

GOVERNORS' REPORT TO PARENTS ON THE PAST SCHOOL YEAR: 2018 - 2019

INTRODUCTION

The Governing Body is required to provide a report to parents each year and we are pleased to do so. Some of the material is included to meet statutory reporting requirements but there is additional information about the school, including changes in staff and curriculum and a record of achievements, both individual and collective.

The last year has seen some very positive outcomes for the school. GCSE results this summer showed significant improvements over last year's results and were very strong compared to other schools in Ceredigion and the rest of Wales. This is a tribute to all staff in the school – to which I extend a big thank you – and to you, parents and guardians, who have helped by encouraging our children to do their best. This hard work also contributed to the school being removed from Estyn monitoring earlier this year, which was followed by a huge collective sigh of relief. This allows the school to move forwards and widen the areas for future development, rather than having to focus on those issues being scrutinized by the school inspectors. Again, the whole school community contributed to this achievement, and I thank everyone involved. However, we cannot be complacent, and there is always room for improvement in anything we do, so we continue to look for new ways of enhancing the school environment, encouraging student engagement, and fostering an atmosphere of learning and development for everyone – students and staff alike.

As ever the school continues to face pressures of a reducing budget, which this year involved scrutiny of teaching staff. However, our head teacher, Ms Mair Hughes, has done an excellent job of minimizing disruption to staff numbers and consequently to the provision of teaching to our students. As with many schools in Wales, a reduction of funding has meant that we cannot offer quite as broad a range of subjects as we would like, in particular those that would result in very small class sizes. However, the very positive attitude of the teaching and support staff towards doing their best for the students has

had a massive effect to help mitigate the problems caused by lack of funding. It's not easy, and the school continues to look for ways to generate income. I also thank the PTA for their constant efforts to provide fundraising opportunities and initiatives that help to pay for extras around the school.

I am grateful to my fellow members of the Governing Body for their support over the last year. Their dedication and willingness to engage with sometimes difficult tasks – all on a voluntary basis – is invaluable to help guide the future of the school and futures of the young people who are growing up being part of it.

Jon Moorby

INTRODUCING THE GOVERNORS

Term of Office	Expiry Date of
Chair	
Prof. J Moorby	July 2020
Vice Chair	
Dr. A Williams	July 2020
Headteacher	
Ms. M Hughes	N/A
Clerk to the Governors	
Mrs. H Clements	N/A
Teacher Governors	
Mrs. K S Porter	Sept 2020
Mrs. J J Elgood	Nov 2020
Staff Governor	
Mr. J Kelsey	Oct 2022
Parent Governors	
Ms. G Glasby	Nov 2020
Mr. C Turner	Nov 2019
Mr. P Williams	Nov 2019
Mrs. A. Machado	Nov 2022
Mr. T. O'Regan	Nov 2022
Community Governors	
Mr. K Jones	Nov 2020
Huw Bates	May 2022
Julie Morgan	May 2022

LEA Governors

Cllr. C Davies

Dr. Ann Minchin

Mrs. L. Jagger

May 2021

Nov 2019

April 2022

Any enquiries to the governors can be sent via Helena Clements, Clerk to the Governing Body Tel: 01970 621110 or email: hcl@penglais.org.uk

SCHOOL IMPROVEMENT PLAN

Having successfully moved out of Estyn's monitoring system, we have been able to consider the longer-term strategic needs of the school. During the summer term, the senior leaders worked with the governing body and the senior middle leaders to evaluate the current position of the school and identify five key strategic goals for Ysgol Penglais for the next five years. These are:

SG1: Develop a bespoke Penglais curriculum aspiring to excellence, supporting all students to achieve their individual potential.

SG2: Create a culture of lifelong learning, leadership and success for staff and students.

SG3: Develop an ethos of inclusion and wellbeing where students and staff feel happy, safe and valued.

SG4: Increase sense of pride in belonging to Penglais, contributing to local, national and global communities and cultures

SG5: Develop a physical environment and resources that support and inspire excellent teaching and learning.

We have identified key priorities under each of these goals to address during the academic year 2019-20 in the School Improvement Plan. Progress made towards these targets will be carefully monitored through a working group of staff and also by the governing body. The School Improvement Plan is available for parents to view in school. Parents wishing to receive a personal copy are invited to request one from Mrs Helena Clements, Clerk to the Governing Body at Penglais School, Waunfawr, Aberystwyth, SY23 3AW.

FINANCIAL REPORT

The school continues to manage its budget under very difficult circumstances. The council were able to increase funds to address some of the additional costs that were

implemented for the financial year which avoided any compulsory redundancies. However, class sizes had to be considered and some teaching roles were not filled when teachers left.

Careful managing of the budget, as well as grants made available in the last month of the financial year, left the school with a surplus of £102,706. However, the in-year costs of the school are currently running at a deficit, despite the cuts that have been made over the last few years, and further work will be needed this year to address this.

Over the next two years, the number of students entering the school will be lower due to the lower number of students in Aberystwyth primary schools. This will have further impact in reducing the budget and this is being planned for accordingly.

SETTING AND MEETING TARGETS

The main indicators for school performance are explained below:

Key Stage 4:

L1 Indicator Attainment of at least 5 GCSEs at A*-G

L2 Indicator Attainment of at least 5 GCSEs at A*-C

L2+ Indicator Attainment of at least 5 GCSEs at A*-C (including English or Welsh 1st Lang and Maths)

Capped points score GCSE Average of the 9 best GCSE grades per pupil

Performance at GCSE level increased significantly in 2018-19:

- L2+ increased from 56% to 65%
- Capped point score increased from 377 to 388
- A*/A grades increased from 26% to 36%
- A*-C grades increased from 72% to 81%
- English A*-C grades increased from 65% to 73%
- Maths and Numeracy increased to 66% and 73% respectively (from 64% and 70% in 2017-18)
- In Science 42% achieved at least 1 A*/A and 74% achieved 1 A*-C

Key Stage 5:

L3 Indicator Attainment of 2 or more A Level passes

Key Stage 5:

At post-16, 26% of grades were at A*/A; 54% at A*-B and 73% at A*-C grades. These thresholds are all slightly lower than 2017-18.

94% of students achieved 2 A Levels at grades A*-E, 64% achieved 3 A Levels at A*-C and 21% achieved 3 A Levels at A*-A showing a steady trend over three years.

At **Key Stage 3**, our Year 9 group last year achieved slightly lower than the previous year. The Core Subject Indicator which is the percentage of pupils obtaining Level 5 in all three of English or Welsh First Language, Maths and Science was 75%.

As a school we are very proud of our students' achievements. The school is most grateful to the unrelenting hard work of our staff, the efforts of our students and the tremendous support of parents and governors.

STAFFING

We said a sad farewell to the following members of staff left Penglais in 2018-2019:

Linda Renkes	Jeanette Malay
Paul Stubbs	Corinne Phillips
Maggie Lyndsey	Annabelle Lowe
Alwen Roberts	Clare Donnison
Clare Turner	Jo Harbidge
Andy Barlow	June Wells
Richard Hughes	Katherine Lewis
Anne Davies	Sue Horwood

The following are the new members of staff that joined us in September 2019 to fulfil new and existing posts:

John Pierson	Miles Willis
Tom Baxter	Laurie Albrighton
Gwyndaf Lloyd	Stephanie Smith
Isabel Redgrave	Dylan Jones
Daniela Lardieri	Owain Jones
Tanya Wylde	Florence Nairne
Lisa Greene	Hannah Sefton
Tom Dudley	

CURRICULUM CHANGES

All students have access to a very broad and balanced curriculum through all key stages. In

key stage 3 students have been following all core subjects along with humanities and creative. This has included Drama for all once a fortnight.

Throughout the curriculum, improvement of basic literacy and numeracy is fundamental. Many students have timetabled lessons where basic numeracy and literacy are the main focus. Other students are withdrawn from lessons in order to improve a specific need such as spelling. All schemes of work in Key Stage 3 are focusing more on literacy and numeracy following the statutory National Literacy and Numeracy Framework. In addition, each tutor group has followed a programme of literacy and numeracy on specific mornings every week. We have been providing a narrative report to parents regarding literacy and numeracy within subject areas to ensure a greater understanding of student progress for parents. We are also auditing our progress towards the digital competency framework and will be adjusting schemes of work where necessary.

In Key Stage 4, students could choose from three option boxes with a wide variety of subjects, including vocational, practical and academic. All students study the Welsh Baccalaureate giving all the chance to obtain a GCSE equivalent qualification. We have also introduced new qualifications including the Enterprise and Marketing Cambridge National and ANELA course which are both equivalent to GCSEs.

In the Sixth Form we have again managed to maintain a wide range of subjects and have attracted many students to the school who wish to study a broad and interesting range of options. We are still able to offer all three modern foreign languages, social sciences and have large numbers of students opting for sciences and Maths.

ADDITIONAL LEARNING NEEDS / SPECIAL EDUCATIONAL NEEDS

The department provides support for students with a variety of additional needs. It comprises of the Learning Support Centre (LSC), Dyslexia and Skills Centre, Numeracy Support Centre, Hearing Resource Centre [HRC] for Deaf and Hearing-Impaired pupils, Hafan (for emotional support) and English as an Additional Language (EAL) Centre.

The HRC has expanded staffing, due to demand and now has six members of staff.

The resource base has seen an increase in student numbers and a downstairs hearing resource room has been secured. Staff deliver a personalised curriculum in the base with pre and post tutoring sessions.

The team of Teaching Assistants [TAs] continues to work as a group to give invaluable in-class support to students and staff. The team join the INSET training on offer to teaching staff when appropriate and have also had training on literacy and numeracy support. The local authority SEN team also offers training for students' specific needs. Training last year included sessions with a focus on ACE's (Adverse childhood experiences) and embedding of attachment and emotional coaching.

All students in Years 7, 8 and 9 undertake statutory testing in May each year and the data is analysed to ensure all students receive any additional support necessary. The data is also utilised to check progress for individuals receiving additional basic skills provision. These results are recorded and shared with mainstream teachers and support staff on an annual basis.

We have also introduced whole school screening to support the identification of student difficulties much earlier. Every student is screened on a rolling programme. The screeners we use highlight strengths and difficulties with spelling, reading, handwriting and working memory. We have one member of staff who is currently completing the Dyslexia assessor course and this will increase our capacity in supporting students with dyslexia in house.

Students in the smaller supported class in Years 7 and 8 have timetabled Skills lessons. They are seen by specialist staff and a range of programmes are used to address any literacy needs. Other students who are struggling with aspects of literacy are seen for intervention by being withdrawn from lessons. We also offer a skills option in Key Stage 4. These sessions are used to support the delivery of GCSE options.

The EAL centre has a teacher and two full-time member of support staff. Students with English as an Additional Language (who often arrive in Penglais with very limited command of the language) continue to be given support by the EAL team. This may be in the form of an intense language programme or in-class support as necessary. Many of these students

go on to do extremely well in their external examinations. We have seen a large increase in the number of students joining the school who required EAL support.

We have appointed an ELSA (Emotional Literacy Support Assistant) within the department to increase the capacity of supporting students with their emotional needs. We have appointed two members of staff to work with in the Bont Inclusion Faculty at school. This provides an alternative curriculum base for those students who find the mainstream setting challenging.

The Young Carers Hub is now up and running and the feedback from students has been very positive. We have also developed a sensory garden area to provide an outdoor space that can be used for emotionally supporting students and staff but also as an outdoor learning space.

We have strengthened our links with Coleg Ceredigion with several of our Key Stage 5 students from HRC and LSC attending college for one day a week. The students have enjoyed their time at college taking part in performing arts and a cookery course.

HEALTH AND SAFETY AND SCHOOL SECURITY

A health and safety audit is carried out annually by Mr P J Jones, Health and Safety Co-ordinator at the school and Mr C Turner, governor with responsibility for health and safety. Key issues identified in the audit were the age and reliability of boilers in the school, ventilation for some machinery in the D&T rooms, the number of toilets in the school, and the open access of the site.

By October 2019 the replacement of boilers in the D Bloc block boiler room is well underway, and a temporary boiler is on site until this work is completed. Some improvements have been made to exhaust ventilation in the D&T rooms, and this work, including the replacement of some of the machinery, is due to be completed during the October half term. A grant was received to improve the main areas of female student toilets and this work was completed during the Easter break, and included new hand driers, lighting, mirrors, seats and painting. The Local Authority is funding two new areas of toilets in A and C Block (three

cubicles in each block). This work began during the Summer break, and is due to be completed by November 2019.

Site meetings have taken place with senior Local Authority Officers to identify and address issues of site security. A consultant has been seconded to the Local Authority to look into site security and lockdown procedures in all secondary schools in the County, and the consultant has visited Penglais School three times in 2018-19. The Local Authority has secured funding for works to improve site security and this work is due to be completed by April 2020. Some repairs have been carried out to fencing and gates on the fields by the school site staff.

During the Autumn term the school will review the traffic management on site in the morning session. At present there are over 40 vehicles being driven on site to drop children off on the school site and then driving through the front gates. This use of the site increases the risk to other site users. At the end of the day the same issue does not occur as the main gates are locked and vehicles are not moving in the main bus area and pedestrian crossing areas.

Since September 2013 it is a requirement that the school reports on its toilet facilities. At Penglais they are as follows:

D Block Corridor:

Boys 7 cubicles, 2 rows of urinals
Girls 11 cubicles
1 accessible cubicle

Learning Support Centre:

1 male cubicle
1 female cubicle
1 disabled cubicle

PE changing rooms (outside):

Boys 2 urinals, 1 cubicle
Girls 2 cubicles
1 disabled cubicle

PE changing rooms (inside):

Boys 1 cubicle
Girls 2 cubicles
1 disabled cubicle

Sixth Form Centre:

Boys 4 cubicles, 2 urinals
Girls 6 cubicles
1 disabled cubicle

The boys' toilets in D block are flushed 6 times a day and freshened up 2-3 times a day. There are two extractor fans and a sanitiser. The toilets are also fully cleaned at the end of every day. All other toilets are cleaned at the end of the day.

PROMOTING HEALTHY SCHOOLS

National Quality Awards 2014-2017

The NQA is ongoing from our last assessment in 2015, with the aim of completing by the end of the academic year 2018/2019.

The following areas have been covered while working through from Phase 1 to Phase 5 in the Ceredigion Healthy Schools Scheme. The scheme encourages schools to promote health through work with pupils and staff and to raise awareness with parents, governors and the wider community.

Phase 1	2006 & 2008 Nutrition and Safety
Phase 2	2010 Environment and Physical Activity
Phase 3	2013 Personal Development and Relationships, Mental, Emotional Health and Wellbeing
Phase 4	2014 Hygiene
Phase 5	2015 Substance Use and Misuse Education

Evidence is being collated under seven health topics for the Welsh Network of Healthy Schools Schemes National Quality Award (NQA).

- Mental and emotional health and wellbeing
- Food and fitness
- Personal development and relationships
- Substance Use and Misuse
- Environment
- Safety
- Hygiene

LIBRARY REPORT

*Overall increase in loans

*Surge in borrowing with new Year 7

*Reading lists created linked to rewards

Review

Book borrowing figures have increased by 275 loans since 2018. Recommended reading lists have been created for Years' 7, 8 and 9 and are now available from the library or the English faculty. These have been requested by parents to encourage and develop reading. Each book has been given a reward point value transferrable to Class Charts and based on level of difficulty. Book purchasing during 2019 was predominantly aimed at supplying titles to the reading lists.

The Library continues to run Capita Reading Cloud software to manage all loans and acquisitions. Introductions to the reader areas have been rolled out to the new Year 7 intake. The County Council's retaining and transfer of primary to secondary user accounts has been a smooth time saving induction process.

Overall spending exceeded the budget allocation of £3000 and various cuts on resources had to be implemented. It is no longer possible to purchase daily newspapers. Significantly the 2019 budget has been reduced by a further £500. An application to the PTA for additional funding has been made for 2019.

Various library promotional competitions were run including Halloween, Christmas and World Book Day. The library continues to be a busy and purposeful environment during lunches and breaks and full to capacity most days between March – October.

ATTENDANCE

In the last academic year, the attendance figure for Years 7-11 was 94.7% (Ceredigion 94.3%). This figure was 0.1% down on last year's figure but matched the previous year. This achievement continues to put the school into the 2nd quartile and has given the school a level of consistency over the last 2 years. Attendance rates for our eFSM students was at 90.8% which was above the Ceredigion figure of 90.5%.

Our current whole school target remains at 95% and in order to achieve this target we will continue to reinforce current good practice within Penglais as well as using a number of strategies to reach our target.

The main strategies used to date to raise the level of attendance in Penglais are:

- school intervention to any student below 95% attendance (letter, meeting etc.)
- non-authorisation of attendance for students below 95% attendance
- early LEA intervention – at 85% in line with the other schools
- Senior Leader with responsibility attends termly Link Teacher meetings to discuss initiatives and data with other Ceredigion schools and the EIO team.

Since last year, under the guidance of the EIOs and school attendance officer, we now use the following strategies:

- LEA letter for any parents that take their child on a holiday (>5days)
- bespoke educational packages to students at risk of exclusion

Losing days to holidays is a concern across the Local Authority.

The Senior Leader meets the KS3 EIO (Education Inclusion Officer) fortnightly and the Heads of Years 10 and 11 meet the KS4 EIO fortnightly too. There are also regular meetings between the Senior Leader and both EIOs along with Penglais School Attendance Officer to look at trends and to ensure appropriate early intervention. At these meetings students with poor attendance are discussed, appropriate intervention put in place and those who meet the criteria are referred to the LEA. School will invite the parents to a meeting with the EIO and HOY as a preventative and supportive measure in the first instance. If appropriate, referrals will be made to the School Nurses Team and/or the county legal department. When attendance does not improve, this will lead to further meetings with the involvement of appropriate outside agencies. The school can then decide on applying for a Penalty Notice to be served should the attendance not improve.

An early intervention approach has been used in the last few years very successfully with the EIOs. When attendance remains poor but does not meet the criteria for a formal referral, the EIO will come into school to meet parents, or staff will go to the student's home. In nearly all cases attendance improved significantly and with immediate effect which has been sustained. On transition from Year 6 to 7 the Senior Leader will meet with parents in the primary school setting along with the primary

school's EIO in order to emphasise the need for good attendance and to address any possible issues as early as possible.

The school has continued to raise the profile and importance of attendance. In the new Form Tutor Protocol the form tutor is expected to discuss attendance regularly and to discuss reasons for absence. Regular league tables are published and presented to form tutors and placed on year group noticeboards, along with lists of those students with 100% attendance. Those students with 100% attendance were awarded certificates at our Celebrating Achievement Assembly. Heads of Year stress the importance of attendance regularly in assemblies. School reports to all students include a figure, a comment and information of the level of appropriate attendance.

BEHAVIOUR

The academic year 2018-19 saw the embedding of change to the behaviour procedures implemented by staff at Penglais. This policy is currently under review and will be developed further. Staff training was given on emotional behaviour and learning behaviour – including ego states and transactional analysis. The aim was for staff to be able to deal with incidents and allow students to remain in lessons and continue their learning. There was a slight increase in the B3 data (where a student leaves the room as a consequence of their behaviour) from 1864 incidents in 2017-18 to 1910 incidents in 2018-19. This has led to the review of the current policy and training at the start of term on restorative approaches and managing emotions.

The work of the Inclusion Faculty (Y Bont) in school continued to expand – and has led this year to the appointment of a Faculty Leader for Inclusion. The main purpose of the Bont facility being set up in school originally was to prevent exclusion and to house our more vulnerable learners. This is now developing into a provision-based centre for alternative curriculum. Last year staff from Y Bont were more proactive with regards to behaviour management and provided support to students in class to evaluate and understand student responses/triggers and behaviours.

In the last academic year Encil was again used as an alternative to exclusion and, as a result prevented a number of possible exclusions from occurring. Encil was staffed by a rota of SLT and Heads of Year as well as Y Bont staff.

Hafan continues to support students with emotional needs and prevents the possibility of further incidents involving these students leading to disciplinary sanctions. During the year Hafan was also housing those who had been removed from lessons on a B3 but this was not always successful and the procedure has changed so that Hafan can provide appropriate interventions. At the end of the academic year Hafan moved back into the space in the quad and Y Bont moved to the E1-3 building – allowing it more room to expand its provision this year.

The use of Classcharts software was embedded and staff are using it to identify First Five in the classes (those students who are the first five who should have first attention). They are also using it to create seating plans which have a positive effect on classroom management. The software is also used to record positive behaviour and praise. Students are able to collect green points which are positive and reward them for meeting and exceeding expectations. Students can also collect red points for negative behaviours - B1 (warning/ choice), B2 (thinking time/ chance) and B3 (action/ consequence). Only students with a B3 are removed from the classroom and there are further consequences to this. Parents are informed of positive and negative behaviour via the Classcharts app and this has led to better parental involvement and understanding. A senior staff rota supporting 'hotspot' classes helped to further support the adapted behaviour procedures.

WELSH LANGUAGE POLICY AND WELSH ETHOS

The school continues to implement the County Language Policy. The school's agreed policy is as follows:

The school takes pride in continuing to develop a distinctive Welsh ethos and in affirming its commitment to bilingualism. Linguistic continuation and progression between key stages is recognised.

Unfortunately, difficult decisions had to be made last year due to budgetary considerations and as a result, no subjects other than Welsh are now taught through the medium of Welsh. However, we continue to provide:

- Welsh medium registration groups in each year group who have their form period time and regular Welsh assemblies support pastoral development.
- All pupils are either taught Welsh first language or Welsh second language depending on their programme of study in Key Stage 2.

Examination courses in Key Stage Four and in the Sixth Form will, with the exception of Welsh, be conducted through the medium of English. As part of our fourth strategic goal, improving the Welsh ethos across the school is a focus for 2019-20 and we will be searching for ways to increase the amount of spoken Welsh around the school.

SCHOOL COUNCIL

The School Council met regularly between October and July. It is formed by two representatives from each year group from Year 7 to 11 and the Head Boy and Head Girl from the Sixth Form.

During 2018-19 they helped create a business case to Ceredigion County Council to improve the toilet facilities in school and increase the number of toilets in school. This work has resulted in two new areas of toilets to be installed in A and C Block in Sept/Oct 2019. The female representatives on the School Council also canvassed other students in deciding how to spend a grant to improve female toilet facilities, and this was completed during 2018-19. This included new hand driers, lights, seats and paint.

Members of the School Council also launched a petition for students in declaring a climate emergency. They collected over 300 signatures with this, and they arranged a meeting with Ben Lake MP to formally present the petition. Students were invited by Ben Lake to visit him in Parliament and to hear an update from him on action taken. The School Council helped organise a lecture by

Professor Andrew Thomas from Aberystwyth University to help educate students on key issues including how climate is changing, what are the likely impacts of this, why it is happening and what we are / are not doing about it? This lecture was very well attended by students across all year groups.

A group of students on the School Council met with the Catering Manager in the school to discuss how to reduce the amount of packaging used in school, to stop using polystyrene boxes and cutlery, to change the menus in school and increase healthy menu options, and also to look into ways of improving the physical environment of the canteen. An Action Plan will be completed for September 2019 and a working group will meet every half term with the Canteen manager to continue with this work throughout 2019-20. The aim of this work is to increase the range of healthy foods available in the canteen and increase the number of students using the canteen facilities.

The School Council have also represented young people in Aberystwyth on the Old College redevelopment working group. A tour was provided by staff driving the project, and the opinions of the School Council have been used in the planning stages. Representatives of the School Council have attended further meetings to refine the proposals, and this work will continue throughout 2019-20.

The School Council have also been working with students to improve the physical appearance of the school site. A group of students carried out some site improvements, including painting areas in the quad and installing a new 'bee garden'. To help reduce litter on site 10 new 'seagull proof' litter bins have been purchased by the School Council and installed in key locations around the school.

SPORTING ACHIEVEMENTS

'Sports Crew'

The girls have created a weekly club in Plascrug Leisure Centre where girls only can attend and plan their own sessions under the supervision of Lee Coulson MBE.

Ceredigion Actif Dance Competition

Penglais Ceredigion Actif dance squad competed in the annual Dance Competition which was held by video recording this year due to severe weather. In total 25 pupils took part in two junior groups and a senior group. The girls and boys had spent months learning and practising their routines with the help of choreographer Charlotte Warwick. They attended the weekly Hip-hop club and also put in extra hours during break times and at weekends, demonstrating their dedication. The group achieved second place while Mackie Lawlor won the individual junior category.

Young Ambassadors

Currently there are 5 Gold Young Ambassadors in Year 12. They have worked tirelessly to increase participation in physical activity and promote wellbeing, both in school and with local primary schools. Our Gold Ambassadors run weekly lunchtime sessions and help PE staff with sports clubs after school.

Girls Only

Our Silver Young Ambassadors hold a 'Girls Only' Benchball club which is hugely popular with up to 30 girls attending. The Young Ambassadors play music to give it a party atmosphere which the girls love. There are plans to hold a football tournament in Lampeter this term, exciting plans ahead!

Athletics

The school is very proud of the many pupils from Penglais who represented the school and were selected to take part at the Dyfed Championships on Saturday June 16th at Johnstown athletic track in Carmarthen. The pupils were selected having come within the first three places in their individual events. Congratulations to:

Year 7

Abi Valentine – 100m 1st; High Jump 1st
Ella Thomas – 800m 1st
Mili Davies – Shot 1st
Rachel Cox – Long Jump 3rd
Cody Jones – 100m 1st
Mackie Lawlor – Hurdles 3rd
Antonio Maia – 1500m 2nd
Oliver Summerfield – Javelin 1st

Year 8

Sam Johnston – 100m 1st
Oliver Edwards – 200m 3rd
Joel Abraham – 300m 2nd
Owain Evans – 800m 1st Javelin 1st
Angelina Davies – 100m 1st; Long jump 3rd
Tia Wicks – 800m 2nd
Ella Matthews – 200m 3rd; Hurdles 2nd

Year 9

Orla O'Regan - 800m 2nd
Mason Lees -100m 3rd; Shot 1st

Year 10

Alastair Donnison - 100m 1st
Joshua Hathaway - Long Jump 2nd
Shane Evans - Shot 3rd
Tristan Evans - 3,000m 3rd
Harbi Cooper - 800m 2nd
Hannah DeSousa -1500m 2nd
Joshua Williamson Evans - Javelin 3rd

Dyfed Schools Representatives in the Welsh Championships, Cardiff:

Over 500 of Wales' best school athletes headed to the Cardiff International Sports Stadium in Leckwith for the 72nd edition of the Welsh Schools' Championships. The Dyfed team, under senior team manager Hedydd Davies, was made up of the top athletes from Carmarthenshire, Pembrokeshire and Ceredigion.

Alastair Donnison and Joshua Hathaway represented Dyfed at the Welsh Championships on Saturday July 7th in Cardiff. Alastair came an impressive 6th place in his heat, with a time of 11.88 and the Dyfed relay team that Alastair was a member of came 2nd achieving the Silver medal. Josh came 7th in his heat achieving a time of 24.72. Many congratulations to both athletes.

Basketball

Josh Tudor, a pupil in year 9 has been accepted at the prestigious Charnwood College in Loughborough where he will train with the Leicester Raiders, a top basketball club. Josh began playing basketball at the age of 7 where he trained and played at

Aberystwyth Basketball club with Lee Coulson who is the coach at the club. Josh has played for Wales for five seasons, demonstrating his commitment and dedication to the sport and he has recently participated in the European Championship qualifiers representing Wales in both Ireland and Sweden.

Football

Welsh Schools: A total of 5 teams were entered from Penglais (3 boys teams and 2 girls teams).

Both U13 and U14 boys teams went through to the Welsh national knockout rounds after being crowned champions of Ceredigion schools. The U14 team beat Penweddig 4-0 gaining a place in the Semi Final against Treorchy school in South Wales but lost the match 2-1 away. At U13 level, having won the Ceredigion tournament they sadly lost in the quarter finals against Llanidloes school in Powys.

Urdd: Penglais U15 side won the Urdd 7 a-side trophy at Blaendolau, playing against Carmarthenshire, Pembrokeshire and Ceredigion schools. Penglais earned a place in the final against Preseli winning the match 3-2. Also, the U13 team reached the final against Bro Teifi but after a 0-0 draw, the team lost on penalties 4-3. This is an enormous achievement for the team and the school are very proud of the pupils who took part.

U15 Team: Courtney Perkins, Steffan Davies, Llion Edwards, Tristan Evans, Ryan Thomas, Jamie Jones, Cameron Allen, Callum Jones and Shane Evans.

U13 team: Harley Lawton, Owain Evans, Ryan Gratton, Luke Bowen, Steffan Taylor, Ciaran Evans, Oliver Edwards, Charlie James.

Welsh Honours: Sixth Formers picked to play for Wales

Congratulations to Harry Rowe and Alex Pennock from Year 13 who have both been picked to play for The Welsh School Football Association Under 18 Squad. Both boys already play for Aberystwyth FC's Under 19 team, and played in a match against Australia on the 17th of January.

Gymnastics

The annual Welsh Gymnastics Championships held in Cardiff proved to be a very thrilling experience for our talented gymnasts Alyse Goffin (year 10), Mili Davies (year 7) and Tomasz Morris (year 7). Alyse who competed at 'Elite level' came 1st place with both Mili and Tomasz having 2nd place in the 11-12 age group. This is an enormous achievement for the students and Aberystwyth gymnastics club.

Hockey

Penglais' U14 side won their first County League trophy this season. The team won all their matches but one, drawing to Tregaron at home in their final match. They earned a place in the Dyfed final against Preseli (Pembrokeshire), Bro Myrddin (Carmarthenshire) and Bryn Gwyn school (Llanelli). The girls had a convincing win in the first game, winning by 2 goals to 1 against Bryn Gwyn, but unfortunately lost 1-0 to Preseli and 4-0 to Bro Myrddin, who went on to win the tournament. This is an enormous achievement for the team and Penglais are very proud of the students who showed great commitment and determination to both training and matches.

Team: Orla O'Regan, Libby Wilkins, Matilda Fenton, Kemi Olusanya, Beca Fleming-Jenkins, Nia Morris, Catrin Morris, Hafwen Clarke (GK), Carys Pugh-Jones, Rachel Cox, Izzy Hopkins, Layla Parker, Aleena Shaju, Jasmine Strickleton.

Rugby

Josh Hathaway Year 10, was recently picked for the Scarlets Combined Under 16 Squad. He's previously been playing for the West Under 16 Scarlets Team and was chosen for the squad alongside two other boys from the Aberystwyth area.

Swimming

Congratulations to Holly Ellice-Jones, Leanna and Selina Williams and Lila Evans, who won Silver medals at the Urdd Swimming Gala Finals held in Cardiff. They competed in the relay race and achieved silver, making them the 2nd best relay team in Wales.

Sports Day

Penglais sports day was a great success and fantastic to see so many pupils taking part as well as some staff getting involved in the mile challenge. The 6th form pupils were invaluable umpiring and refereeing matches, timing and keeping scores all day. We had superb weather and many outstanding performances displayed by our talented pupils.

COMMUNITY SERVICES GROUP

Throughout 2018-19 our Sixth Form students have continued to support our school and wider community through extra-curricular activities and fundraising events. All students complete a minimum of 30 hours of Community Participation as part of the Welsh Baccalaureate and many choose to exceed the requirement. We are very proud of the contribution and achievements of our students. These extra-curricular activities foster an awareness of the needs of others, a collaborative approach and create a very positive ethos within the Sixth Form and indeed the whole school.

Students have contributed to our community through:

School assemblies – feedback from both staff and students remains positive on the assemblies that members of our Sixth Form have delivered on a broad range of topics. Some have been linked to fund-raising activities in order to increase participation throughout the school and to raise awareness of the charities being supported, others have been to promote extra-curricular initiatives such as the debate clubs.

Student support in the classroom – Sixth Form students have successfully contributed to the support of students in a variety of subjects. The students played a key role in the Year 6 induction and transition process in the summer term, acting as both form buddies and leading induction lessons. There are senior prefects who are responsible for induction and transition.

Students support others to prepare re-sit GCSE and AS examinations. Some of our gifted and talented students have offered to support their peers experiencing difficulties. They have supported those students being

mentored or those with re-sits during free periods.

Charity fund raising activities are initiated and organised by members of our Sixth Form, for example own clothes days and cake stalls. In total, students have raised over £4,500 to date which has gone to support national, local and international charities. The Sixth Form Charities Fund also supported the School Eco group by buying soil for the garden.

Voluntary work is something that many of our students are involved in. They volunteer at Hafan Y Waun, DASH, in the town's charity shops, National Library, Bronglais Hospital and help to run local sports, dance, Cub, Beaver, Guides and Scout groups and they help to improve Welsh language skills. They have also represented young people on the Youth Forum in Aberaeron.

Sports Sessions. The Sixth Form help with the running of sporting activities through 5x60 and have taken part in the Coaching & Leadership programme. A group of girls have also set up the ladies cricket club which is trained by Zaid Khan, Sixth Form student.

Continued links with external organisations which have provided training opportunities for our students. The Debate Group is thriving at Penglais. The BBC Digital Literacy Workshop produced a Welsh radio programme. The Rotary Club and Aber Instruments are very supportive of our school community as is the University.

Supporting the work of the PTA through organising and running stalls for the Christmas Fair and selling raffle tickets. They have also participated in the popular Curry and Quiz Night. Our Deputy Head Boy, Rhodri James attends meetings and is keen to improve issues with the Sixth Form.

Supporting the fund-raising activities of local groups, for example, by bag-packing at Morrisons.

Supporting events within school. The Sixth Form students have been excellent ambassadors for the school, not only at its Open Evening but also at Careers Fairs and Induction days for years 5 & 6. Two Sixth Formers toured 14 local primary schools in the summer term to promote music in Ceredigion

and to tell students about the available opportunities.

WORK RELATED AND ENTERPRISE EDUCATION

Crucial Crew came in during September to run sessions with Year 7 pupils. These included First Aid, Coastguard, Police, Alcohol Abuse, Food Standard Agency, Road Safety, Fire Service and the Electricity Board. Students were taught about their safety outside school and at home and what all the services were for and when they might need to contact them.

Year 7 had sessions with PC Hannah Evans for PSE. Thinking About Drinking, Sexting, New & Nasty. They covered alcohol abuse, using mobile phone and internet responsibly and drugs education.

Year 8 covered sexual exploitation on the internet and social media during the session 'Look Who's Talking' and 'Rue the Day' which was drug and alcohol related with PC Hannah Evans also.

Year 9 also had three sessions with PC Hannah Evans on Double Trouble, which covered drugs and alcohol; Sexual Exploitation and Domestic Abuse.

Year 9 have also had the opportunity to see how their choices can affect their future career opportunities through *Your Future Your Choice* organised by Careers Wales. This was held on 20th November before the pupils chose their options for Year 10. They learnt about being an entrepreneur, higher education and Welsh in the workplace. This takes place over a whole day and the students get to find out information and ask questions to guest speakers from local companies, colleges and universities. This will help them to think about what they need for the future and what qualifications or skills they need to get the job or career they want. In the Higher Education or Further Education (HE/FE) workshop, they gave the students an understanding of HE/FE after school; what college life is like / Grants / Applications process / variety of courses / costs / funding and to help them consider if this is the route they would like to take. Also, to consider HE/FE courses and the importance of subject choices moving into year 10. The Entrepreneur groups explained their career paths to where they are today. They also explained how they set up their business

including costs / customers / marketing / budgeting / funding / advantages and disadvantages of being self-employed. Coleg Ceredigion showed the students the opportunities they had in college and FE by bringing in a range of simulators and hands on activities for the pupils to interact with. They had a JCB simulator, tyre changing, gourmet cooking and first aid stands for them to try out.

Careers Wales also held sessions for the students to start their profiles on the Careers Wales website and they also did a job matching quiz to find out what their skills and interests were best suited for.

Welsh in the Work Place helped the students to understand the importance of Welsh in the Work Place and how the Welsh language can open up potentially more work opportunities. The feedback from the students was extremely positive and they found it very worthwhile. This year there will be more focus leading up to the event during Wellbeing Tutor Time to prepare the students in advance for questions they might want to ask.

Year 9 and Year 10 also went to the Ceredigion Careers Festival in February which hosts many different job / career / apprenticeship opportunities from around Wales where they get to speak to employees about their future careers. This was held in the Arts Centre and organised by Careers Wales, and Penglais students are the only Year 9 group that get to attend from Ceredigion. There was preparation for this event during tutor time to encourage the students to ask questions and think about what it is they would like to do in the future. There were stands from the armed forces, police, education, alternative energy, Land Rover and many other companies including universities and entrepreneurs. Year 12 and 13 were also invited and many attended throughout the day and a selection of Year 11 pupils.

On the 23rd and 30th January we held our first ever Sixth Form PSE days. The students had input as to what the days would involve through student voice. There were several sessions these included; Car checks with Anthony Motors; Cooking on a Budget with Starling Cloud; How to manage your finances with Barclays Bank and TSB; Substance Misuse Education with Barod; What to expect when you go to college/ university with University of Wales Trinity St David's and

Aberystwyth University; Wellbeing and resilience with Future Truths; and Yoga for wellbeing with Jo Strong. The sessions proved very popular and we already have suggestions for topics they would like to cover this year.

Part of my role this year was to over-see the Eco School group. This is run during lunchtimes and the students have been very busy working on the environmental audit and the school garden. They ran a soup kitchen, selling soup using vegetables grown in school for the RHS Big Soup Share and raised £120 selling the soup to both staff and pupils. They have also had the assessor from Eco Schools Wales to come in to review what the pupils had been doing and they achieved their second green flag.

Business Class – Penglais School are partnered with Aber Instruments as part of Business Class. Business Class is a Business in the Community programme, delivered by Careers Wales that creates effective, mutually beneficial and collaborative partnerships between businesses and schools.

Business Class provides an effective and proven model for the school to partner with a business such as Aber Instruments to create an effective environment for learners and to benefit the whole school. It works by concentrating on five key features, it is needs-led, promotes collaborative working, it is holistic, ensuring it is long term and that the employer and school are dedicated to the partnership.

Careers Wales also works with students on an individual basis to offer one – to one support. It has a remit from Welsh Government to work with 'young people 11-18 who are in greatest need of CIAG with particular emphasis on providing support to these individuals at key transition points on an individual basis'. Therefore, we offer appointments to students identified as requiring one –to one support (we prioritise students using several data sets: School data; ALN lists; Career Check data; and pastoral and academic information provided by the Head of Year 10/11/Sixth Form).

EBE – The school have had training on the Education Business Exchange. The EBE is a Careers Wales facilitated database, giving the

school the opportunity to search, book and work with employers to develop the curriculum and enhance world of work activities for students. This has been used by the school to arrange several curriculum enrichment and world of work activities in the school.

As part of PSE education, Cwmni Theatr Arad Goch visited the school to present Tempted - a specialist theatre programme to inform students of the dangers of child sexual exploitation (CSE). This performance was supported by the Dyfed Powys Police Commissioner's Community Fund, Ceredigion County Council and Carmarthenshire County Council. Following the performance, the audience was given the opportunity to consider issues raised, by discussing the characters' responses to events. Students were also encouraged to consider ways of ensuring their own safety. Topics discussed during the programme:

- the danger to a young person of being deceived into a relationship with an inappropriate person and the emotional effect of this on the young person.
- the implications of establishing an on-line relationship. Is the person in conversation genuinely who they seem to be? What are their motives?
- pressure exerted on a young person to maintain an inappropriate relationship in exchange for technological devices, drugs, alcohol or friendship.

Students from Year 10 and 11 were able to attend an event in Bronglais Hospital to give them an insight into a variety of medical professions. The NHS ran a Career Events across Wales for students who are interested in a career in the health sector. At the event they explained Nursing, Physiotherapy, Occupational Therapy, Speech and Language Therapy, Radiology and Theatres. The event took place at Bronglais Hospital, Aberystwyth on the 27th June.

The provision for PSE and WRE is also run throughout the Wellbeing Tutor Time program. The topics for each week relate to the PSE and WRE audit and any event that is coming up specific to the year group.

MUSIC DEPARTMENT

In the academic year 2019-2020, the music department has grown exponentially. The department has achieved:

- (i) high levels of engagement in lessons, particularly at KS3
- (ii) high levels of participation in extra-curricular activities
- (iii) raising the profile of the subject in the school.
- (iv) a sense of inclusivity: music is now available to all, rather than the 'music' pupils.
- (v) increased student numbers at GCSE and A level.

The department offers many opportunities to perform: generally, around 6 or 7 every month, both inside and outside school. Regular opportunities include the 'Music at the Museum' concerts (3rd Monday of every month, 7.30pm start), the Hafan Y Waun afternoon concerts (2nd Tuesday of every month, 4pm until 5pm) and weekly live music in Year 7 assemblies. There are also a variety of seasonal concerts, as well as opportunities from outside the school.

The department has also taken every opportunity to support the wider life of the school (Sports Day, Christmas Fete, DoE events, Creative Faculty exhibition etc), by providing live music, again helping to raise the profile of the subject.

We have developed a good relationship with the various national ensembles (NYOW etc), as well as the BBC Now Orchestra. We also recently appeared on BBC Radio Wales, as part of BBC Music Day.

Looking forward, 2019/20 is an exciting year for the music department, and we hope to continue to grow in creating opportunities for all musicians to make music together.

Jon Moorby
CHAIR OF GOVERNOR

PENGLAIS SCHOOL EXAMINATION OFFICER'S REPORT 2019

GCE EXAMINATION STATISTICS

There were 101 pupils on roll in Year 13 on PLASC day in January 2019. (40 boys and 61 girls).

98 were entered for 2 or more A Levels (or equivalent)

Table 1: Penglais School A2 Level performance in 2018-19

Subject	Total entry	A*	A	B	C	D	E	U/X
Art	9	1	2	2	1	1	0	2
Biology	25	1	7	7	3	4	3	0
Chemistry	16	1	3	4	2	4	2	0
Chinese	3	0	0	0	0	0	1	2
Design and Technology	5	0	0	1	2	1	1	0
English Literature	12	1	7	2	0	2	0	0
French	9	0	4	3	2	0	0	0
Geography	23	6	2	4	5	4	1	1
German	1	0	1	0	0	0	0	0
Health and Social Care	8	0	0	7	1	0	0	0
History	33	3	10	11	6	2	1	0
ICT	2	0	0	0	0	2	0	0
Mathematics	15	2	4	4	2	1	2	0
Mathematics Further	3	1	1	1	0	0	0	0
Media Studies	16	0	2	8	2	3	1	0
Music	2	0	0	1	1	0	0	0
PE	11	0	2	3	3	3	0	0
Physics	19	0	3	5	5	4	2	0
Psychology	17	1	3	3	4	3	2	1
Sociology	10	0	2	2	3	3	0	0
Welsh second language	4	0	0	0	2	1	0	0
WBQ Skills Challenge	95	4	15	31	21	11	1	12
Number of grades*	337	21	68	99	65	49	17	18
% of Total*		6.23	20.18	29.38	19.29	14.54	5.04	5.34

Table 2: Welsh Baccalaureate

Entr y	Pas s	Fail / Work not submitted
95	77	18

Table 3: Sixth Form BTEC results by subject. (Only Level 3 subjects count towards Level 3 threshold: Certificate = 1 AS grade, sub diploma = 1 A2 grade, diploma = 2 A2 grades)

	Distinction*	Distinction	Merit	Pass
Business Level 3 Certificate	0	0	0	2
Business Level 3 Sub Diploma	1	1	1	6
Travel and Tourism Level 3 Certificate	0	0	0	1
Travel and Tourism Level 3 sub diploma	3	0	1	3
Vehicle technology Level 3 Sub Diploma	0	0	0	1

Provisional Welsh Government statistics for August 2019

In Summer 2019 there were 95 students on roll, aged 17 in January 2019 (63 females, 32 males). It is these 95 (and not the overall 101 in Year 13) that will be included in the official Welsh Government statistics.

99% Level 3 threshold (99% Local Authority, 98% Wales)

66% Level 3+ A*-C (63% Local Authority, 58% Wales)

23% Level 3+ A*-A (17% Local Authority, 13% Wales)

Any students in Year 13 but aged above 17 are not included in the official Welsh Government statistics (so students who have repeated Year 12 or Year 13 will not be included)

GCSE EXAMINATION STATISTICS

Table 4: Examination results at GCSE by subject

There were 199 students on roll in Year 11 in January 2019.
(103 boys and 96 girls)

Subject	Entry	A*	A	B	C	D	E	F	G	U	X
Arabic	1	1	0	0	0	0	0	0	0	0	0
Art	48	5	3	12	12	6	3	3	0	4	0
Biology	63	29	16	9	8	1	0	0	0	0	0
Business	20	0	2	4	1	9	4	0	0	0	0
Chinese	12	2	2	6	2	0	0	0	0	0	0
Cymraeg	45	0	8	11	13	9	1	1	2	0	0
DT Product Design	71	17	20	16	11	4	1	1	0	1	0
English Lang	198	29	38	36	43	32	14	3	4	0	0
English Lit	182	19	47	38	35	20	14	5	3	1	0
French	23	7	4	5	5	2	0	0	0	0	0
Geography	56	20	18	9	5	4	0	0	0	0	0
German	2	1	1	0	0	0	0	0	0	0	0
Health & Social	25	0	6	6	5	5	3	0	0	0	0
History	114	22	33	19	20	13	4	1	2	0	0
ICT	19	0	3	10	3	0	3	0	0	0	0
Mathematics	198	34	22	42	37	15	23	8	8	7	2
Maths Numeracy	199	36	30	42	38	13	20	6	7	6	1
Music	13	1	4	1	5	1	1	0	0	0	0
PE Full course	30	1	8	5	7	4	4	1	0	0	0
Physics	63	28	21	5	7	0	1	1	0	0	0
RE	17	3	2	4	2	4	1	0	1	0	0
Science	126	9	20	41	16	11	12	10	2	5	0
Science	121	1	20	20	40	12	13	9	6	0	0
Spanish	25	10	2	0	7	1	3	1	1	0	0
Welsh 2nd Language (full)	143	31	30	16	22	20	7	2	6	9	0
WBQ Skills Challenge	184	4	34	76	53	8	3	0	0	1	5
Total	1999	310	394	433	397	194	135	52	42	34	8
% of Total		15.5	19.7	21.6	19.8	9.7	6.75	2.6	2.1	1.7	0.4
		1	1	6	6						

Table 5: Welsh Baccalaureate (New this year)

Pass is either at National (equivalent to A*-C) or Foundation (equivalent to D-G)

Entr y	Pass National	Pass Foundati on	Fail / No work submitted
184	123	53	8

Table 6: FSMQ (Additional Mathematics) – This is an OCR AS Level qualification Year 11 pupils have opted to study in their own time.

Subject	Entry	A	B	C	D	E	F	G	U	X
Maths Additional	10	0	1	1	2	0	0	0	5	1

Table 7: Year 11 Vocational Course results by subject

Subject	Distinction*	Distinction	Merit	Pass	Worth in GCSE Equivalent
NVQ Level 2 Engineering	0	0	0	11	2 (A*-C)
NVQ Level 1 Engineering	0	0	0	0	2 (D-G)
City & Guilds Level 2 Certificate in Hair Services	0	0	0	8	2 (A*-C)

Table 8: Year 11 BTEC results

(GCSE equivalent is shown in brackets. A maximum of 40% of the threshold figures for level 1,2 and 2+ can be from non-GCSE subjects. All subjects can be included in the 'best 9' figure)

Several students on alternative curriculums have followed some BTEC courses out of school

Subject	Distinction*	Distinction	Merit	Pass	Equivalent
Level 2 Award in Home Cooking Skills	0	0	0	1	0.5 (A*-C)
Level 1 Award in Vocational Studies	0	0	0	4	0.5 (D-G)
Level 1 extended certificate in Vocational Studies	0	0	0	7	2 (D-G)
Level 1 diploma in Vocational Studies	0	0	0	8	2 (D-G)
Level 1 Award in Personal & Social Development	0	0	0	10	0.5(D-G)
Level 2 certificate in Personal & Social Development	0	0	0	36	1 (A*-C)

Table 9: Year 11 Examination results at Entry Level by subject

Subject	Entry	3	2	1	U / X
New mathematics numeracy	2	1	0	0	1
New Science	2	1	0	0	1

Provisional Welsh Government statistics

(English Literature can be included in the Level 2+ calculation, and a maximum of 40% of the threshold can come from non-GCSE courses).

Number on roll: 199

Achieved Level 1 Threshold: 95% (Local Authority 94%, Wales 91%)

Achieved Level 2+ threshold: 65% (Local Authority 60%, Wales 50%)

Achieved 5 or more GCSE grades A*-A / equivalent: 36% (24% Local Authority, 18% Wales)

Average capped 9 points score per student : 392

Average capped 9 points score per student (male): 370

Average capped 9 points score per student (female): 415

Average points score per student –

Literacy 44 (Local Authority 42, Wales 39)

Numeracy 42 (Local Authority 40, Wales 37)

Science 43 (Local Authority 37, Wales 37)

WBQ Skills 39

SCHOOL TERMS AND HOLIDAYS ACADEMIC YEAR 2018-19
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Half Term

Autumn 2018	Tuesday 4 th September 2018	Monday 29 th October 2018 - Friday 2 nd November 2018	Friday 21 st December 2018	74
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Half Term

Spring 2019	Monday 7 th January 2019	Monday 25 th February 2019 - Friday 1 st March 2019	Friday 12 th April 2019	65
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Half Term

Summer 2019	Tuesday 30 th April 2019	Monday 27 th May 2019 - Friday 31 st May 2019	Friday 19 th July 2019	54
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Directed teachers' closure days
(may be arranged as twilight sessions) **5**

Total 198

SCHOOL HOLIDAYS 2017-18

Monday 3rd September 2018 (INSET Day) pupils only	1 day
Monday 29 th Oct 2018 to Friday 2 nd Nov 2018	5 days
Friday 16th November 2018 (INSET DAY) pupils only	1 day
Monday 24 th Dec 2018 to Friday 4 th January 2019	10 days
Monday 7th January 2019 (INSET Day) pupils only	1 day
Monday 25 th Feb 2019 to Friday 1 st March 2019	5 days
Monday 15 th April 2019 to Friday 26 th April 2019	10 days
Monday 29th April 2019 (INSET DAY) pupils only	1 day
Monday 6 th May 2019 (Bank Holiday)	1 day
Monday 27 th May 2018 to Friday 31 st May 2019	5 days
Monday 22nd July 2019 (INSET DAY) pupils only	1 day
Tuesday 23 rd July 2018 to Friday 30 th August 2019	29 days

Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Ceredigion County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.