

## **GOVERNORS' REPORT TO PARENTS ON THE PAST SCHOOL YEAR: 2013-2014**

### **INTRODUCTION**

The Governing Body has much pleasure in presenting this report to parents. Much of the material is included to meet statutory reporting requirements but there is additional information about the school, including changes in staff and curriculum, and a record of achievements, both individual and collective. The Governing Body is very grateful to the Headteacher and members of staff who have helped to produce this comprehensive report on a very full and successful school year. Once again the very good examination results achieved by pupils are testament to a year of dedication and hard work by all involved.

Last year the examination results showed dramatic improvements in the Level 2+ indicator (5 good GCSEs including English/Welsh and Maths). The Inspectors were harsh in their judgement as there was only one year of exceptional results. As this report shows these high levels have been maintained despite another year of controversy and changes in many GCSEs especially English. As has been the case for many years the A level results were once again excellent, with Penglais Sixth Form successfully preparing pupils for their next steps in life. Here again the inspection framework did not leave room for recognition of this area of the school's success.

Schools across Wales are being very closely monitored after the disappointing relative national performance in the PISA rankings. Whilst acknowledging that as a school we can always improve, an ever harsher inspection regime, concentrating mainly on performance at GCSE, (highlighting the performance in two subjects) cannot alone improve Wales' relative international performance. There also needs to be a debate about the National Curriculum prescriptions and the relative levels of funding. Furthermore a narrow focus on Numeracy and Literacy must not ignore the importance of Science, Arts, Sport, Culture, and Ethics to name just a few other areas vital to an all-round education. The governors are always mindful of this in our deliberations on the huge amount of school data.

It would not be an annual report without mention of the financial issues facing the school. You will not be surprised to hear that the financial position is not easy. LEAs are subject to huge financial pressures and the governors would like to thank Ceredigion for allowing us to spread the dramatic cut in our budget over two years. As this report goes to print the Welsh Assembly is finalising its national budget which will once again impact severely on local authorities. It would be naïve to think that the school budget will not be very restricted in the coming years. The governors will have to look at all areas of expenditure to ensure the best possible outcomes for all at the school.

Finally I would like to thank all pupils, staff parents and fellow governors who have all contributed to the successful year outlined in this report.

***Jack Evershed***

### **INTRODUCING THE GOVERNORS**

	<b>Expiry Date of Term of Office</b>
<b>Chair</b>	
Mr. J. Evershed	1/08/15
<b>Vice Chair</b>	
Mrs. K.B. Edwards	1/2/15
<b>Headteacher</b>	
Mr. M.D. Brown	N/A
<b>Clerk to the Governors</b>	
Mrs. M. Goodwin	
<b>Teacher Governors</b>	
Ms. E. Ball	22/1/18
Mr.D.R. Payne	1/11/16
<b>Staff Governor</b>	
Mrs. D.M. Owen	1/11/17
<b>Parent Governors</b>	
Dr. K. Penry	1/11/15
Mr. C. Turner	1/11/15
Dr. A. Williams	1/11/15
Ms. K. Williams	7/3/15
<b>Community Governors</b>	
VACANCY	

Mr. K. Jones 19/10/16  
 VACANCY  
 VACANCY

**LEA Governors**

Cllr. C. Davies 1/5/15  
 Mrs. K.B. Edwards 1/2/16  
 Mr. J. Evershed 1/8/16  
 Cllr. P. James 23/6/16

**SCHOOL DEVELOPMENT PLAN**

The School Development Plan follows a 3-year cycle and is updated annually. The plan sets out the aims and priorities for school development over three years and provides a crucial framework for effective management and enables us to evaluate progress against annual targets. The School Development Plan is available for parents to see in school. Parents wishing to receive a personal copy are invited to request one from Mrs Melanie Goodwin, Clerk to the Governing Body, at Penglais School, Waunfawr, Aberystwyth, SY23 3AW.

The main priorities identified for 2013-14 were:

- Pupil Achievement
- Learning Experiences
- Teaching, Learning and Assessment
- Pupil Wellbeing, Care, Support and Guidance
- Leadership, Partnerships and Resources

In January 2014, Estyn carried out an inspection of the school. The team made several recommendations for improvement. In response we have devised and are implementing a Post Inspection Action Plan. Again this is available for parents to see. Copies are available via Melanie Goodwin. An evaluation of this plan will be included in next year's report.

**FINANCIAL REPORT**

The school continues to manage its budget under difficult circumstances. The school's budget was cut in 2014 and expenditure was reduced by £250,000. At the end of the 2013-14 financial year the school had a small surplus. Over the next two years this will move into a deficit. Expenditure will be reduced with a three year plan to move the budget back into balance by 2017. The school's expenditure and income continues to

be carefully monitored to ensure the most efficient deployment of resources.

The key strategic priority of the governing body during these challenging financial times is the protection of the teaching budget. Other areas of the budget will therefore feel the pressure in 2014 and 2015 as this priority is implemented. By protecting the teaching complement the governing body will continue to offer a full range of options in Key Stages Four and Five and will meet the new curriculum requirements of the Welsh Government. Additional classes / groups for basic tuition in literacy and numeracy will continue to be supported.

**SETTING AND MEETING TARGETS**

The main indicators for school performance are explained below:

<b>L1 Indicator</b>	<b>Attainment of at least 5 GCSEs at A*-G</b>
<b>L2 Indicator</b>	<b>Attainment of at least 5 GCSEs at A*-C</b>
<b>L2+ Indicator</b>	<b>Attainment of at least 5 GCSEs at A*-C (including English or Welsh 1st Lang and Maths)</b>
<b>Capped points score GCSE</b>	<b>Average of the 8 best GCSE grades per pupil</b>
<b>L3 Indicator</b>	<b>Attainment of 2 or more A Level passes</b>
<b>Core Subject Indicator (CSI)</b>	<b>Attainment of at least Level 5 in KS3 assessments in all the core subjects</b>

The Welsh Government produces annual data packs that compare schools' performance across Wales for each of the indicators above. One important benchmark is the comparison of our school performance with that of schools with a similar percentage of pupils claiming free school meals. It has long been the school's aim to be placed in the top 25% when compared to these 'similar' schools.

At post-16 the average A Level grades, including the Welsh Baccalaureate, were AAB: 47% of all grades were A\* or A, with 68% A\*, A or B. These results are among the best in Wales. The school attained 97.5% on the Level 3 indicator (those entered for, and attaining, two or more A Level passes). This success comes after several years of

outstanding A level results that show our students make significantly better progress during their Sixth Form studies than would have been expected from their GCSE results. This is a testament to the high quality teaching and learning support on offer at Penglais School.

We also have much to celebrate again at Key Stage 4. It is very pleasing to report that the significant improvements achieved in the core subjects of English, Maths and Science results in 2013 have been maintained or improved upon in 2014.

In English the A\*-C percentage increased by another 5% to 81% and remains in the top 25% of similar schools.

In Maths, 71% of students achieved grade C or better. Whilst it is very encouraging that the department has maintained the significant improvement of 2013 (only falling by 2% compared to the 18% improvement in 2013) it is evident that similar schools have made further improvement such that this result places the school in the 2<sup>nd</sup> quartile (1<sup>st</sup> quartile in 2013).

These results in English and Maths mean that the school has maintained the significant improvement achieved in the Level 2+ indicator in 2013, reaching 68% (1% up on 2013). However, a general improvement in similar schools means that the school is placed in the 2<sup>nd</sup> quartile.

In Science, 90% of pupils achieved a Level 2 qualification (GCSE A\*-C or BTEC), an increase of 11%. Similar schools have made similar improvements, placing the department in the 2<sup>nd</sup> quartile (improved from 3<sup>rd</sup> in 2013). The Core Subject Indicator (A\*-C in English, Maths and Science) increased by 2% to 67%, placing the school in the 1<sup>st</sup> quartile. These improvements have also led to a dramatic increase in the percentage of pupils achieving the Level 2+ threshold which increased by 23% to 67% and the Core subject Indicator (L2+ including Science) rose by 18% to 63%. We are proud to announce that the Penglais School English, Maths, Level 2+ and CSI indicators are all in the top 25% of similar schools.

The percentage of pupils achieving A\*-C in Welsh 1<sup>st</sup> Language increased by 6% to 65%.

This indicator has improved 22% since 2012. A considerable achievement given that these pupils receive the vast majority of their curriculum through the medium of English and do not speak Welsh at home. In addition, some 29% of the GCSE grades were A\* and A. This is much higher than the Wales average but is not recognised in national performance indicators.

Our Level 1 Indicator remained at 97%. This data is measured as the percentage of 15 year olds achieving 5 GCSEs at grade A\*-G. In 2014 we had a number of pupils who were either educated off site (at home or at the Pupil Referral Unit) or had learning difficulties and were in our Learning Support Centre. This meant that these pupils were unable to achieve the equivalent of 5 GCSEs.

The first recommendation made by Estyn was to improve the achievement of boys and pupils who receive free school meals at the end of Key Stage 4. It is therefore very pleasing to report that the 2014 GCSE results show that the achievement of these groups of pupils has significantly improved. The difference between the achievement of boys and girls was better than family, county or national averages for all main indicators. In fact, for the key Level 2+ indicator the boys' performance was better than the girls'. 37.5% of pupils receiving free school meals achieved the Level 2+ indicator. Again this is significantly better than the county and national figures.

At KS3, Core subject Indicator (the percentage of pupils achieving Level 5 or better in English or Welsh 1<sup>st</sup> language, Maths and Science) fell by 3% and the school remains in the top 50%.

This summer was the second year of the National Literacy and Numeracy Tests across Key Stage 3. The results of the English medium literacy tests were again very pleasing with Years 7, 8 and 9 placed in the top 50% for all indicators and the top 25% in 5 out of the 6 indicators (comparison with similar schools). The results of the English medium literacy tests were also very pleasing with Years 7, 8 and 9 placed in the top 50% for all indicators and the top 25% in 9 out of 12 indicators (comparison with similar schools). These results confirm the effectiveness of our Literacy and Numeracy

strategies at Key Stage 3. Much work has been done to provide intervention for those pupils who are working below the expected standard as well as our cross curricular provision where all subject areas are now contributing to improving pupils' communication and number skills.

The Welsh medium literacy tests, for those pupils following the Welsh 1<sup>st</sup> language programme again showed that our pupils do not achieve as well as other pupils in 'similar schools'. The results place the school in the lower 50% of schools in 5 out of the 6 indicators and in the lowest 25% in 4 out of the 6 indicators. As described in previous report it is inappropriate to compare our pupils studying Welsh 1<sup>st</sup> language pupils at other schools given that the vast majority will be taught at Welsh medium or bilingual schools receiving most of their curriculum through the medium of Welsh. From September 2014 we have a group in Year 7 studying a significant proportion of their lessons through the medium of Welsh. We expect that this provision will improve pupils' skills in Welsh, especially their reading and writing. This should be evident in the Year 7 national test results in the summer of 2015.

At the close of this section it is important to remember that these percentages are more than just numbers but represent the achievements of individual students. For example, the improvements achieved in the Level 2 and Level 2+ Indicator means that approximately 50 more students achieved a good range of GCSE qualifications, including English and Maths, compared to the results in 2010. This is an achievement that we are justly proud of and is a direct result of the hard work of pupils, teachers and the Year 11 pastoral team's mentoring scheme as well as the tremendous support from parents and families. As a school we accept that there has been significant improvement in achievement in schools similar to Penglais. Our aim remains that our pupils' achievements place the school in the top 25% compared to similar schools. We look forward to building on these successes in 2015 and beyond.

## **STAFFING**

At the end of the summer term we were sad to say farewell to several colleagues who have left us:

Mrs. A. Adamson	who was appointed to Penglais in 1995 as teacher of English. She went on to become a successful Head of Year before becoming Senior Teacher. She is retiring with our very best wishes.
Mrs. H. Collin	is retiring having worked at Penglais since 1993 as a teacher of SEN.
Mrs. C. Goodband	is also retiring as teacher of Design Technology and Numeracy. She has worked at Penglais since 2000.
Mr. C. Evans	our Head of Music has left after 8 years' teaching at Penglais to take up a new post.
Mr. L. Stephens	appointed one year ago has taken up a new post teaching History in Kidderminster.
Miss J. Weekes	has left after a year of teaching Art. The school was disappointed not to be able to retain her services due to financial cuts.

We are sorry to see our colleagues leave and we wish them all very well in the future.

One of our Learning Support Assistants, Mr. D. Owen, also left us at the end of the academic year to take up a place on the teacher training course at Aberystwyth University. We wish him well in his new venture.

We also wish Lucy Carver all the best in her maternity leave.

The school has made the following appointments to the teaching staff this September.

Miss G. Owen	has been appointed to cover Lucy Carver's
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maternity leave teaching Spanish.  
Miss E.W. Davies has been appointed as Head of Music.

We welcome them to the school and wish them both well in their new posts.

### **CURRICULUM CHANGES**

In Key Stage 3 English and Maths groups have been maintained to provide much smaller teaching groups especially for those pupils who are struggling with Literacy and Number. Alongside this we have maintained a broad and balanced curriculum for all pupils.

Throughout the curriculum, improvement of basic literacy and numeracy is fundamental. Many pupils have timetabled lessons where basic numeracy and literacy are the main focus. Other pupils are withdrawn from lessons in order to improve a specific need such as spelling. All schemes of work in Key Stage Three are focussing more on literacy and numeracy following the statutory National Literacy and Numeracy Framework. We have been providing a narrative report to parents regarding literacy and numeracy within subject areas to ensure a greater understanding of pupil progress for parents.

Last year we managed to maintain four options with a huge range of options including a new GCSE course; Classical Civilization. We have continued with no timetabled PHSE lessons but have suspended timetable days regularly throughout the year. This gives us the chance to use expertise from the local community and make the days as interactive and informative as possible.

In the Sixth Form all pupils continue to study the Welsh Baccalaureate and the new grading has given the possibility of an A\* in this subject. We have again managed to maintain a wide range of subjects and have attracted many pupils to the school who wish to study a broad and interesting range of options.

### **SPECIAL EDUCATIONAL NEEDS and BASIC SKILLS**

The department provides support for pupils with a variety of additional needs. It comprises the Learning Support Centre (LSC), Dyslexia

and Basic Skills Centre, Numeracy Support Centre, Hearing Resource Centre [HRC] for Deaf and Hearing Impaired pupils and English as an Additional Language (EAL) Centre.

The HRC has been built up over the last couple of years; however due to more pupils with hearing impairment joining the school in the next few years the school is looking for larger accommodation for the future, as the present room will not be big enough.

The team of Teaching Assistants continues to work effectively as a committed group to give invaluable in-class support to pupils. We have assistants who work with pupils from the LSC and in mainstream lessons. The team join the INSET training on offer to teaching staff when appropriate but they have also had training on literacy and numeracy support. The local authority SEN team have also offered training for pupils' specific needs.

All pupils in Years 7, 8 and 9 undertake statutory testing in May each year and we will be analysing the data to ensure all pupils receive any additional support necessary. We will also be utilising the data to check progress for individuals receiving additional basic skills provision. We record all of the pupils' results and share these with mainstream teachers and support staff on an annual basis.

We will be providing peer support for pupils who need a boost with reading in the form of Year 12 intervention. The SENCO trains the Year 12 volunteers who will meet with Year 7 pupils to improve confidence and try to ignite a joy of reading. All students involved in the Reading Boost gain from this pairing of older and younger pupils.

All pupils in the smaller supported classes have timetabled literacy lessons with specialist staff to address any difficulties. If any other pupil is struggling with aspects of literacy they will be seen by being withdrawn from lessons.

Additional Numeracy Support continues to be highly effective. The 12-7 'catch-up' programme uses Year 12 trained volunteers to work with Year 7 pupils to boost their mathematical skills. This has been very successful with both the Year 12 and Year 7 pupils benefiting from the scheme.

The EAL centre has a teacher and two support staff. Pupils with English as an Additional Language (who often arrive in Penglais with very limited command of the language) continue to be given support by the EAL team. This may be in the form of an intense language programme or in-class support as necessary. Many of these pupils go on to do extremely well in their external examinations.

### **HEALTH AND SAFETY AND SCHOOL SECURITY**

A health and safety audit is carried out annually by Mr. P J Jones, Health and Safety Co-ordinator at the school, and Mr. C. Parker, governor with responsibility for health and safety. No major problems were found during the last audit. Issues raised during the ESTYN Inspection are being addressed in consultation with Ceredigion County Council: this includes a new footpath along the Cefn Llan car park and improved signage. The Health and Safety Committee will meet termly throughout the year.

Since September 2013 it is a requirement that the school reports on its toilet facilities. At Penglais they are as follows:

#### **D Block Corridor:**

Boys 7 cubicles, 2 rows of urinals

Girls 11 cubicles

1 disabled cubicles

#### **Learning Support Centre:**

1 male cubicle

1 female cubicle

1 disabled cubicle

#### **PE changing rooms (outside):**

Boys 2 urinals, 1 cubicle

Girls 2 cubicles

2 disabled cubicles

#### **PE changing rooms (inside):**

Boys 1 cubicle

Girls 2 cubicles

#### **Sixth Form Centre:**

Boys 4 cubicles, 2 urinals

Girls 6 cubicles

1 disabled cubicle

The boys' toilets in D block are flushed 6 times a day and freshened up 2-3 times a day. They are fully cleaned at the end of every day. All other toilets are cleaned at the end of the day.

### **PROMOTING HEALTHY SCHOOLS**

Penglais School has attained Phase 3 in the Welsh Government accredited Healthy Schools Scheme. The school is now actively working to achieve Phase 4. A healthy school is one which actively promotes and protects the physical, mental and social health and wellbeing of its community through positive action by such means of policy, strategic planning and staff development, with regard to its curriculum, ethos, physical environment and community relations.

The school can make a major contribution to improving both the environment and the health of pupils by increasing their knowledge and awareness of nutrition and food issues, which will help to influence their eating habits. The school ensures that every pupil has access to safe, tasty, nutritious food and an easily available chilled water supply during the day. The school aims to increase pupil knowledge of food production, manufacturing, distribution and marketing, together with their impact on health and environment.

### **LIBRARY REPORT**

The library has increased its opening hours at the start of the Autumn term 2014; daily opening for all is from 8.15am until 4.15pm and pupils are now making good use of this extra time. Year 7 has been showing particular enthusiasm for fiction borrowing and new pupils in Year 7 all received full inductions to the Library. Lunch times and break times are frequently full to capacity with a cross section of pupils from all year groups; this was commended by the Estyn Lay Inspector who visited the library as part of last January's Inspection.

Both Academic Catch-Up and Homework Clubs were held in the library after school until 4pm and have already begun this academic year.

The library did not go over budget last year and a healthier budget was restored for 2014-15. Funds still remain from the large PTA donation last year; this has meant there can be new titles added throughout the year and staff continue to provide reading lists for subject recommendations.

The 29 laptops purchased in 2009 were all replaced with desktop PCs during the Easter

holiday to improve and speed up network connectivity.



### **Competitions and Reading Promotion**

This summer, the Library ran a reading challenge competition to encourage, promote and develop reading over the six week vacation. The competition was won by Toohey Everard-Walker, who was presented with her Kindle prize in assembly. This will be now featured as a yearly challenge on the Year 6 Induction days.

The library also re-ran the 'Guess Who's Coming to Dinner?' competition in January of this year. Sonny Davies won the Kindle prize. Also, Ignacio Perkins-Royas was successful in designing a World Book Day bookmark and had his design printed for Year 6 as part of the summer challenge. In December 2013 the two best reading forms of the term were encouraged to hang their reading tag suggestions on the foyer Christmas Tree. These recommendations were used to select new fiction titles for stock. Tyrr Evans won the Library Christmas online video quiz.

Our top reading forms decorate the Penglais tree with their book choices.



### **Resources**



Kindles are a popular reading choice at lunchtimes.

Fiction continues to be borrowed more than anything else and the library is constantly refreshing stock with new titles. In addition to reading and researching for classes, some of our students read avidly. It is important to continue to increase a reading culture and the promotion of reading for pleasure must remain a priority. Some of our most popular titles this year have been *The Hunger Games* series, *Divergent* series and David Walliams titles.

The 2013 study by the Institute of Education concluded that children who read for pleasure made more progress in Maths, vocabulary and spelling between the ages of 10 and 16 than those who rarely read, and that strong

reading ability enables children to absorb and understand new information and affects attainment in all subjects.

To also encourage current awareness and non-fiction reading outside of the library, a daily newspaper and a selection of magazines are now available in the canteen.

#### **Key Stage 4**

As part of Penglais' Literacy drive, subject teachers have been asked to provide reading lists for their subject areas. New academic books and text books have been added to Health Psychology, Health and Social Care, Sociology and Psychology. Revision guides have also been added to Religious Studies.

#### **Plans and Goals**

The library will continue to strive to be a welcoming and important area for pupil well-being in the school environment and will support and develop literacy at every available opportunity and as part of the ongoing School Development Plan. We look forward to the forthcoming Open Evening to welcome new parents to our pleasant reading environment.

Following our trial of online books last year, there are no immediate plans to introduce them, but Mrs. Emily Evans, who has replaced Mrs. Adamson as the Literacy Coordinator, will be examining this option for the future - depending on funding and flexibility as a teaching resource.

*Jenny Higson, October 2014*

#### **WELSH LANGUAGE POLICY AND WELSH ETHOS**

The school continues to implement the County Language Policy. The school's agreed policy is as follows:

The school has no difficulty in continuing to develop a distinctive Welsh ethos and in affirming its commitment to bilingualism. Linguistic continuation and progression between key stages is recognised.

- Welsh first language groups will continue to be staffed generously to ensure appropriate differentiation and progression.

- From September 2014 pupils entering Year 7 can opt to study Geography, RE, Music and Art through the medium of Welsh. This option is to allow these pupils to better develop their reading, writing and speaking skills in Welsh. All staff are encouraged to use Welsh with pupils. PE and Music continue to be taught bilingually.
- Pupils in Welsh medium registration groups will have their form period time and their Learning Core lessons delivered through the medium of Welsh.
- All pupils are either taught Welsh first language or Welsh second language depending on their programme of study in Key Stage 2.

As a result of these measures between 18% and 30% of the curriculum will be delivered either through the medium of Welsh or bilingually. However, the teaching and learning experience will be predominantly through the medium of English and the school believes this is in keeping with the majority of parents' and pupils' wishes. Examination courses in Key Stage Four and in the Sixth Form will, with the exception of Welsh, be conducted through the medium of English

#### **BEHAVIOUR AND ATTENDANCE**

In the last academic year the attendance figure for Years 7-11 was 94.4%. This figure was over the time period from the start of September until the last Friday in May stipulated by the Welsh Assembly Government. At 94.4% this was the highest figure ever achieved at Penglais School. It compared very well with the county figures and the 'family of schools'. This great success can be attributed to a number of factors.

The school has continued to raise the profile and importance of attendance. Regular league tables are published by form and placed on year group noticeboards, along with lists of those pupils with 100% attendance. Those pupils with 100% attendance were awarded certificates at our evening for Celebrating Achievement. Heads of Year stress the importance of attendance regularly in assemblies. School reports to all pupils include a figure, a comment and



information of the level of appropriate attendance.

HEL meets once each week with the Education Inclusion Officer (EIO). At these meetings pupils with poor attendance are discussed and those who meet the criteria are referred to the LEA. The EIO will ask the parents to a meeting in school. If appropriate, referrals will be made to the school medical service and/or the county legal department. When attendance does not improve, this will lead to further meetings with the involvement of appropriate outside agencies together with the county solicitor.

An early intervention approach has been used in the last four years very successfully with the EIO. This initially involves letters from each pastoral team being sent out where attendance falls below 93.9%, which is the county target. When attendance remains poor but does not meet the criteria for a formal referral the EIO will come into school to meet parents. The EIO, along with members of the pastoral team, attended 321 meetings last year regarding attendance. There were 212 meetings with parents and pupils and a further 109 meetings liaising with school and outside agencies. In nearly all cases attendance improved significantly and with immediate effect which has been sustained. This system is now supported by the EIO attending Pastoral Committee meetings.

The vast majority of the work on attendance is carried out by the pastoral team. This includes first day response, collation of absence notes and chasing missing notes as well as sending out standard letters regarding attendance. Following consultation with the LEA it has been agreed that the school may authorise absences via logged telephone call or e-mail. A pastoral calendar has been devised giving set dates when letters must be sent to parents with children who have attendance below 93.9%. These are sent out in September using the figures for the last academic year. There are two further set dates in January and April when all pupils below 93.9% are sent a letter. The calendar also has dates every 6-8 weeks when attendance figures are printed out for the Heads of Year and there is an option to send a letter or invite a parent to come into school.

The work of the Inclusion Unit in school continues to expand. The main purpose of the unit being set up in school originally was to prevent exclusion. In the last academic year Encil was again used as an alternative to exclusion and, as the table below demonstrates, last year it prevented the loss of 304 days to exclusion. (This compares to 396 last year).

Hafan continues to support pupils with behavioural and emotional problems and prevents incidents which may lead to disciplinary sanctions being imposed. The aim last year and this academic year is to increase the services in Hafan to support pupils. This has been done in a number of ways:

Placing senior staff on duty in Encil to release extra support into Hafan. This has allowed more pupils to be seen for anger management and to give staff further opportunity to support pupils in lessons. This has been hugely successful, when pupils with behaviour problems are supported in lessons this leads to less disruption and fewer use of sanctions.

This academic year pupils using the services of Hafan or those identified as being at risk due to behaviour problems are being supported academically. One teacher plus an additional support worker have been placed in Hafan to provide suitable courses for pupils. The aim is to ensure that these pupils are able to attain qualifications, particularly at the end of KS4. Last academic year Hafan, again, achieved this aim.

<b>PLACEMENTS IN ENCIL SEPT 2013 – JULY 2014</b>				
	<b>NO OF PUPILS</b>	<b>TOTAL PLACEMENTS</b>	<b>NO OF DAYS</b>	<b>EXCLUDED FIRST</b>
Year 7	5	9	20	0
Year 8	18	34	53	0
Year 9	23	47	80	2
Year 10	21	65	121	3
Year 11	13	20	30	1
<b>TOTAL</b>	<b>80</b>	<b>175</b>	<b>304</b>	<b>6</b>

#### **SCHOOL COUNCIL 2013-14**

Elections for the form representatives for Years 8-13 were held in the Main Hall in September, using the voting booths and ballot boxes which have been kindly donated by Ceredigion County Council. Members of last year's School Council provided invaluable support on the day but also advice

on how to improve the elections and to ensure that the nomination process was carried out consistently across all form groups. In November, members of the School Council visited all of the Year 7 form groups and PSHE lessons to explain the work of the Council and to help with the nomination and election process of form representatives. We were then able to welcome our Year 7 representatives to our first meeting in December. The earlier election of the Year 7 representatives was a huge success and enabled Year 7 to take a more active role in School Council activities before the older year groups became heavily involved in examination commitments.

The School Council for 2013-2014 met for the first time in early October. They elected officials, received training and a handbook (Rep's Toolkit) on the role of the Year Representatives, organised the updating of the website and notice board and began to discuss their priorities for the coming year. It was agreed that several of the schemes begun by last year's Council would be completed during 2013-14 e.g. continuing the progress of the Healthy Schools initiative, focussing in particular on achieving Level 4. The committee also began work on drawing up its own list of priorities, which included - continuing to raise the profile of the Council, helping to publicise lunchtime activities, developing the role of the form representatives, improving the school environment, continuing to publish the Pupil Magazine, a personal respect campaign, addressing concerns about road safety and working more closely with the Citizenship Group and the Eco Council.

The Council attended a School Council's Conference in Aberaeron with representatives from all of the secondary schools in Ceredigion. This was an opportunity to share ideas. They also took part in several youth consultation activities with representatives from the National Assembly.

The School Council has led assemblies in order to raise the profile of the Council, to provide information about this year's targets and to encourage pupils to get involved in both the school community and their local communities. They used their November assemblies to promote whole school support

for the Oxfam Unwrapped appeal. This proved to be extremely successful, with almost every form taking part and purchasing at least one item. A record breaking £1456 was raised towards this appeal and the form which was awarded the Oxfam Unwrapped Form of the Year shield (kindly donated by Kelvin Jones) for raising the most money was 11JI. The Council has also continued its sponsorship of Luana Christina da Silva Sauza through Action Aid.

The Council ran a stall at the school's open day in January where they gave a presentation on their role and sought the views of the Year 6 pupils on issues such as what they wanted to know about Penglais, what they were concerned about and what activities they would like to participate in when they started here. The responses gathered were used in the Council presentation and activities on the induction days in the summer term. The pupils were also given the chance to see democracy in action and were able to vote on what activity they would like to see the School Council undertake on their induction days.

The School Council has been consulted on a range of school policies. Form representatives and groups of pupils from Key Stage 3 have also been consulted on all updated school policies. Their input was much valued and their feedback was used to shape the development of the policies.

Members of the School Council have also provided feedback to a number of organisations on a range of issues affecting young people including the Young People's Advisory Group for the Welsh Assembly Government, the Institute of Citizenship and Arad Goch. The pupils played an important part in the school successfully achieving the Level 4 Healthy School Award in the Summer and their personal respect campaign posters were praised as an example of good practice.

The School Council have produced and distributed two editions of the Penglais Pupil Magazine. This included a range of articles and included pupil work, lateral thinking puzzles and reports on the work of the School Council and the Current Affairs group. They have worked with members of the sixth form and the English writing group to do this.

Finally, I would like to congratulate the Council members on their reliability, hard work and the mature way in which they approached their roles. They were excellent representatives of the student body who took their roles very seriously. I have enjoyed working with them and feel that the school benefits from their energy, enthusiasm and determination to make a difference.

## **SPORTING ACHIEVEMENTS**

### **5x60 Dance Competition – December 2013**

The Penglais 5x60 dance squad competed in the 5x60 Ceredigion Dance Competition held in Theatr Felinfach in December. In total 25 Penglais girls took part in two junior groups, a senior group, two duos and three individuals. The girls had spent months learning and practising their routines with the help of choreographer Charlotte Warwick. They attended the weekly 5x60 hip-hop club and also put in extra hours during break times and at weekends, showing their dedication! It was an enjoyable day, with much effort going into costumes, hair and make-up and their final performances. The day ended on a high note, as it was announced that Samantha Clarke and Ayla Hulse (Yr 7) had won the junior duo category whilst the Junior and Senior groups both finished in second place.

### **5x60 Basketball Success – November 2014**

As a result of the weekly 5x60 Basketball club on Mondays, an Under 14 Penglais team was entered into the Basketball Wales Competition. The team competed in the regional tournament on Wednesday 20th November at Plascrug Leisure Centre, competing against other Ceredigion secondary schools. The team won the overall competition, beating Aberteifi, Aberaeron and Penweddig teams on the day and progressed to the National finals day.

### **Walking project – November 2014**

A group of 8 girls from Yr.8+9 attended a school walking group for 8 weeks during the autumn term. The project focused on the key aspects of walking: map reading, having the appropriate kit, walking distances and walking over different terrain. The group would meet weekly to complete local walks which included Penglais woods, an urban walk, the Waunfawr footpath and the prom. They used pedometers to measure distance

and steps and kept a log of all the routes and weather conditions in their log books. The project developed social and communicational skills, teamwork and was an opportunity to set and achieve targets and goals.

As a final challenge, the group decided to raise money for Children in Need by walking up Pendinas and Constitution hill in one morning. On a blustery, cold morning on the 14th November the group set off, conquering Pendinas in 40mins. Then it was on to Constitution hill, where the windy conditions really picked up. Well done girls!

### **Commonwealth Games Baton relay / Yr.7 'Sports Crew' – May 2014**

In September a group of Year 6 pupils were trained to become Bronze Young Ambassadors in their schools. Over the course of the year they ran weekly sports clubs and helped their PE teachers in lessons. When the Commonwealth Baton relay arrived in Aberystwyth, 5 Bronze Young Ambassadors were nominated to carry the torch along the Promenade, with the other Bronze Young Ambassadors following the torch.

This year we have launched a 'Sports Crew' in Year 7 for those Bronze Young Ambassadors to continue their great work in secondary schools by helping the 5x60 Officer and PE department in promoting, organising and running sports clubs in Penglais school.

### **Young Ambassadors 2010 – 2014**

For the past four years the 5x60 Young Ambassadors have worked tirelessly to try and increase participation in physical activity and promoting wellbeing in school. They have run over 100 5x60 sessions, helped coach primary school festivals, spoken in assemblies and school ceremonies and assisted the PE department. This July, Kyle Thompson, Shaun Gopalan, Imogen Youd and Cerys Sharples completed Year 13 and have now left school. This month, Cerys Sharples gained a job with Sport Wales as their National Young Ambassadors' intern, which was a huge achievement and a reflection of her hard work over the past four years within the school.

### **5x60 Summer Programme 2014**

With 6 weeks of holidays ahead of them, pupils (and parents!) made the most of the activities 5x60 had organised for the summer programme. The 5x60 team worked alongside local Outdoor Adventure Activity providers to offer pupils the opportunity to try as many different activities as possible. There was surfing in Borth, kayaking and coastering with Llandysul Paddlers and horse riding in the Rheidol Centre to name but a few!

Over 35 pupils participated throughout an enjoyable 4 weeks, with some pupils trying activities for the first time.

### **School team successes**

All football teams entered the national competition and the best game by far was the under 16 girls who unfortunately lost in the semi-final in an enthralling game. They lost 2-1 against Ysgol John Bright from Prestatyn.

**NASUWT team athletics event** – In the Under 15 Ceredigion competition the boys came first and the girls came second. Numerous pupils represented the county in athletics and a few went on to the Welsh finals.

**Rugby** – Tom Slinger and Isaac Williamson represented the Scarlets rugby region. At the end of the last academic year, Sion Davies, Sion James, Josh Jones, Sion Edwards, Kristian Kardasz, Jonah Williamson, James Thomas and Kieron Kelly have been in the Scarlets training sessions and should know soon whether they have been selected or not.

Football - Rhys Norrington Davies is currently with Swansea Academy and represents Wales in the U16 age group. Hannah Miles has also represented Wales in the Girls U16 age group. Lowri Walker currently plays for Aston Villa. Mathew Jones and Harry Rowe are part of the Shrewsbury Town Academy

Jack Horwood and Fergus McMahon represented Wales in hockey. Cerys Sharples and Imogen Youd continue to represent Wales at U18 girls basketball. Imogen received a scholarship to play for Worcester Ladies University.

### **Urdd competitions**

In the Urdd competition the seniors came up against very good teams including the Dragons academy team. They lost in the semi-final of the plate to a Canadian touring side.

### **Trips**

**Ski Trip** – The Ski trip which travelled to Montgenevre, near the Italian border, proved to be a very successful course. In 24 hours the Penglais team visited three countries. The standard of the top set was extremely high but more impressively was the fact that the beginners' group was skiing black runs by the end of the week. Pupils received six hours of ski lessons for six days which is one of the reasons for such progress.

The Barcelona Football trip was also a great success with the football teams drawing, losing and winning two games each.

### **Sports day**

Another successful sports day was enjoyed by pupils and staff alike with nearly every pupil in the school taking part in some activity. We are one of the only schools which holds its sports day in this way with staff and pupils all having a good time. Unfortunately the torrential rain arrived in the afternoon and spoiled the fun.

Due to lack of funding the 3G pitch previously planned will now be placed at Park Avenue.

### **COMMUNITY SERVICES GROUP**

Throughout 2014-2015 our Sixth Form students have continued to support our school and wider community through extra-curricular activities and fundraising events. All students complete a minimum of 30 hours of Community Participation as part of the Welsh Baccalaureate and many choose to exceed the requirement. We are very proud of the contribution and achievements of our students. These extra-curricular activities foster an awareness of the needs of others, a collaborative approach and create a very positive ethos within the Sixth Form and indeed the whole school.

**Students have contributed to our community through:**

**School assemblies** – feedback from both staff and pupils remains positive on the

assemblies that members of our Sixth Form have delivered on a broad range of topics. Some have been linked to fund-raising activities in order to increase participation throughout the school and to raise awareness of the charities being supported, others have been to promote extra-curricular initiatives such as the debate clubs. Other assemblies have followed the theme of the week.

**Student support in the classroom** – Sixth Form students have successfully contributed to the delivery of the PSE programme in Key Stages 3 and 4. They have also supported pupils in Art, French and Maths lessons and within the Learning Support Centre. The students played a key role in the Year 6 induction process in the Summer Term, acting as both form buddies and leading induction lessons. Furthermore a team of year 12 students were really helpful in supporting a group of year 10 pupils with their level 2 Key Skills work. We are looking to develop this supportive role further in the future.

**Students support others to prepare re-sit GCSE and AS examinations.** Some of our gifted and talented students have offered to support their peers experiencing difficulties. They have supported those students being mentored or those with re-sits during free periods. This is done under the guidance of the Head of Year.

**Charity fund raising activities** are initiated and organised by members of our Sixth Form. These have included discos, own clothes days, cake stalls, quiz shows, talent competitions, a coffee morning and sports competitions. In total, students have raised over £6000 to date which has gone to support national, local and international charities. Many charities have benefited including The British Legion, MacMillan Coffee Morning, RSPCA, The Meningitis Trust, Urdd, Urdd Patagonia Project, Apêl Elain, The Care Society, Tenovus, Children in Need and The British Heart Foundation, to name but a few. The Welsh Baccalaureate Qualification requires that students be involved in Enterprise projects. Many of these projects have also raised a considerable amount of money for charity.

**Voluntary work** is something that many of our students are involved with. They volunteer at Hafan Y Waun, in the town's charity shops,

Ceredigion Museum, help to run local sports, Cub, Beaver and Scout groups, and they help to improve Welsh language skills on residential courses held at Llangrannog. They are involved in fund-raising events at local primary schools.

**Sports Sessions.** The Sixth Form help with the running of sporting activities through 5x60.

**The School's Activity Days in July.** Students organise and lead a range of activities for the whole school during activities week. These included quizzes, films, sports sessions and game shows. The students also helped to run events organised by departments within the school.

**Continued links with external organisations** which have provided training opportunities for our students. The British Red Cross has provided training through their young carers' project for students to become 'befrienders' to lower school pupils. Each of these training opportunities has led to the students leading activities within or outside school such as LTF, a lunchtime drop in club for pupils who need someone to talk to. Amnesty International and Fair Trade Groups are thriving at Penglais. These Groups are under the control of the Sixth Form.

**Supporting the work of the PTA** through organising and running stalls for the Autumn Fair and selling raffle tickets. They have also participated in the popular Curry and Quiz Night.

**Supporting the fund-raising activities of local groups**, for example, by bag-packing at Morrisons.

**Supporting events within school.** The Sixth Form students have been excellent ambassadors for the school not only at its Open Evening but also at Careers Fairs, information evenings and of course the celebrating achievement event.

**Enrichment activities.** The Sixth Form run two weekly debate groups. One is a Science Debate Group and the other on Current Affairs. Both groups are very well attended and run completely by the sixth form.

## **WORK RELATED AND ENTERPRISE EDUCATION**

Year 7 took part in the Crucial Crew event where several public services explained their roles in the community. The focus of the day is on how to stay safe and highlighting the importance of public sector job roles. They also evaluated their personal skills through PSHE lessons. This events gives pupils a chance to not only develop their skills such as team work and problem solving but also gives them an opportunity to ask questions about careers in the public services.

Year 9 students were once again given the opportunity to take part in the land based careers day at Coleg Sir Gar. This event was aimed at pupils who are interested in land based careers including animal studies, equine, fisheries, engineering, landscape and agriculture. Year 9 also took part in group workshops with Careers Wales and were given access to the Careers officer at parents' evenings. Year 9 also had the opportunity to take part in the Prospectus workshop. Entrepreneurs provided talks and interactive sessions to the Year 9 pupils regarding setting up a new business. The entrepreneurs discussed the importance of creating ideas and explained the benefits and pitfalls of starting up and running a new business. As part of the PSHE suspended days, pupils have taken part in an introductory session for Careers Wales online. They have also taken part in a workshop with Careers Wales staff looking at how to access the archives on the Careers Wales website. Year 9 pupils have also taken part in career focused lessons as part of the PSHE days. Some students also took part in a creative arts workshop at the arts centre. Pupils were given the chance to experience careers such as set design, costume designing and lighting.

Year 10 vocational students have taken part in an induction workshop for their work placement. They have been involved in the Careers Wales 'Moving On' programme. This involves looking at appropriate behaviours for a work placement including rights and responsibilities. Some students have also been undertaking the Careers and Work experience award and made use of the Cascaid software. Students interested in apprenticeships when they leave school also attended a workshop on how to apply for

apprenticeships and spent time looking at how the WAG can support learners when they leave school. Year 10 Customer Service students attend a placement each week.

A group of year 11 students successfully completed the ASDAN work experience award for completing over 60 hours of work experience in key stage 4. Also, all the Year 11 business pupils all had the opportunity to produce a comprehensive business plan which allowed the pupils a chance to explore the benefits and pitfalls of working for yourself and becoming an employer. All WBQ students in year 11 took part in a work experience week.

The year 11 NVQ Customer Service group attended their placements each week. The students also achieved the OCR Level 2 Certificate in Business Skills. This qualification was linked to their performance in their work placement. Year 10 and Year 11 pupils have also taken part in Career / Work related focused lessons as part of the PSHE suspended days. Every pupil in Year 11 has also been offered a one to one interview with the Careers adviser. Every form in Year 11 also had a visit from an entrepreneur from the Prospects programme. The pupils took part in a variety of workshops and the feedback from the entrepreneurs and pupils was excellent. Some Year 11 have also taken part in preparing for university workshop.

Year 12 pupils have taken part in the enterprise unit where they are required to set up and run a business as a social enterprise. The pupils have developed working with others skills alongside problem solving skills. Year 12 have also taken part in the Higher Education fair run by Careers Wales where students get the chance to learn more about the costs of higher education and are given advice on how to choose the appropriate course and university for themselves. Year 12 students have also had the opportunity to take part in the NHS work experience programme. The pupils have worked in a wide range of departments in the hospital including Physiotherapy, Accident and Emergency and Cardio therapy. We are making good progress with the Careers Mark and are on target to complete it in July 2015.

## **MUSIC DEPARTMENT 2012-2013**

During the academic year 2013-2014 the Music Department has maintained and extended the extra-curricular music opportunities offered to all students at Penglais.

The music department runs a variety of ensembles: Junior Choir, Senior Choir, School Wind Band, School Brass Band and School String Group. All these participate in many community events annually and also compete in competitions such as the Urdd Eisteddfod and Music For Youth. The whole music department participated in the Christmas service, which was held in Llanbadarn Church in December and the Spring concert held here in Penglais School in April.

### **Highlights of the year:**

- Christmas Concert at Llanbadarn Church
- St David's Day celebration held in the Great Hall.
- Grady Hassan, Thomas Mathias and Phoebe Williams competing in the National Urdd Eisteddfod in Bala.
- The Brass Band competing in the finals at the Music For Youth Festival held in Birmingham.
- Success by some students in the National Youth Groups.

Pupils offered places to study at the Birmingham Conservatoire and Royal Northern College of Music (Thomas Mathias, Erin Botchett and Osian Dance).

## **MUSIC DEPARTMENT ACTIVITIES 2013-2014**

### **September 2013**

A composition workshop for GCSE and 'A' level students was held at Aberaeron in preparation for the Dyfed Young Composer competition.

### **November 2013**

Lynne Plowman, a leading contemporary composer, visited the school to work with GCSE and A-Level students.

### **December 2013**

Junior Brass entertained senior citizens at Borth.

Penglais Music department provided musical items for the turning-on of the Llanbadarn Christmas lights.

The annual "Candles and Carols" service was held at Llanbadarn Church.

Musical items were provided for the Prize giving event at the Great Hall and school colours were handed out to Year 11 pupils.

### **March 2014**

Music ensembles entertained the whole school during St. David's Day celebrations at the Great Hall.

A number of individual musicians and ensembles competed in the regional round of the Urdd Eisteddfod held here at Penglais School and some went on to further success in the county round at the end of the month held in Pontrhydyfendigaid (Thomas Mathias, Grady Hassan, Phoebe Williams and the Penglais Windband).

### **April 2014**

School Spring Concert held in the Main Hall, with a combination of ensembles from Penglais musicians along with a number of individuals. The items showed off the wealth of talent we have here at Penglais School.

The Brass Quintet, Penglais Windband and the Brass Band competed in the first round of the Music for Youth competition held in Haverford West.

### **May 2014**

Grady Hassan, Thomas Mathias and Phoebe Williams all competed in the National Urdd Eisteddfod. Success was achieved by all, as all three of them were staged.

### **June 2014**

The Junior Brass Ensemble played for Borth Age Concern.

The Brass Band competed in the finals at the Music for Youth Festival held in Birmingham.

Jack Evershed

**CHAIR OF GOVERNORS**





## PENGLAIS SCHOOL EXAM OFFICER'S REPORT 2014

### GCE EXAMINATION STATISTICS

There were 127 pupils in Year 13. Penglais School entered 116 candidates at two or more A Level examinations – of these 84 achieved grades A-C in two or more subjects and 112 achieved grades A-E in two or more subjects.

**Table 1: Penglais School A2 Level performance in 2014**

Subject	Total entry	A*	A	B	C	D	E	U/X
Art	13	2	4	4	1	1	0	1
Biology	28	2	1	12	2	7	3	1
Chemistry	31	3	7	7	6	2	5	1
Classical Civ	5	0	1	0	2	0	1	1
Design and Technology	8	0	0	4	2	0	1	1
Drama	3	0	0	0	1	2	0	0
English Literature	13	2	2	5	2	1	1	0
French	1	0	1	0	0	0	0	0
Geography	18	7	3	6	1	1	0	0
Geology	8	1	2	1	4	0	0	0
German	3	1	0	0	1	0	0	1
Health&Social Care Single	15	0	2	4	4	2	2	1
Health&Social Care Double	10	0	2	4	1	3	0	0
History	41	5	7	20	8	2	0	0
Information Technology	2	0	1	0	0	1	0	0
Japanese	1	1	0	0	0	0	0	0
Mathematics	18	4	5	3	4	1	0	1
Mathematics Further	6	0	1	2	0	1	2	0
Media Studies	11	0	0	4	4	3	0	0
Music	5	1	2	0	1	1	0	0
Photography	1	0	0	0	1	0	0	0
PE	5	0	0	0	1	3	0	1
Physics	24	4	5	5	4	2	4	0
Psychology	16	1	3	5	3	2	2	0
RE	7	0	1	2	2	2	0	0
Sociology	14	2	2	3	4	3	0	0
Spanish	1	0	1	0	0	0	0	0
WBQ*	120		112					8
Number of grades*	428	36	164	91	59	40	21	17
% of Total*		8.41	38.31	21.26	13.79	9.35	4.90	3.97
UCAS POINTS	41780	5040	19680	9100	4720	2400	840	0

**BTEC entries totalling 1460 points gives a total point score of 43240.**

Level 3 threshold (number of pupils aged 17 August 31<sup>st</sup> 2013, on roll in January 2014 and entered for 2 or more A Levels/ equivalent and passing 2 or more A Levels/ equivalent):

**97%      (112 pupils)**

**Table 2: Year 13 Examination Performance**

Number of pupils in Year 13	127
Number of pupils in Y13 entering two or more A levels	116
Number of pupils in Y13 entering two or more A levels and the Welsh Baccalaureate Qualification	115
Percentage of all students entered achieving two or more grades A -C	72.41
Percentage of students entered achieving two or more grades A – E	96.55
Average UCAS point score per subject is shown below	
Art	100.00
Biology	82.14
Chemistry	89.03
Classical Civilisation	64.00
Design and Technology	75.00
Drama	66.67
English Literature	98.46
French	120.00
Geography	115.56
Geology	100.00
German	73.33
Health and Social Care Single	77.33
Health and Social Care Double	90.00
History	101.46
ICT	90.00
Japanese	140
Mathematics	102.22
Mathematics Further	76.67
Media Studies	81.82
Music	104.00
Photography	80.00
PE	52.00
Physics	94.17
Psychology	90.00
RE	85.71
Sociology	94.29
Spanish	120.00
Welsh Baccalaureate Qualification	112.00
Average Point Score / equivalent in grades for 2014 (Total UCAS points ÷ 127) inc WBQ.	340 AAB
2013	378 AAA
2012	356 AAB
2011	333 AAC
2010	342 AAB
2009	346 AAB
2008	301 AAD
2007	332 AAC
2006	260 ABE
2005	270 AAE
2004	270 AAE
2003	270 AAE

Grade A\* = 140; A = 120; Grade B = 100; Grade C = 80; Grade D = 60; Grade E = 40

**Table 3: Year 13 Examination results at WBQ by level**

Level	Entry	PASS	Units only
ADVANCED	119	111	7

**Table 4: Sixth Form BTEC results by subject.** (Only Level 3 subjects count towards Level 3 threshold: Certificate = 1 AS grade, sub diploma = 1 A2 grade, diploma = 2 A2 grades)

	Pass	Merit	Distinction	Distinction*
Business Level 3 Certificate	1	0	0	0
Business Level 3 sub diploma	4	1	0	2
Travel and Tourism Level 3 sub diploma	3	0	0	3
Travel and Tourism Diploma Level 3	1	0	0	0
Vehicle Technology Level 3 sub diploma	4	2	0	0

For Level 3

Distinction\* = an A\*

Distinction = an A

Merit = a C

Pass = an E

For Level 2 certificate = 1 GCSE grade, and extended certificate = 2 GCSE grades.

## GCSE EXAMINATION STATISTICS

**Table 5: Examination results at GCSE by subject**

There were 207 pupils on roll in Year 11, of which 206 were entered for GCSEs.

Subject	Entry	A*	A	B	C	D	E	F	G	U
Art	75	10	13	20	17	7	2	5	1	0
Biology	47	11	14	8	5	5	4	0	0	0
Chemistry	47	14	12	6	7	6	2	0	0	0
Catering	17	0	1	3	5	5	3	0	0	0
Child Dev	25	3	2	2	10	5	2	1	0	0
DT Graphics	20	3	7	5	4	0	1	0	0	0
DT Resistant	39	1	3	8	10	10	3	3	1	0
Drama	15	0	0	4	5	4	1	1	0	0
English	203	9	42	41	72	20	11	6	2	0
English Lit	190	8	34	42	46	28	17	12	3	0
French	23	7	5	4	5	2	0	0	0	0
Geography	62	13	18	12	17	1	1	0	0	0
German	6	2	1	1	1	1	0	0	0	0
Health & Social	14	0	2	3	6	1	2	0	0	0
History	109	25	20	33	11	15	5	0	0	0
Hospitality	17	1	0	2	8	2	3	1	0	0
IT	38	2	12	13	8	2	0	0	0	1
Mathematics	201	7	30	27	82	21	11	8	9	6
Music	11	1	3	1	5	1	0	0	0	0
PE Full course	23	3	6	7	4	3	0	0	0	0
Physics	47	19	12	4	7	4	1	0	0	0
RE	46	7	10	12	8	5	1	2	0	1
Science (additional)	78	5	13	19	23	10	7	0	1	0
Science (Core)	118	5	11	23	32	13	12	9	10	3
Spanish	25	3	7	6	3	3	1	2	0	0
Welsh 2nd Language (full)	129	10	27	33	41	10	4	2	2	0
Welsh First Language	43	0	2	13	13	10	2	2	1	0
Total	1668	169	307	352	455	194	96	54	30	11
% of Total		10.13	18.41	21.10	27.28	11.63	5.76	3.23	1.80	0.66

Year 10 Science	109	5	8	20	38	16	5	5	4	8
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**Table 6: Short course entries and grades (equivalent to half a GCSE)**

Subject	Entry	A*	A	B	C	D	E	F	G	U	X
Welsh 2 <sup>nd</sup> Lang short course	25	0	0	0	17	4	2	1	0	1	0
PE Short course	3	0	1	0	1	0	1	0	0	0	0

**Table 7: FSMQ (Additional Mathematics)** – This is an AS Level qualification Year 11 pupils have opted to study in their own time.

Subject	Entry	A	B	C	D	E	F	G	U	X
Maths Additional	8	2	1	0	2	0	0	0	3	0

**Table 8: Short Course GCSEs (Year 9 pupils)**

Classical Civilis'n	10	0	0	1	1	2	4	1	0	0
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**Table 9: Year 11 Examination results at WBQ by level**

Level	Entry	PASS	Units only
INTERMEDIATE	9	9	0
FOUNDATION	5	5	0

**Table 10: Year 11 Examination results at NVQ by subject**

Subject	Entry	Units /Nothing	Level 1	Level 2
Level 1 Basic Construction Skills	10	0	6xdiploma 3xCert	0
Engineering	13	0	3	10
Level 2 Hair & Beauty	10	1	0	9
Level 2 Beauty Consultancy	10	1	0	9
Level 2 Customer Services	11	0	0	11
Level 2 NVQ in French	3	0	0	3

Construction Diploma Level 1 = 2 GCSEs at grades D-G

Construction Certificate Level 1 = 1 GCSE at grade D-G

Engineering Level 2 = 3 GCSEs at grades A\*-C, Level 1 = 1 GCSE at D-G

Hair & Beauty Level 2 = 2 GCSEs at A\*-C, Beauty Consultancy Level 2= 2 GCSEs at A\*-C

Customer Services = 2 GCSEs at grade B + ½ GCSE in Business

French NVQ = worth 1 GCSE at A\* - C

**Table 11: Year 11 BTEC results (Certificate = 1 GCSE, Extended certificate = 2 GCSEs)**

Subject	Entry	Distinction *	Distinction	Merit	Pass	Units/Fail/Left
Applied Science – Level 2	77			18	50	9
Business – Level 2 extended	13	3	1	9	0	0
Business – Level 2 certificate	3	0	0	0	0	3
Sport - Level 2 extended	15	2	0	1	11	1
Sport - Level 2 certificate	6				5	1
Vocational Studies - Level 1 Extended	4	0	0	0	3	1
Vocational Studies – Level 1 Certificate	6	0	0	0	3	3

For extended certificates Distinction\* = 2 A\* grades at GCSE

Distinction = 2 A grades at GCSE

Merit = 2 B grades at GCSE

Pass = 2 C grades at GCSE

For BTEC certificate a Pass is worth 1 C grade at GCSE

**Table 12: ASDAN – Certificate of Personal Effectiveness –**

	Pass
ASDAN Level 2 certificate	11
ASDAN Level 1	3

A Pass = 1 GCSE B grade

**Table 13: Year 11 Examination results at Entry Level by subject**

Subject	Entry	3	2	1	Absent
English	5	0	4	0	1

**Table 14: Examination statistics at GCSE by subject for Year 11 in 2013**

(figures in brackets are based on Welsh Assembly Government pupil data)

The WAG data is age related i.e. it includes pupils who were 15 at 31<sup>st</sup> August 2013. Therefore we 'carry' the results of pupils 'old' in Year 10 and do not 'carry' results for pupils 'young' in Year 11.

	Number	%
Number of pupils on roll in Y11	206 (203)	
Number and percentage entered for GCSE/Entry Level Certificate	205 (202)	99.51 (99.50)
Number and percentage entered for at least one GCSE	205 (202)	99.51 (99.50)
Number and percentage entered for Entry Level only	1 (1)	0.49 (0.49)
Number and percentage without a GCSE or Entry Level Certificate	1 (1)	0.49 (0.49)
Number and percentage leaving school without a GCSE or Entry Level Certificate	1 (1)	0.48 (0.50)
Number and percentage passing the Level 2 threshold	181 (180)	87.43 (88.20)
Number and percentage passing the Level 2 threshold including Mathematics and English Language	138 (138)	66.67 (67.90)
Number and percentage gaining Level 1 threshold	194 (197)	95.65 (97.00)
Number and percentage achieving A - G in at least one GCSE subject	205 (200)	99.03 (99.50)

**In August 2014 88.20% passed the Level 2 threshold, and 67.9% passed the Level 2 plus threshold i.e. including English/ English Literature/ Cymraeg and Maths.**

In August 2013 83% passed the Level 2 threshold, and 67% passed the Level 2 plus threshold i.e. including English/ English Literature/ Cymraeg and Maths.

**Table 16: Year 9 National Curriculum Statutory Teacher Assessment**

**Core Subjects**

**2014 CORE SUBJECTS**

	1	2	3	4	5	6	7	8	EP	Total
ENGLISH (reading)	0	1	1	18	79	68	25	7	0	199
CYMRAEG (reading)	0	0	2	15	18	11	6	0	0	52
MATHEMATICS	0	1	1	15	57	68	47	10	0	199
SCIENCE	1	1	0	15	74	65	39	5	0	199

Cohort : 199 pupils

Cymraeg – applies to 52 of our students: the rest take Welsh Second Language.

Core Subject Indicator: 174

**Table 17: Year 9 National Curriculum Statutory Teacher Assessment  
Foundation Subjects**

**2014 FOUNDATION SUBJECTS**

	1	2	3	4	5	6	7	8	EP
ART	0	0	1	4	65	79	31	17	2
DESIGN AND TECHNOLOGY	0	0	1	16	75	77	27	3	0
GEOGRAPHY	0	1	1	13	72	67	42	3	0
HISTORY	1	1	1	15	56	84	41	1	0
ICT	0	1	1	6	72	91	28	0	0
MFL	0	0	19	19	52	74	28	6	0
MUSIC	0	0	1	10	96	67	16	9	0
PE	0	0	0	13	97	68	20	0	0
WELSH (Total 147)	1	1	5	18	50	53	16	3	0

MFL and PE – 1 pupil 'N' (Not awarded a level for reasons other than disapplication)

**Table 16: Year 9 National Curriculum Statutory Teacher Assessment  
Core Subjects**

<b>2014 CORE SUBJECTS</b>
---------------------------

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>EP</b>	<b>Total</b>
ENGLISH (reading)	0	1	1	18	79	68	25	7	0	199
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**Table 17: Year 9 National Curriculum Statutory Teacher Assessment  
Foundation Subjects**

<b>2014 FOUNDATION SUBJECTS</b>
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	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>EP</b>
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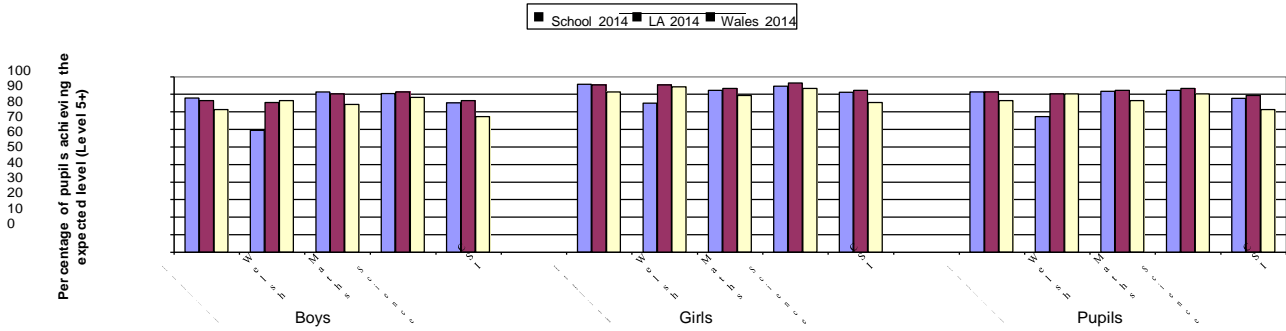
MFL and PE – 1 pupil 'N' (Not awarded a level for reasons other than disapplication)



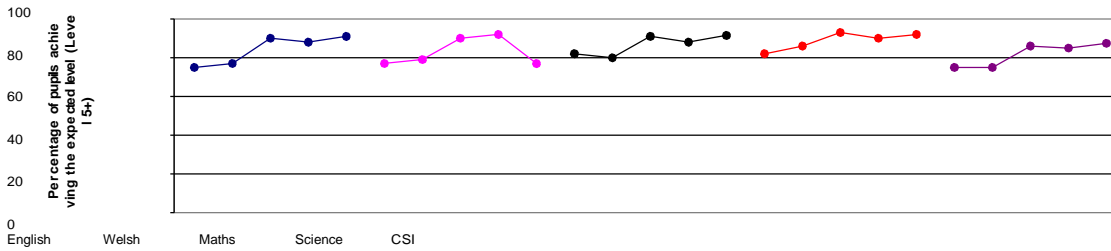
## School comparative information: National Curriculum Assessments 2014 with benchmarking Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys	Girls	Pupils							
			School 2014	LA 2014	Wales 2014					
English	88		86	81	95	95	91	91	91	86
Welsh	69		85	86	85	95	94	77	90	90
Maths	91		90	84	92	93	89	91	92	86
Science	90		91	88	94	96	93	92	93	90
CSI	85		86	77	91	92	85	87	89	81



### School Performance overtime (2010-2014)



### Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals. School's results shown in greyed boxes. Column headings refer to:

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group  
More than or equal to 10%  
and up to 15% eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English		89		90	91	92	
Welsh	77	89		91		95	
Maths		89		91	91	92	
Science	92	92		94		95	
CSI		85		87	87	89	

The benchmarks have been calculated using a three-year average for Free School Meal data.

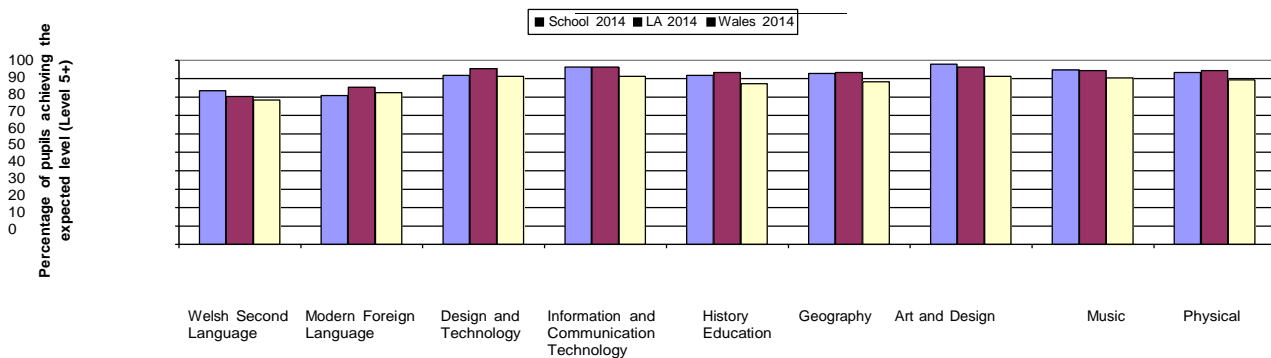
Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

## School comparative information: National Curriculum Assessments 2014 with benchmarking Key Stage 3

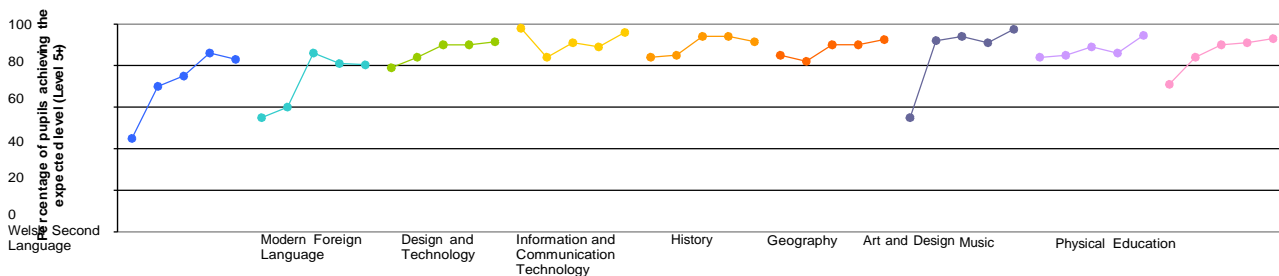
Percentage of pupils achieving the expected level (Level 5+)

	Boys			Girls			Pupils		
	School 2014	LA 2014	Wales 2014	School 2014	LA 2014	Wales 2014	School 2014	LA 2014	Wales 2014
Welsh Second Language	77	75	71	92	86	85	83	80	78
Modern Foreign Language	72	78	76	91	91	89	80	85	82
Design and Technology	86	92	87	99	98	95	91	95	91
ICT	94	95	88	99	98	94	96	96	91
History	88	91	83	97	96	92	91	93	87
Geography	90	91	84	95	95	92	92	93	88
Art and Design	96	94	87	100	99	96	97	96	91
Music	91	93	87	99	96	94	94	94	90
Physical Education	92	94	89	94	95	90	93	94	89



Pupils

### School Performance overtime (2010-2014)



## Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals. School's results shown in greyed boxes. Column headings refer to...

Quarter 1 School is in the top 25 per cent.

Quarter 2 School is in the top 50 per cent but not the top 25 per cent. Free School Meal Group

Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent. More than or equal to 10 per

Quarter 4 School is in the bottom 25 per cent.

cent and up to 15 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
Welsh Second Language		73	83	84		89	
Modern Foreign Language	80	85		90		93	
Design and Technology	91	94		95		97	
Information and Communication Technology		92		95	96	97	
History		89		91	91	94	
Geography		91		92	92	95	
Art and Design		93		94		97	97
Music		92		94	94	96	
Physical Education		91		93	93	95	

The benchmarks have been calculated using a three-year average for Free School Meal data

Notes:



**SCHOOL TERMS AND HOLIDAYS  
ACADEMIC YEAR 2014-2015**

**ACADEMIC YEAR 2014/2015**

**AUTUMN TERM**

Tuesday, 2<sup>nd</sup> September 2014 to Friday 19<sup>th</sup> December 2014 74 days  
(Monday 1<sup>st</sup> September 2014 – INSET Day)

**SPRING TERM**

Monday 5<sup>th</sup> January 2015 to Friday 27<sup>th</sup> March 2015 55 days  
(Monday 13<sup>th</sup> April 2015 – INSET Day)

**SUMMER TERM**

Tuesday 14<sup>th</sup> April 2015 to Monday 20<sup>th</sup> July 2015 64 days  
+ 2 Directed days

**TOTAL NUMBER OF DAYS** **195 days**

**SCHOOL HOLIDAYS 2014-2015**

Monday 1 <sup>st</sup> September 2014 (INSET DAY) pupils only	1 day
Monday 27 <sup>th</sup> October 2014 to Friday 31 <sup>st</sup> October 2014	5 days
Monday 22 <sup>nd</sup> December 2014 to Friday 2 <sup>nd</sup> January 2015	10 days
Monday 16 <sup>th</sup> February 2015 to Friday 20 <sup>th</sup> February 2015	5 days
Monday 30 <sup>th</sup> March 2015 to Friday 10 <sup>th</sup> April 2015	10 days
Monday 13 <sup>th</sup> April 2015 (INSET DAY) pupils only	1 day
Monday 4 <sup>th</sup> May 2015	1 day
Monday 25 <sup>th</sup> May 2015 to Friday 29 <sup>th</sup> May 2015	5 days
Tuesday 21 <sup>st</sup> July 2015 to Monday 31 <sup>st</sup> August 2015	29 days
<b>TOTAL NUMBER OF DAYS</b>	<b>67 days</b>

***Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Ceredigion County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.***