



Ysgol Penglais School

Target Setting Policy

Signed: 
(chair of governors on behalf of the governing body)

Date: 18/11/16

To be reviewed: November 2017 (by the full governing body)



Purpose

Targets are provided for pupils so that they work towards appropriately challenging goals by the end of their secondary education. Pupil targets also inform decisions about curriculum design and courses so that Penglais offers progression routes within education and training to all pupils. Individual pupil targets are collated to form whole school attainment targets; these are also analysed to ensure that they are in line with the attainment target of similar schools so that Penglais pupils perform as well as their peers nationally.

Process

Key Stage 3

All key stage 3 pupils have a global grade as a target for all subjects. In year 7 pupils are given a global grade based on their performance in previous national tests and teacher assessments. Global grades range from A* to D and correspond with national curriculum levels:


KS3 level	Global Grade
8	A*
7	A
6	B
5	C
4	D
3	E
2	F

Global grades can be altered where staff members have additional information that suggests a different grade would be more appropriate for a pupil.

Key Stage 4

Pupils are set target grades for their individual key stage 4 courses at the beginning of year 10. These grades are based on the pupils' global grades and their progress grades in that particular subject area at the end of year 9. Pupils at Penglais are expected to make progress as follows:

Expected Progress	KS3 Global Grades			KS4 GCSE Grades		BTEC
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 11
A3	A1	A*	A2	A*	Distinction	
B3	B1	A	B2	A	Merit	
C3	C1	B	C2	B		
D3	D1	C	D2	C	Pass	
E3	E1	D	E2	D		
F3	F1	E	F2	E		





Key Stage 5

Pupils are set target grades for their individual key stage 5 courses at the beginning of year 12. These grades are based on the pupils' key stage 4 results in the same or similar subjects.

Whole School Targets

Whole school targets for pupils and groups of pupils are collated from individual pupil targets. These are analysed to ensure that Penglais pupils are expected to perform in line with their peers nationally in similar schools. Whole school targets are also checked to ensure that vulnerable groups of learner such as those eligible for free school meals are making appropriate progress and that the school has sufficiently high expectations of them. Whole school attendance targets are also set so that expectations of pupils are high and in line with national expectations.

The school reports its targets for pupils in the core subjects at the end of year 9 and its targets for all the main national indicators at the end of year 11 to the local authority and Welsh Government. Attendance targets are also shared with the local authority and set in line with the local education consortia.

Reviewing Targets

Pupil attainment is compared with targets three times every academic year. The review of performance against targets leads to professional discussions, alterations of provision, dialogue with families and improvement planning within the school. Regular progress reviews enable the school to intervene in a timely fashion if pupils are underachieving. Trends in attainment compared with targets over a period of time are also analysed to identify groups of pupils who may need additional support or for whom provision needs to be altered to secure better academic progress.

Attendance against targets is monitored and the local authority's procedures are implemented where pupils are not attending school as expected.

Policy Review

This policy will be reviewed annually with input from all stakeholders.