85 and 94 are invited to join the Literacy Boost Scheme which is run by specialist staff. We aim to have this up and running around the October half term, after the literacy sweep has taken place. The names of these pupils are not added to the ALN register. These sessions take place once or twice a week in either the Basic skills or Dyslexia centre. Intervention may last for just half a term or longer if needed.

TextNow

We have been asked to trial a pilot scheme this year involving a small group of Year 9 pupils. Ten of our staff went through extensive online training to enable them to become trained TextNow coaches; the main objective being to encourage the chosen pupils to read more and, more importantly, get enjoyment out of their reading. We are about half way through the ten week block of daily twenty minute sessions and the feedback is really positive. One of our senior Teaching Assistants has spent a great deal of time setting this up and we owe her our thanks.

Literacy Transition Support

We have been fortunate to have extra staff employed in a temporary capacity to work specifically on literacy in Year 7. This can be a difficult time for pupils - with the transition from Year 6 and Primary school to a much larger school. These staff are able to target and support particular pupils and classes. It has also meant that we can monitor pupils that we would not normally have a chance to see – to be proactive in the very early stages of their secondary education.

Reading Boost - Year 12 working with Year 7

This year we have reintroduced the reading boost scheme. A trained Year 12 pupil is paired with a Year 7 pupil to have twice weekly sessions on a one to one basis. Both the Year 12 pupils and the Year 7 pupils gain tremendously from this - and the Year 12s can use it towards their Welsh Baccalaureate qualification.

SCHOOL COUNCIL 2010-11

Elections for the form representatives for Years 8-13 were held in the Main Hall in September, using the voting booths and ballot boxes which have been kindly donated by Ceredigion County Council. Members of last year's School Council provided invaluable support on the day but also advice on how to improve the elections and to ensure that the nomination process was carried out consistently across all form groups. In November, members of the School Council visited all of the Year 7 form groups and PSHE lessons to explain the work of the Council and to help with the nomination and election process of form representatives. We were then able to welcome our Year 7

representatives to our first meeting in December. The earlier election of the Year 7 representatives was a huge success and enabled Year 7 to take a more active role in School Council activities before the older year groups became heavily involved in examination commitments.

The School Council for 2011-2012 met for the first time in early October. They elected officials, received training and a handbook (Rep's Toolkit) on the role of the Year Representatives, organised the updating of the website and notice board and began to discuss their priorities for the coming year. It was agreed that several of the schemes begun by last year's Council would be completed during 2011-12 e.g. continuing the progress of the Healthy Schools initiative, focussing in particular on achieving Level Three. The committee also began work on drawing up its own list of priorities, which included - continuing to raise the profile of the Council through the use of a video booth, feedback in assemblies and more structured form representative meetings, providing more lunchtime facilities, developing the role of the form representatives, improving the school environment and making it more eco-friendly.

One key priority this year has been to extend the role of the form representatives. As a result of this, meetings were held in the autumn term with the form representatives and their Heads of Year. Form representatives were asked to consult with their forms over how they would wish to spend the money raised by the School Council and which areas of the school environment they were most keen to see improved. The suggestions were largely focused on improving lunchtime facilities and the School Council has already made headway in addressing this issue and additional seating will be purchased this year. The Council also carried a pupil survey on a variety of aspects of school life and how pupils would wish to see Penglais improved. The findings from this were used to plan targets for the summer term and for 2012-2013.

The Council has run a number of fund-raising activities including an Own Clothes Day, disco, refreshments stall and a Valentine's Message Service. The money raised was

used to address the key issues raised by the form representatives.

The School Council has led assemblies in order to raise the profile of the Council, to provide information about this year's targets and to encourage pupils to get involved in both the school community and their local communities. They also used their November assemblies to promote whole school support for the Oxfam Unwrapped appeal. This proved to be extremely successful, with almost every form taking part and purchasing at least one item. Over £980 was raised towards this appeal, a total which far exceeds that raised in previous years. The Council has also continued its sponsorship of Luana Christina da Silva Sauza through Action Aid.

The Council ran a stall at the school's open day in January where they gave a presentation on their role and sought the views of the Year 6 pupils on issues such as what they wanted to know about Penglais, what they were concerned about and what activities they would like to participate in when they started here. The responses gathered were used in the Council presentation and activities on the induction days in the summer term.

The pupils have been consulted on a range of school policies including the proposed changes to the times of the school day, changes to the curriculum and what makes an excellent lesson. Their input was much valued and their feedback was used to shape the development of the new policies. They were also invited to attend the Teaching and Learning group where they gave a presentation on what they felt made a lesson excellent. The pupils also had a chance to meet with Mr Davey and were able to raise any concerns or issues with him.

Members of the School Council have also provided feedback to a number of organisations on a range of issues affecting young people including the Young People's Advisory Group for the Welsh Assembly Government and ESF, the Institute of Citizenship and a pupil participation survey for Ceredigion. They also met with representatives from the Youth Forum and Libby Houghton agreed to be our link between the School Council and Ceredigion Youth Forum.

The School Council have produced and distributed two editions of the Penglais Pupil Magazine. This included a range of articles and included pupil work, lateral thinking puzzles and reports on the work of the School Council and the Current Affairs group. The pupils also helped to organise a photography and poetry competition as part of the St David's Day celebrations.

In March, eight of the pupils attended a Fair Trade Fun morning in Aberaeron and were able to participate in a variety of workshops. This was arranged as part of Fair Trade fortnight and fed into the school's work towards gaining Fair Trade status.

Sarah Payne attended a training day on how to run an effective School Council and was able to establish links with other Councils in the county with whom we can share good practice and ideally work on joint initiatives.

A particularly welcome addition to the School Council this year has been the contribution of Mr Kelvin Jones, our governor representative, who has added a new perspective and been able to provide invaluable help and support. We are very grateful for his contribution and look forward to continuing to work with him in 2012-2013.

Finally, I would like to congratulate the Council members on their reliability, hard work and the mature way in which they approached their roles. They were excellent representatives of the student body who took their roles very seriously. I was particularly impressed with their commitment and determination to complete projects during my absence in the summer term. I have enjoyed working with them and feel that the school benefits from their energy, enthusiasm and determination to make a difference.

SPORTING ACHIEVEMENTS

Catrin the 5/60 officer is organising even more adventurous activities such as surfing, rock climbing and mountain biking on top of the usual sports offered. The 5/60 scheme is very successful and many children are taking advantage of the clubs on offer. Not only is Catrin reaching numerous pupils in Key Stage 3 but is also encouraging many year 12 students to help out by either coaching or organising.

We had a fantastic ski trip to Sunday River, USA. The feedback from the hotel staff was incredible and the behaviour of the pupils was impeccable.

Football – Penglais U18s were Ceredigion champions again and made it through to the last 32 in Wales.

The U16s made it through to the Ceredigion final but lost against Penweddig.

The U14s succeeded in the next round but unfortunately lost against Fishguard.

The county football tournament was played on October 11th and we had 7 teams of both boys and girls entered.

Rhys Norrington Davies and Mathew Jones (Year 9) are training with Swansea City. Good luck to both boys. Alex Samuel has left us to train full time, also with Swansea City and played in their under 21 team in the premiership. Mike Fitzpatrick and Jake Williams represent Aberystwyth in the Under 19 league of Wales. Lowri Walker is playing with Aston Villa U16 ladies.

Rugby – Josh Williams (11) is in the Scarlets West U16 squad.

Hockey – Richard Bailey and Fergus McMahon represented the under 16s for Wales. Ellie Margrave Jones, Rachel Donnison and Megan Rowe have all made it through the county trials this year.

Golf – Zack Galliford has represented Wales and is in the top 16 players for his age group in Europe and the top 64 in the world. He's thinking about studying in the USA next year on a golf scholarship.

Orienteering – Megan Carter Davies, Duncan Carter Davies and Zoe Walsh have represented Wales and Great Britain in Orienteering.

Basketball – Joshia Jones, Cerys Sharples and Imogen Jones have represented Wales at Basketball.

RESULTS FOR COUNTY ATHLETICS 2012 YEAR 7 BOYS

75M Hurdles – Mathew Merry 3rd
Javelin – Mathew Merry 1st

YEAR 8 BOYS

100M Tega Emeseh – 1st
200M Tega Emeseh – 1st
1500M Rhys Norrington-Davies 1st
80M Hurdles – Rhys Norrington-Davies 2nd
Long Jump – Rhys Norrington-Davies 1st

YEAR 9 BOYS

200M - Thomas Slinger 2nd
800M - Thomas Slinger 1st
Triple Jump – Iwan Davies 3rd

YEAR 10 BOYS

400M - Tyler Camp 1st
800M – Femi Adetunji 2nd
1500M – Fergus McMahon 1st
High Jump – Tyler Camp 2nd
Long Jump – Tyler Camp 3rd

YEAR 7 GIRLS

800M – Emily Thomas 1st
Long Jump – Jennifer Richards 2nd

YEAR 8 GIRLS

100M – Megan Rowe 1st
200M – Megan Rowe 1st
800M – Tallis Buchi 1st
Long Jump – Megan Rowe 1st
Javelin – Jess Wall 2nd

YEAR 9 GIRLS

1500M – Emily Thomas 2nd
75M Hurdles – Emily Thomas 2nd

YEAR 10 GIRLS

100M – Rachel Donnison 1st
1500M – Faye Walsh 2nd
Long Jump – Rachel Donnison 1st
Discuss – Ellie Jones 3rd

Rachel Donnison represented Dyfed in the Welsh Championships and received a Bronze in the 4x100m.

We have many pupils who have been to the national championships in both swimming and gymnastics. This is thanks to the clubs and hours of dedication the coaches put in.

COMMUNITY SERVICES GROUP

During the past year the Sixth Form students have been actively involved both in the life of the school and the local community. All students are required to undertake thirty hours of community participation as part of the Welsh Baccalaureate Qualification but

many of our students have far exceeded this requirement.

A broad overview of the Sixth Form activities include:

- Lower school assemblies – we have received very positive feedback from both staff and pupils on the assemblies that members of our Sixth Form have produced and led on a broad range of topics. These have frequently been linked to fund-raising activities in order to increase participation throughout the school and to raise awareness of the charities being supported.
- Student support in the classroom – Sixth Form students have successfully contributed to the delivery of the PSE programme in Key Stages 3 and 4. They have also supported pupils in Art, French and Maths lessons and within the Learning Support Centre. The students played a key role in the Year 6 induction process in the Summer Term, acting as both form buddies and leading induction lessons.

There has been a tremendous amount of charity fund raising activities initiated and organised by members of our Sixth Form. These have included discos, own clothes days, cake stalls, 'A Minute to Win it' quiz show, a coffee morning and sports competitions. Overall the students have raised the substantial sum of over £6500 this year which has gone to support national, local and international charities. Amongst the many charities which have benefited are Macmillan Cancer Support, the British Heart Foundation, Wales Air Ambulance, Sport Relief, Crossroads Care, LATCH, Help for Heroes, The Teenage Cancer Trust, Ty Hafan, Hazina, CCTV for the cyclepath fund, Firefighters' Charity and Children in Need, to name but a few. Money has also been provided to support the charity work abroad of pupils, for example, to enable students to act as carers on a trip to Lourdes. Money has also been used to support the 'Lessons From Auschwitz' project which has resulted in students being able to present sessions on the Holocaust to their peers. Funds have also been provided to support annual the Japanese Exchange. The students have also sold poppies on behalf of the Royal British Legion and daffodils in aid Marie Curie

Cancer Care. As part of the Welsh Baccalaureate Qualification students are required to be involved in Enterprise projects. Many of these projects have also raised a considerable amount of money for charity. Students are involved in a range of schemes both within and outside school such as helping younger pupils to improve their numeracy and literacy skills, voluntary work at Hafan Y Waun, voluntary work in the town's charity shops and in Ceredigion Museum, helping to run local sports and Cub, Beaver and Scout groups, helping to improve Welsh language skills on residential courses held at Llangrannog, fund-raising events at local primary schools, supporting the running of sporting activities through 5x60 and delivering sessions on Fair Trade amongst others.

This year we have also seen continued links with external organisations which have provided training opportunities for our students. The British Red Cross has provided training through their young carers' project for students to become 'befrienders' to lower school pupils. Each of these training opportunities has led to the students leading activities within or outside school such as LTF, a lunchtime drop in club for pupils who need someone to talk to.

Students played a leading role in organising a range of activities for the whole school during the School's Activity Days in July. These included quizzes, films, sports sessions and game shows. The students also helped to run events organised by departments within the school.

Students have supported the work of the PTA through organising and running stalls for the Autumn Fair and selling raffle tickets. They have also participated in the popular Curry and Quiz Night.

Students have supported the fund-raising activities of local groups, for example, by bag-packing at Morrisons in support of Age Concern Ceredigion.

The Sixth Form have also been excellent ambassadors for the school not only at its Open Evening but also at Careers Fairs and information evenings held elsewhere for Year 11.

WORK RELATED AND ENTERPRISE EDUCATION

Year 7, again this year, were given the opportunity to take part in the Crucial Crew event where several public services

explained their roles in the community. The focus of the day is on how to stay safe and highlighting the importance of public sector job roles.

Year 9 students were given the opportunity to take part in the land based careers day at Coleg Sir Gar. This event was aimed at pupils who are interested in land based careers including animal studies, equine, fisheries, engineering, landscape and agriculture. Year 9 also took part in group workshops with Careers Wales and were given access to the Careers officer at parents' evenings. Year 9 also had the opportunity to take part in the Dynamo workshop. Entrepreneurs provided talks and interactive sessions to the year 9 pupils regarding setting up a new business. The entrepreneurs discussed the importance of creating ideas and explained the benefits and pitfalls of starting up and running a new business. As part of the PSHE suspended days, pupils have taken part in an introductory session for Careers Wales online. They have also taken part in a workshop with Careers Wales staff looking at how to access the archives on the Careers Wales website.

Year 10 vocational students have taken part in an induction workshop for their work placement. They have been involved in the Careers Wales 'Moving On' programme. This involves looking at appropriate behaviours for a work placement including rights and responsibilities.

This year was the first year that all year 10 pupils were given the opportunity to take part in a NHS placement at Bronglais. All students who applied were given a two/three day placement in a variety of departments. This was a trial scheme and will now be continued next year. The aim of the work placement is to give students a general introduction to the different departments in the hospital and help them make an informed decision about which department to attend on their placement in year 12.

A group of year 11 students successfully completed the ASDAN work experience award for completing over 60 hours of work experience in key stage 4.

The Year 11 business pupils all had the opportunity to produce a comprehensive

business plan which allowed the pupils a chance to explore the benefits and pitfalls of working for yourself and becoming an employer.

Year 11 have also been offered the chance to take part in a 5 day army insight course at Kinmel Bay. On this course the students are given the opportunity to take part in a range of events including harbour drills, night time drills and ambush drills.

The NVQ Customer Service group attended their placements each week. The students also achieved the OCR Level 2 Certificate in Business Skills. This qualification was linked to their performance in their work placement. Year 10 and year 11 pupils have also taken part in Career / Work related focused lessons as part of the PSHE suspended days. Every pupil in year 11 has also been offered a one to one interview with the Careers adviser. Year 12 pupils have taken part in the enterprise unit where they are required to set up and run a business as a social enterprise. The pupils have developed working with others skills alongside problem solving skills.

Year 12 have also taken part in the Higher Education fair run by Careers Wales where students get the chance to learn more about the costs of higher education and are given advice on how to choose the appropriate course and university for themselves. Year 12 students have also had the opportunity to take part in the NHS work experience programme. Over 40 pupils applied and 39 were successful in achieving a placement. The pupils have worked in a wide range of departments in the hospital including Physiotherapy, Accident and Emergency and Cardio therapy.

MUSIC DEPARTMENT

During the academic year 2011-2012 the Music Department has maintained and extended the extra-curricular music opportunities offered to all students at Penglais.

Highlights of the year:

- A wonderful series of the 'Wizard of Oz' performances for primary school pupils and the public.
- 'Candles and Carols' at Llanbadarn Church.

- Instrumental workshop with the Welsh Guards.
- St David's Day celebration held in the Great Hall.
- Competing in the National Urdd Eisteddfod in Glyn Llifon with the first Language Senior Choir, Brass Ensemble, duets and individual items.
- Success by some students in the National Youth Groups.
- Pupils offered places to study and the Birmingham Conservatoire and Royal Northern College



Pupils performing with the Welsh Guard Band during their visit to Penglais School

MUSIC DEPARTMENT ACTIVITIES 2011-2012

1. September 2011 – A composition workshop for GCSE and 'A' level students was held at Aberaeron in preparation for the Dyfed Young Composer competition. Using String Quartet.
2. November 2011 – Peter Reynolds, a leading Welsh contemporary composer and lecturer, visited school to work with three GCSE students, Dylan Cairns-Howarth became successful later in the year, and was chosen as a finalist for this event.
3. November 2011 – The very successful production of the 'Wizard of Oz', with two performances to primary schools and four public performances. The Cambrian News went mad with their praise and many thanks to Ioan Guille, Dennis York and Ben Lloyd for their contribution.

4. December 2011 – Junior Brass entertained senior citizen's at Borth and Waufawr
5. December 2011 – The annual 'Candles and Carols' concert was held at Llanbadarn Church in aid of the 'Cancer Reserch Wales'. Approximately £300 was raised.
6. December 2011 – Musical items were provided for the Prize giving event at the Great Hall. School colours were handed out to Year 11 pupils and Duncan Horne received the Jane Curwen award for contribution to extra-curricular music.
7. March 2012 – Solo singers and instrumentalists, Harpist, Rock Band and duets entertained the whole school during St. David's Day celebrations.
8. March 2012 - The Penglais Senior Girls' Choir first prize at the County Urdd Eisteddfod held in Pontrhydfendigaid. Also successful were the Junior Brass Ensemble, duets and individuals.
9. March 2012 – School Spring Concert held in the Main Hall, with a combination of ensembles from Penglais musicians. The items showed off the wealth of talent and mixture of musicians Penglais School has to offer. More impressive was Year 7 pupils performing with Year 13.



Penglais 'Wind Band'



Senior Girls'

10. March 2012 – The Band of the Welsh Guards visited school to work with the Children. This was an excellent opportunity to work with a professional outfit and all pupils gained unbelievable advice. The band also performed in the Great Hall that evening.
11. May 2012 – First Language Senior Girls' Choir competed in the National Urdd Eisteddfod. Success was achieved by Thomas Mathias who gained 2nd prize for the String Solo Years 10-13.



Will it be The Royal Albert Hall or The Millennium Stadium for these three (sorry two!)

12. June 2012 – Junior Brass entertained at Rhydypennau Community Hall.
13. June 2012 – Many pupils took part in the 'National Ensembles, performing throughout Wales. They included Duncan Horne, Isabella Hughes, Sophie Rudge, Elinor Morgan, Grady Hassan and Phoebe Williams, Grady achieving the individual with most potential and Phoebe the best player in her section.
14. July 2012 – Thomas Mathias gained a lace with the National Youth

Orchestra of Great Britain, performing at the Olympics and the Proms.

Jack Evershed
CHAIR OF GOVERNORS

15. July 2012 – Sophie Rudge toured Paris with the National Youth Choir of Great Britain.
16. September 2012 – Pupils are working hard for National Ensemble auditions and Young Musician of Dyfed competitions.

Penglais School Examination Officer's Report 2012

GCE EXAMINATION STATISTICS

Penglais School entered 117 candidates at two or more A Level examinations – of these 108 achieved a grade in two or more subjects.

Table 1: Penglais School A2 Level performance in 2012

Subject	Total entry	A*	A	B	C	D	E	U/X
Art	22	5	3	3	5	4	2	0
Biology	35	3	11	11	4	3	1	2
Chinese	1	0	1	0	0	0	0	0
Chemistry	28	2	6	12	3	2	1	2
Design and Technology	15	0	0	3	1	5	4	2
Drama	4	0	0	1	2	1	0	0
English Literature	15	3	1	4	3	1	3	0
French	9	1	4	2	2	0	0	0
Geography	23	5	6	5	1	3	2	1
Geology	4	1	1	2	0	0	0	0
German	3	1	0	0	0	0	1	1
Govt & Politics	1	0	1	0	0	0	0	0
Health and Social Care	10	0	2	7	0	1	0	0
History	46	4	11	11	10	7	2	1
Information Technology	13	0	3	1	2	4	1	2
Mathematics	21	3	9	7	1	1	0	0
Mathematics Further	3	1	1	0	1	0	0	0
Media Studies	16	0	2	5	6	0	3	0
Music	5	0	2	1	2	0	0	0
Music Tech	2	0	0	0	2	0	0	0
PE	7	0	0	0	3	1	2	1
Physics	16	1	3	6	3	1	1	1
Polish	3	0	1	1	1	0	0	0
Psychology	10	0	1	2	5	2	0	0
Sociology	15	1	4	2	2	3	3	0
Spanish	3	0	2	1	0	0	0	0
Welsh	3	0	0	1	2	0	0	0
WBQ*	110		101					9
Number of grades*	443	30	175	90	61	39	26	22
% of Total*		6.77	39.50	20.32	13.77	8.80	5.87	4.97
UCAS POINTS	42460	4200	21000	9000	4880	2340	1040	0

Level 3 threshold (number of pupils aged 17 August 31st 2011, on roll in January 2012 and entered for 2 or more A Levels/ equivalent and passing 2 or more A Levels/ equivalent)

98%

Table 2: Year 13 Examination Performance

Number of students in Y13 entering two or more A levels	117
Number of students in Y13 entering two or more A levels and the Welsh Bacculaureate Qualification	114
Percentage of all students entered achieving two or more grades A -C	66
Percentage of students entered achieving two or more grades A – E	92
Average UCAS point score per subject is shown below	
Art	94.54
Biology	96.57
Chemistry	92.86
Design and Technology	56
Drama	80
English Literature	90.6
French	108.8
Geography	96.52
Geology	115
German	60
Health and Social Care	100
History	93.04
ICT	69.23
Mathematics	111.43
Mathematics Further	113.3
Media Studies	83.75
Music	100
Music Tech	80
PE	54.28
Physics	90
Psychology	84
Sociology	85.33
Spanish	113.33
Welsh - Second Language	86.66
Welsh Bacculaureate Qualification	110.18
Average Point Score / equivalent in grades for 2012 (results for those entered for 2 or more A Levels only)	356 AAB
2011	333 AAC
2010	342 AAB
2009	346 AAB
2008	301 AAD
2007	332 AAC
2006	260 ABE
2005	270 AAE
2004	270 AAE
2003	270 AAE

Grade A* = 140; A = 120; Grade B = 100; Grade C = 80; Grade D = 60; Grade E = 40

Table 3: Examination results at AS by subject (Year 13 pupils)

	Entry	A	B	C	D	E	U
Art	4	1	1	0	1	1	0
Biology	7	0	1	1	1	4	0
Chemistry	3	0	1	1	1	1	0
Classical civ	2	0	0	1	1	0	0
Cymraeg	1	0	0	0	0	1	0
Design and Technology	6	0	0	1	1	0	4
Drama	3	0	0	1	0	1	1
English Literature	4	1	1	0	1	1	0
French	1	0	0	1	0	0	0
Geography	11	4	0	1	0	1	5
Geology	1	0	0	0	1	0	0
German	1	0	0	1	0	0	0
Health & Social	2	0	1	1	0	0	0
History	6	1	3	1	1	0	0
IT	11	1	1	1	2	4	2
Mathematics	13	0	2	3	3	4	1
Maths - Further	2	1	1	0	0	0	0
Media Studies	4	0	0	2	0	1	1
Music	1	1	0	0	0	0	0
Physical Education	3	0	0	0	1	2	0
Physics	2	0	1	0	1	1	0
Psychology	5	2	1	0	0	2	0
RE	2	0	0	0	0	1	1
Sociology	7	1	0	2	0	4	0
Spanish	1	0	0	0	1	0	0

Table 4: Year 13 Examination results at WBQ by level

Level	Entry	PASS	Units only
ADVANCED	110	101	9
POST 16 INTERMEDIATE	1	1	0

Table 5: Year 13 Examination results at Key Skills

The table shows the number of students achieving the stated number of Key Skills at Level 3 only. Some key skills at Level 2 were achieved either in Key Stage 4 or 5.

1	2	3	4
19	17	1	116

Table 6: Sixth Form BTEC results by subject. (Only Level 3 subjects count towards Level 3 threshold: Certificate = 1 AS grade, sub diploma = 1 A2 grade, diploma = 2 A2 grades)

	Entry	Pass	Merit	Distinction	Distinction*	Left	Units/fail
Public Services Level 2 extended	10	6	0	0	0	4	0
Business Level 3 sub diploma	10	1	2	1	1	3	2
Business Level 3 certificate	11	1	1	2	0	7	0
Public Services Level 2 extended	10	6	0	0	0	4	0
Travel and Tourism Level 3 diploma	1	0	1	1	0	0	0
Travel and Tourism Level 3 certificate	2	1	0	0	1	0	0
Travel and Tourism Level 2 extended	7	3	0	0	0	4	0
Travel and Tourism Level 2 certificate	3	3	0	0	0	0	0

For Level 3

Distinction* = an A*

Distinction = an A

Merit = a C

Pass = an E

For Level 2 certificate = 1 GCSE grade, and extended certificate = 2 GCSE grades.

Table 7: ASDAN – Certificate of Personal Effectiveness

	Pass
ASDAN Level 2 certificate	2

GCSE EXAMINATION STATISTICS

Table 8: Examination results at GCSE by subject

There were 189 students entered for GCSEs in 2012

Subject	Entry	A*	A	B	C	D	E	F	G	U
Art	75	8	8	14	19	7	10	5	1	3
Biology	45	14	11	11	7	1	0	1	0	0
Chemistry	45	20	9	9	5	1	1	0	0	0
Catering	21	0	0	3	8	6	3	1	0	0
Child Dev	15	0	0	0	3	4	6	2	0	0
DT Food	6	0	2	2	2	0	0	0	0	0
DT Graphics	15	0	0	5	3	6	1	0	0	0
DT Resistant	20	0	2	4	6	6	1	0	1	0
DT Textiles	7	0	2	4	0	1	0	0	0	0
Drama	10	0	0	2	2	3	2	1	0	0
English	187	5	9	34	52	48	22	12	5	0
English Lit	166	11	29	31	29	31	25	8	1	1
French	18	5	2	4	4	3	0	0	0	0
Geography	78	9	20	23	17	9	0	0	0	0
German	13	1	3	4	4	1	0	0	0	0
History	102	19	26	18	12	16	8	2	1	0
Hospitality	29	0	0	6	5	12	5	1	0	0
IT	51	0	11	14	13	5	3	5	0	0
Mathematics	187	14	19	21	50	36	17	13	11	6
Music	14	4	0	4	5	0	1	0	0	0
PE Full course	27	3	7	10	4	3	0	0	0	0
Physics	45	20	9	7	8	1	0	0	0	0
RE	29	4	8	6	5	3	2	1	0	0
Science (additional)	140	9	12	18	39	23	16	14	6	3
Science (Core)	93	6	22	14	19	16	7	6	3	0
Spanish	17	1	4	3	6	2	0	1	0	0
Welsh 2nd Language (full)	92	7	8	25	34	7	9	1	1	0
Welsh First Language	64	0	2	9	16	15	8	8	6	0
Total	1611	160	225	305	377	266	147	82	36	13
% of Total		9.93	13.97	18.93	23.40	16.51	9.12	5.10	2.23	0.81

Year 10 Science	113	3	12	19	35	12	7	13	5	7
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Table 9: Short course entries and grades (equivalent to half a GCSE)

Subject	Entry	A*	A	B	C	D	E	F	G	U	X
Ancient History	5	0	4	1	0	0	0	0	0	0	
Welsh 2 nd Lang short course	20	0	0	3	5	5	4	1	2	0	
PE Short course	5	0	0	0	0	2	3	0	0	0	

Table 10: FCMQ (Additional Mathematics) – This is an AS Level qualification pupils have opted to study in their own time.

Subject	Entry	A*	A	B	C	D	E	F	G	U	X
Maths Additional	17		8	4	1	1	2			1	

Table 11: Year 11 Examination results at WBQ by level

Level	Entry	PASS	Units only
INTERMEDIATE	12	11	1
FOUNDATION	50	44	6

Table 12: Year 11 Examination results at Key Skills

There were 528 key skills at Level 1 and 327 key skills at Level 2

Table 13: Year 11 Examination results at NVQ by subject

Subject	Entry	Units only	Level 1	Level 2
Level 1 Basic Construction Skills	5	0	5	0
Engineering	11	0	3	8
Level 2 Hair Services	14	0	0	14
Level 2 Customer Services	14	0	0	14

Construction Level 1 = 3 GCSEs at grades D-G

Engineering Level 2 = 6 GCSEs at grades A*-C, Level 1 = 2 GCSEs at D-G

Hair Level 2 = 3 GCSEs at A*-C

Customer Services = 2 GCSEs at grade B

Table 14: Year 11 BTEC results (Certificate = 1 GCSE, Extended certificate = 2 GCSEs)

Subject	Entry	Distinction *	Distinction	Merit	Pass	Units/Fail	Left
Applied Science – Level 2 certificate	48	0	0	0	47	1	0
Business – Level 2 extended	37	4	2	26	0	4	1
Business – Level 2 certificate	1	0	0	0	1	0	0
Sport - Level 2 extended	15	0	0	0	14	1	0
Sport - Level 2 certificate	1	0	0	0	1	0	0

For extended certificates Distinction* = 2 A* grades at GCSE

Distinction = 2 A grades at GCSE

Merit = 2 B grades at GCSE

Pass = 2 C grades at GCSE

For BTEC certificate a Pass is worth 1 C grade at GCSE

Table 15: ASDAN – Certificate of Personal Effectiveness

	Pass
ASDAN Level 2 certificate	6

A Pass = 1 GCSE B grade

Table 16: Year 11 Examination results at Entry Level by subject

Subject	Entry	3	2	1	Absent
English	4	2	1	0	1

Table 17: Examination statistics at GCSE by subject for Year 11 in 2012

(figures in brackets are based on Welsh Assembly Government pupil data)

The WAG data is age related i.e. it includes pupils who were 15 at 31st August 2011. Therefore we 'carry' the results of pupils 'old' in Year 10 and do not carry results for pupils 'young' in Year 11.

	Number	%
Number of pupils in Y11 entered for GCSE	189 (190)	
Number and percentage entered for GCSE/Entry Level Certificate	189	100
Number and percentage entered for at least one GCSE	189	100
Number and percentage entered for Entry Level only	0	0.00
Number and percentage achieving one or more Entry Level only	0	0.00
Number and percentage leaving school without a GCSE or Entry Level Certificate	0 (1)	0 (0.52)
Number and percentage gaining 5 or more GCSEs at A* - C	152 (151)	80.42 (79)
Number and percentage gaining 5 or more GCSEs at A* - C including Mathematics and English Language	83 (84)	43.92 (44)
Number and percentage gaining 5 or more GCSEs at A* - G	189 (185)	100 (97)
Number and percentage achieving A - G in at least one subject	189 (187)	100 (98)

Table 20: Year 9 National Curriculum Statutory Teacher Assessment – Core Subjects

2012 CORE SUBJECTS

	1	2	3	4	5	6	7	8	EP
ENGLISH	0	0	2	17	109	51	20	0	0
CYMRAEG*	0	0	1	3	24	14	0	0	0
MATHEMATICS	0	0	3	15	69	63	44	5	0
SCIENCE	0	0	0	13	89	60	35	2	0

Cohort : 200 pupils

*Cymraeg – applies to 42 of our students: the rest take Welsh Second Language.

Eng – 1 pupil NCO2, Maths – 1 pupil NCO1, Sci – 1 pupil NCO3.

NCO1, 2 and 3 have replaced Level 'W' in previous years.

Table 21: Year 9 National Curriculum Statutory Teacher Assessment – Foundation Subjects

2012 FOUNDATION SUBJECTS

	1	2	3	4	5	6	7	8	EP
ART	0	0	1	11	57	93	38	0	0
DESIGN AND TECHNOLOGY	0	0	1	19	81	78	19	2	0
GEOGRAPHY	0	0	1	18	69	78	32	0	0
HISTORY	0	0	1	11	79	69	40	0	0
ICT	0	0	1	18	74	96	11	0	0
MFL	0	0	17	8	105	41	15	9	1
MUSIC	0	0	1	22	101	61	15	0	0
PE	0	0	0	21	111	52	16	0	0
WELSH	0	0	4	33	69	48	2	0	0

MFL – 4 pupils NCO2,
 Welsh – 2 pupils NCO3, Geog – 2 pupils NCO3
 NCO1, 2 and 3 have replaced Level 'W' in previous years.

This report uses data for 2011 for LA and Wales comparative information

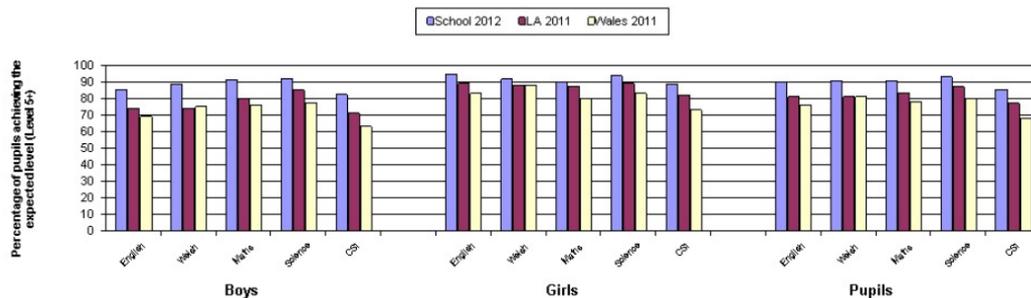
Penglais Comprehensive School
Ceredigion

LA/School no: 667/4047

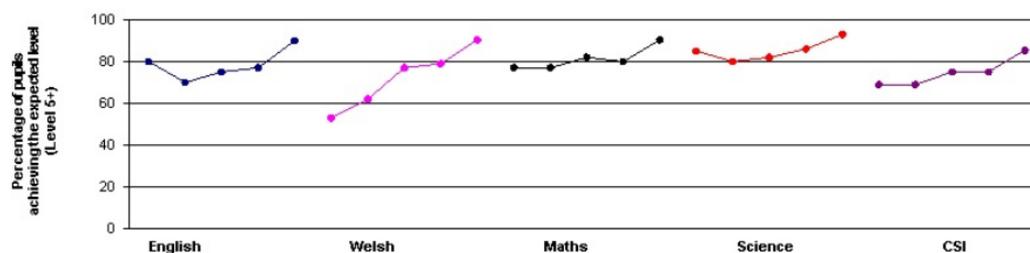
School comparative information: National Curriculum Assessments 2012
Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2012	LA 2011	Wales 2011	School 2012	LA 2011	Wales 2011	School 2012	LA 2011	Wales 2011
English	85	74	69	95	89	83	90	81	76
Welsh	89	74	75	92	88	88	90	81	81
Maths	91	80	76	90	87	80	91	83	78
Science	92	85	77	94	89	83	93	87	80
CSI	83	71	63	89	82	73	86	77	68



School Performance over time (2008 - 2012)



Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Penglais School				Provisional SSSP 2012			
Summary of Secondary School Performance (1)				LA/School No. 667 / 4047			
Pupils aged 15							
	Percentage of pupils aged 15 who:		Percentage of boys aged 15 who:		Percentage of girls aged 15 who:		
	achieved one or more ELQ (4) only	achieved no recognised qualification (5)	achieved one or more ELQ (4) only	achieved no recognised qualification (5)	achieved one or more ELQ (4) only	achieved no recognised qualification (5)	
School 2011/12	0	1.1	0	0.0	0	2.3	
LA Area 2011/12	1	1.1	1	1.0	1	1.2	
Wales 2011/12	1	1.7	1	2.1	1	1.3	
School 10/11/12	0	0.7	0	0.6	0	0.7	
School 09/10/11	0	..	0	..	0	..	
Pupils aged 17							
	Number of pupils aged 17 who were on roll in		Number of boys aged 17 who were on roll in		Number of girls aged 17 who were on roll in		
	January 2012: 128		January 2012: 66		January 2012: 62		
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 2	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 2	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 2	Average wider points score for pupils aged 17	
School 2011/12	98	846	96	797	100	898	
LA Area 2011/12	98	763	95	719	99	802	
Wales 2011/12	97	737	95	693	98	774	
School 10/11/12	96	859	95	809	98	913	
School 09/10/11	94	822	94	778	95	869	

Penglais School	Provisional SSSP 2012
Summary of Secondary School Performance (1)	LA/School No. 667 / 4047

Pupils aged 15

Number of pupils aged 15 who were on roll in January 2012 : 190							
Percentage of pupils aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2011/12	99	97	79	44	45	349	502
LA Area 2011/12	99	94	76	51	51	336	461
Wales 2011/12	99	91	71	50	48	320	443
School 10/11/12	100	95	71	47	47	514	514
School 09/10/11	100	93	65	46	46	..	509
Number of boys aged 15 who were on roll in January 2012 : 103							
Percentage of boys aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2011/12	100	97	77	42	43	345	497
LA Area 2011/12	99	92	72	44	44	325	450
Wales 2011/12	99	89	66	46	45	306	418
School 10/11/12	100	93	67	43	43	495	495
School 09/10/11	100	90	61	44	43	..	487
Number of girls aged 15 who were on roll in January 2012 : 87							
Percentage of girls aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2011/12	98	98	83	47	47	353	509
LA Area 2011/12	99	96	82	61	60	349	474
Wales 2011/12	100	93	76	55	52	334	469
School 10/11/12	100	96	76	51	51	534	534
School 09/10/11	100	95	69	48	48	..	532

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at <http://www.daqw.org.uk/>
- (2) For information about which syllabuses are included in each subject area see Notes for Guidance.
- (3) Average capped wider point scores are calculated using the best 8 results.
- (4) Entry Level Qualification.
- (5) For the final SSSP this definition will be replaced with the percentage of pupils aged 15 leaving education with no qualifications as defined under the National Performance Indicator EDU/002.
- (6) Used for all Free School Meal benchmarking tables.
- .. Data not available.

SCHOOL TERMS AND HOLIDAYS ACADEMIC YEAR 2012-2013
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ACADEMIC YEAR 2012/2013

AUTUMN TERM

Tuesday, 4 th September 2012 to Friday 21 st December 2012 (Monday 3 rd September 2012 – INSET Day)	74 days
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SPRING TERM

Tuesday 8 th January 2013 to Thursday 28 th March 2013 (Monday 7 th January 2013 – INSET Day)	53 days
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SUMMER TERM

Monday 15 th April 2013 to Tuesday 23 rd July 2013	66 days + 2 Directed
days	

TOTAL NUMBER OF DAYS	195 days
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SCHOOL HOLIDAYS 2012-2013

Monday 3 rd September 2012 (INSET DAY) pupils only	1 day
Monday 29 th October 2012 to Friday 2 nd November 2012	5 days
Monday 24 th December 2012 to Friday 4 th January 2013	10 days
Monday 7 th January 2013 (INSET DAY) pupils only	1 day
Monday 11 th February 2013 to Friday 15 th February 2013	5 days
Friday 29 th March 2013 to Friday 12 th April 2013	11 days
Monday 6 th May 2013	1 day
Monday 27 th May 2013 to Friday 31 st May 2013	5 days
Wednesday 24 th July 2013 to Friday 30 th August 2013	28 days
TOTAL NUMBER OF DAYS	67 days

INSET days are yet to be confirmed by Welsh Government and consequently this calendar is subject to any changes which may arise as a result of government policy decisions. Ceredigion County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.