

GOVERNORS' REPORT TO PARENTS ON THE PAST SCHOOL YEAR: 2019 - 2020

INTRODUCTION

The Governing Body is required to provide a report to parents each year and we are pleased to do so. Some of the material is included to meet statutory reporting requirements but there is additional information about the school, including changes in staff and curriculum and a record of achievements, both individual and collective.

The school year got off to a very positive start, and following the removal of the school from Estyn monitoring earlier in 2019, everyone looked forward to being able to investigate and implement new ways of teaching and learning. You are probably aware of the New Curriculum for Wales Framework, which requires all schools to develop their own curricula to be introduced from September 2022. This requires a lot of work, but also offers some exciting new opportunities – Governors and teachers have been engaged in many activities to research and develop new ideas to foster an improved school environment and better learning opportunities, to help strengthen the future prospects of our children.

And then the COVID lockdown happened...

I have been amazed and immensely proud of how the whole school community largely took the situation in its stride. Many people have completely changed the way that they work, and this is particularly so for the school, both students and staff. I know that some students and their parents/guardians have struggled more than others, and I know that this is also true for teachers and other school staff. Teachers put a huge amount of effort into generating fair GCSE and Sixth Form exam results at the same time as setting work for students to do at home. The so-called Centre Assessed Grades (CAGs) were thoroughly researched and scrutinized at many levels within the school, and the excellent outcomes – as shown later in this report – highlight the work put in by students and teachers during the earlier parts of this year. Following the release of 'official' results in August, I know that there were many disappointed people, but the rapid reversal to the use of CAGs changed

this, and although some students have had to change plans, I understand that nearly all are satisfied with the eventual outcomes.

We do not know yet whether this year's cohort of students will get to sit end-of-year exams, so it's extremely important that they take every opportunity to work hard and demonstrate their abilities. Mock exam results could turn out to be particularly important to help predict future grades.

Although the school has not returned to anything like normality yet, students and staff continue to pull together to create a safe, nurturing environment. I thank students and their families/guardians for their patience and understanding, and for your willingness to make the best of an extraordinary situation. I thank Ms Mair Hughes and the whole school staff for their dedication and care, and for finding new ways of working – some of which may be taken forward even when the possibilities of 'old normality' return.

As always, I am also very grateful to my fellow members of the Governing Body for their support over the last year. Thank you all.

Jon Moorby

INTRODUCING THE GOVERNORS

Term of Office	Expiry Date of
Chair (Appointed annually)	
Prof. J Moorby	Nov 2020
Vice Chair (Appointed annually)	
Dr. A Williams	Nov 2020
Headteacher	
Ms. M Hughes	N/A
Clerk to the Governors	
Mrs. H Clements	N/A
Teacher Governors	
Mrs. K S Porter	Nov 2020
Mrs. J J Elgood	Nov 2020
Staff Governor	
Mr. J Kelsey	Oct 2022

Parent Governors

Ms. G Glasby	Nov 2020
Mr. P Williams	Nov 2023
Mrs. A Machado	Nov 2022
Mr. T O'Regan	Nov 2022
Mrs. E Gagen	Dec 2023
Mrs. M Pugh Jones	Dec 2023

Community Governors

Dr. A Williams	Nov 2020
Mr. H Bates	May 2022
Mrs J. Morgan	May 2022
Mr. C Turner	Nov 2023

LEA Governors

Prof. J Moorby	Nov 2023
Cllr. C Davies	May 2021
Dr. Ann Minchin	Nov 2023
Mrs. L. Jagger	April 2022

Any enquiries to the governors can be sent via Mrs Helena Clements, Clerk to the Governing Body Tel: 01970 621110 or email: hcl@penglais.org.uk

SCHOOL IMPROVEMENT PLAN

During the first half of last year, the school made good progress towards the strategic goals that we set last year. These are:

SG1: Develop a bespoke Penglais curriculum aspiring to excellence, supporting all students to achieve their individual potential.

SG2: Create a culture of lifelong learning, leadership and success for staff and students.

SG3: Develop an ethos of inclusion and wellbeing where students and staff feel happy, safe and valued.

SG4: Increase sense of pride in belonging to Penglais, contributing to local, national and global communities and cultures

SG5: Develop a physical environment and resources that support and inspire excellent teaching and learning.

Student voice is a key aspect of developing student leadership and for the first time, the Head Boy and Head Girl, under the leadership of Mrs Allen, met regularly with the Student Leadership Team.

All teaching staff have been involved in research groups which address the strategic goals and help improve teaching and learning. Staff engaged well with these and we saw some positive impact, particularly in engaging

with the community and developing career paths.

Our pastoral and wellbeing systems have improved over the year with new Heads of Year in Key Stage 3 and the development of Y Bont to support students' access to the curriculum. These contributed significantly to the ethos of inclusion, as did the work done by the Welsh ethos research group to the development of Welsh ethos in the school.

As momentum was building, we then went into what is probably one of the most significant changes ever in British education – the Covid lockdown. The challenges of running a virtual school was suddenly thrust upon us as well as dealing with the emotional aspect of a worldwide pandemic and total lockdown. This changed our priorities in the short term, however, the school strategic goals are as relevant to a virtual school as they are to a normal school.

In reviewing the key priorities for 2019-20 and setting those for 2020-21, we will take into account the positive changes that have happened over the last few months and implement any changes as necessary.

We have identified key priorities under each of these goals to address during the academic year 2020-21 in the School Improvement Plan. Progress made towards these targets will be carefully monitored by the SLT and Governing Body. The School Improvement Plan is available for parents to view and there is a summary on the school website. Parents wishing to receive a personal copy are invited to request one from Mrs Helena Clements, Clerk to the Governing Body at Penglais School, Waunfawr, Aberystwyth, SY23 3AW.

FINANCIAL REPORT

The school continues to manage its budget under difficult circumstances. The council were able to increase funds to address some of the additional costs that were implemented for the financial year. However, class sizes had to be considered and some teaching roles were not filled when teachers left.

Careful managing of the budget, as well as grants made available in the last month of the financial year, left the school with a surplus of £236,589. This surplus is needed to address

the lower number of students entering the school this year and next due to the lower number of students in Aberystwyth primary schools. Reduced student numbers means that there is likely to be reduced income for the next two years.

SETTING AND MEETING TARGETS

The main indicators for school performance are explained below:

Key Stage 4:

- L1 Indicator Attainment of at least 5 GCSEs at A*-G
- L2 Indicator Attainment of at least 5 GCSEs at A*-C
- L2+ Indicator Attainment of at least 5 GCSEs at A*-C (including English or Welsh 1st Lang and Maths)
- Capped points score GCSE Average of the 9 best GCSE grades per student

Performance at GCSE remained stable with a slight increase in key indicators in 2019-20:

- L2+ increased from 65% to 67%
- Capped point score has remained stable at 388
- A*/A grades reduced slightly from 36% to 33%
- A*-C grades remained stable at 80%
- English A*-C grades remained stable at 72%
- Maths increased from 66% to 69% and Numeracy remained stable at 72%
- In Science 35% achieved at least 1 A*/A, decreased from 41% and 76% achieved 1 A*-C, in line with last year

Key Stage 5:

- L3 Indicator Attainment of 2 or more A Level passes

Key Stage 5:

The grades released for A Level student this year were the highest of their AS / algorithm / CAG, which significantly increased performance at post-16. 42% of grades were at A*/A; 64% at A*-B and 86% at A*-C grades.

93% of students achieved 2 A Levels at grades A*-E, 68% achieved 3 A Levels at A*-C and 30% achieved 3 A Levels at A*-A showing a steady trend over three years.

As a school we are very proud of our students' achievements during a particularly difficult year. The school is most grateful to the unrelenting hard work of our staff, the efforts of our students and the tremendous support of parents and governors.

STAFFING

We said a sad farewell to the following members of staff left Penglais in 2019-2020:

Ms Jennifer Higson
Mr Nathan Roberts
Miss Tiffany Davies
Mrs Rebecca Rock
Mr Thomas Dudley
Mr Alex Roberts
Mrs Lucy Carver (secondment)
Mr Owain Harpwood
Miss Chelsea Williams (maternity)
Mrs Mandy Betts
Mr Simon Wallington
Mrs Ann Minchin
Mrs Allyson Trotter
Mrs Jackie Lawrence
Mrs Angela Gregory
Mrs Sarah Kendall
Ms Helen Embley
Ms Rebecca Hughes

The following are the new members of staff that joined us in September 2020 to fulfil new and existing posts:

Miss Emilia Nardielo
Ms Lauren Hussein
Mr Jordan Roberts
Mr Charlie Kingsbury
Mrs Hannah Evans
Mrs Jasmine Jacques-Butterworth (new post)
Mr Owain Jones (permanent post)
Mrs Rachel Blair
Mrs Catherine Smith
Ms Nancy Jenkins
Mrs Clare Donnison
Mrs Desislava Dimova

CURRICULUM CHANGES

All students have access to a very broad and balanced curriculum through all key stages. In key stage 3 students have been following all core subjects along with humanities and creative. This has included Drama for all once a fortnight.

Throughout the curriculum, improvement of basic literacy and numeracy is fundamental. Many students have timetabled lessons where basic numeracy and literacy are the main focus. Other students are withdrawn from lessons in order to improve a specific need such as spelling. All schemes of work in Key Stage 3 are focusing more on literacy and numeracy following the statutory National Literacy and Numeracy Framework. In addition, each tutor group has followed a programme of literacy and numeracy on specific mornings every week. We have been providing a narrative report to parents regarding literacy and numeracy within subject areas to ensure a greater understanding of student progress for parents. We are also auditing our progress towards the digital competency framework and will be adjusting schemes of work where necessary.

In Key Stage 4, students could choose from three option boxes with a wide variety of subjects, including vocational, practical and academic. All students study the Welsh Baccalaureate giving all the chance to obtain a GCSE equivalent qualification.

In the Sixth Form we have again managed to maintain a wide range of subjects and have attracted many students to the school who wish to study a broad and interesting range of options. We are still able to offer all three modern foreign languages, social sciences and have large numbers of students opting for sciences and Maths.

In response to the implications of Covid during the summer term we had to make considerable changes to the curriculum for September 2020. This has included Year 7 and 8 being taught in form groups and changes to how we delivered creative and humanity subjects. We did, however, manage to maintain all option subjects for Key Stages 4 and 5.

ADDITIONAL LEARNING NEEDS / SPECIAL EDUCATIONAL NEEDS

The department provides support for students with a variety of additional needs. It comprises of the Learning Support Centre (LSC), Dyslexia and Skills Centre, Numeracy Support Centre, Hearing Resource Centre [HRC] for Deaf and Hearing-Impaired students, Hafan,

for emotional support and the English as an Additional Language (EAL) Centre.

The HRC currently has four members of staff. Staff deliver a personalised curriculum in the base with pre and post tutoring sessions.

The team of Teaching Assistants [TAs] continues to work as a group to give invaluable in-class support to students and staff. The local authority ALN team offer training for students' specific needs and staff have undertaken a wide variety of training this year. Several members of staff have undertaken BSL entry level training with some moving on to level 1.

We have co-opted a student from LSC, HRC and a Young Carer on the school council to ensure that student voice is inclusive across the school.

All students in Years 7, 8 and 9 usually undertake statutory testing in May each year and the data is analysed to ensure all students receive any necessary support. The data is also utilised to check progress for individuals receiving additional basic skills provision. These results are recorded and shared with mainstream teachers and support staff on an annual basis. This has not been possible this year, however, we also use whole school screening to support the identification of student difficulties. Every student is screened on a rolling programme. The screeners we use highlight strengths and difficulties with spelling, reading, handwriting and working memory.

Students in the smaller supported class have had timetabled Skills lessons in both literacy and numeracy. They are seen by specialist staff and a range of programmes are used to address any literacy needs. Other students who are struggling with aspects of literacy are seen for intervention by being withdrawn from lessons. We also offer a skills option in Key Stage 4. These sessions are used to support the delivery of GCSE options.

Whilst EAL does not formally fall under the remit of ALN (Additional learning needs), it forms part of the ALN department. The EAL centre has grown and now has three full-time member of support staff. Students with English as an Additional Language (who often arrive in Penglais with very limited command

of the language) continue to be given support by the EAL team. This may be in the form of an intense language programme or in-class support as necessary. Many of these students go on to do extremely well in their external examinations.

The ALNCo is now a qualified specialist teacher for Dyslexia.

The ELSA (Emotional Literacy support assistant) post has been in great demand and has supported many of our students emotionally. We are looking to extend our provision in this area.

We have achieved the Silver Award as recognition of the support provided to our Young Carers.

HEALTH AND SAFETY AND SCHOOL SECURITY

A health and safety audit is carried out annually by Mr P J Jones, Health and Safety Co-ordinator at the school and Mr C Turner, governor with responsibility for health and safety. This was most recently completed in February 2020. Key issues to address, identified in the audit were:

- poor condition of some of the outside classrooms, in particular the Learning Support Centre
- poor condition of the PE changing rooms, despite a previous refurbishment
- poor condition of the roof, and water seeping through in places
- damage to the playing fields caused by an increase in rabbit population, and an increase in rabbit droppings on site
- a need for a named member of staff at school and at the County Council to be trained as radiation supervisors.

During 2019-20 a new boiler and hot water system was installed in the main school building. This has improved the reliability and efficiency of this system. The fire alarm is now on the same monitoring system as the intruder alarms, with any activation now resulting in automatic call outs.

Two new areas of toilets were installed in A and C Block. Each area contains three cubicles. This has increased toilet provision in school and created toilet facilities in a different

part of school, reducing pressure on the main toilet areas in D Block.

Major improvements have taken place to site security, following the completion of new gates and fencing work. The front of school now has electric double gates and one pedestrian gate. Both of these are controlled by a timing mechanism and intercom to Reception. Along Cefn Llan three gates have been replaced by higher gates with digilocks. New fencing has been installed on the top field, from the corner of the sixth form centre to the sixth form student car park. These works have made a big improvement to site security.

Following the re-opening of school towards the end of the summer term, there have been increased staff on duty, information has been sent to parents asking them not to drive through the school site at the beginning of the day, and there are staggered arrivals for taxis. These have reduced the number of cars driving through the school site and have increased the safety of students walking to schools in the morning. This will continue to be monitored.

Water has entered through the roof in areas over the Gym, Main Hall, Art and D & T areas, and Music practice rooms. These areas are largely the original roof, and repairs have been carried out. The age of the roof and window ledges are showing cracks and, in some places these are now failing. This has been reported to the County Council and is being investigated.

Since September 2013 it is a requirement that the school reports on its toilet facilities. At Penglais they are as follows:

D Block Corridor:

Boys 7 cubicles, 2 rows of urinals

Girls 11 cubicles

1 accessible cubicle

A Block toilets:

3 cubicles, 1 male, 1 female, 1 accessible

C Block toilets:

3 cubicles, 1 male, 1 female, 1 accessible

Learning Support Centre:

1 male cubicle

1 female cubicle

1 disabled cubicle

PE changing rooms (outside):
Boys 2 urinals, 1 cubicle
Girls 2 cubicles
1 disabled cubicle

PE changing rooms (inside):
Boys 1 cubicle
Girls 2 cubicles
1 disabled cubicle

Sixth Form Centre:
Boys 4 cubicles, 2 urinals
Girls 6 cubicles
1 disabled cubicle

The boys' toilets in D block have two extractor fans and a sanitiser. Since the re-opening of school, the toilet areas are cleaned several times during the school day and are fully cleaned at the end of every day.

LIBRARY REPORT

- *Significant increase in loans
- *High frequency borrowing now being carried forward to Year 8
- * Reserve and Read Programme
- *Reading lists updated
- * PTA Grant Funding Secured
- *Actively supporting English KS3 Lessons

Review

Book borrowing figures have increased by 69.5% for the period 1st September 2019-22nd March 2020; compared to the same period the previous year.

The Year 7 students borrow a significantly higher number than any other Year group. However, Year 8 borrowing has increased by a huge 380% in the above-mentioned periods. 41 books borrowed 1/9/2018-22/3/2019 compared to 197 in the equivalent period 2019/2020. These figures show the importance of supporting and encouraging the students to use the Library as much as possible in Year 7 so that this mindset follows them throughout their school journey.

Recommended reading lists have been updated for Years' 7, 8, 9, 10 and 11 during Lockdown to encourage reading at home. These are available from the library or the English faculty.

The Library has been actively supporting struggling readers in KS3 with small reading groups taking place in the Library.

The Library page on the School Website has been recently updated.

The Library is currently rolling out a schoolwide Reserve and Read programme. This utilises the Capita Reading Cloud software and enables every student and staff member to have access to the Library online. Students are being encouraged to reserve books online for them to be delivered in tutor times. This is rolled out to KS3 first with the rest of the students shortly afterwards. We will wait to see the uptake in the Reserve and Read programme.

The 2019 Library budget had been reduced by a £500 to £2,500. An application to the PTA for additional funding was successful and a total of £700 was awarded. £400 for new books and £300 for new soft seating/beanbags. Due to current circumstances the most suitable seating is currently being sourced to ensure it is compliant with all regulations in regard to cleaning. A large selection of new fiction books have been purchased in this financial year to ensure the Library has good quality, up to date stock.

Various library events were run including the hugely successful Harry Potter Day. Waterstones visited the site to coincide with World Book Day. A large number of the free World Book Day books were collected by students from all year groups. Writing competitions and other activities are actively promoted in the library.

The library prior to lockdown was a busy and successful environment during lunches and breaks and full to capacity most days. Since return to school in September the Library is concentrating efforts to ensure all students have access to and make use of the Reserve and Read programme.

The Library also now supports the English faculty in a more active role. Presently, due to limited Library services the Librarian is attending English KS3 lessons and helping the less able students with English skills including grammar, punctuation and spelling. Assistance is also provided with oracy skills such as debating.

ATTENDANCE

In the last academic year, the attendance figure for Years 7-11 was 82.8% (to 20th March 2020). Attendance rates for our eFSM students was at 77.7%. The period of school closure and the period leading up to the closure (where families were advised to self-isolate) had a significant impact on school attendance.

Our current whole school target remains at 95% and in order to achieve this target we will continue to reinforce current good practice within Penglais as well as using a number of strategies to reach our target. However, we are aware that the Welsh Government have currently suspended the process regarding legal action and fines. We understand that this will be reviewed at half term.

The main strategies used to date to raise the level of attendance in Penglais are:

- Senior Leader with responsibility meets with both the KS3 and KS4 Education Inclusion Officers and the Attendance Officer weekly.
- school intervention to any student below 95% attendance (letter, meeting etc.)
- non-authorisation of attendance for students below 95% attendance
- early LEA intervention – at 85% in line with the other schools
- Senior Leader with responsibility attends termly Link Teacher meetings to discuss initiatives and data with other Ceredigion schools and the EIO team.

Since last year, under the guidance of the EIOs and school attendance officer, we now use the following strategies:

- LEA letter for any parents that take their child on a holiday (>5days)
- bespoke educational packages to students at risk of exclusion

Losing days to holidays is a concern across the Local Authority.

In the weekly meetings the team look at trends and ensure appropriate early intervention. At these meetings students with poor attendance are discussed, appropriate intervention put in place and those who meet the criteria are referred to the LEA. School will invite the parents to a meeting with the EIO and HOY as

a preventative and supportive measure in the first instance. This is not possible at the moment and so the school contacts parents to discuss attendance issues. If appropriate, referrals will be made to the School Nurses Team and/or the county legal department. When attendance does not improve, this will lead to further meetings with the involvement of appropriate outside agencies. Under normal circumstances the school can then decide on applying for a Penalty Notice to be served should the attendance not improve.

An early intervention approach has been used in the last few years very successfully with the EIOs. When attendance remains poor but does not meet the criteria for a formal referral, the EIO will come into school to meet parents, or staff will go to the student's home. Again, this is not possible at present. In nearly all cases attendance improved significantly and with immediate effect which has been sustained. On transition from Year 6 to 7 the Senior Leader will usually meet with parents in the primary school setting along with the primary school's EIO in order to emphasise the need for good attendance and to address any possible issues as early as possible.

The school has continued to raise the profile and importance of attendance. In the new Form Tutor Protocol, the form tutor is expected to discuss attendance regularly and to discuss reasons for absence. Regular league tables are published and presented to form tutors and placed on year group noticeboards, along with lists of those students with 100% attendance. Those students with 100% attendance were awarded certificates. Heads of Year stress the importance of attendance regularly in assemblies. School reports to all students include a figure, a comment and information of the level of appropriate attendance.

BEHAVIOUR

At the start of the academic year 2019-20 we embedded the changes to the Positive Behaviour Policy. Further staff training was given on emotional behaviour and learning behaviour – including ego states and transactional analysis as well as Restorative Practice. The aim was for staff to be able to deal with incidents and allow students to remain in lessons and continue their learning. Staff also received training in managing

behaviour and building positive relationships. A form tutor protocol was introduced which formalised expectations and encouraged the building of these relationships.

The work of the Inclusion Faculty (Y Bont) in school continued to expand – and had an impact on the behaviour of individuals, allowing them to access personal curricula. The main purpose of the Bont facility being set up in school originally was to prevent exclusion and to house our more vulnerable learners. This has developed into a provision-based centre for alternative curriculum. Staff in Y Bont are proactive with regards to behaviour management and provided support to students in class to evaluate and understand student responses/triggers and behaviours.

In the last academic year Encil was again used as an alternative to exclusion and, as a result prevented a number of possible exclusions from occurring. Encil was staffed by a rota of SLT and Heads of Year as well as Y Bont staff.

Hafan continued to support students with emotional needs and prevents the possibility of further incidents involving these students leading to disciplinary sanctions.

Staff are using the Classcharts software to identify First Five in the classes (those students who are the first five who should have first attention). They are also using it to create seating plans which have a positive effect on classroom management. The software is also used to record positive behaviour and praise. Students are able to collect green points which are positive and reward them for meeting and exceeding expectations. Students can also collect red points for negative behaviours - C1 (warning/ choice), C2 (thinking time/ chance) and C3 (action/ consequence). Only students with a C3 are removed from the classroom and there are further consequences to this. Parents are informed of positive and negative behaviour via the Classcharts app and this has led to better parental involvement and understanding.

At the start of the academic Year 2020-21 the Positive Behaviour Policy has been adapted in order to accommodate changes to the school day and to give guidance to staff on the impact Covid-19 might have on behaviours.

WELSH LANGUAGE POLICY AND WELSH ETHOS

The school continues to implement the County Language Policy. The school's agreed policy is as follows:

The school takes pride in continuing to develop a distinctive Welsh ethos and in affirming its commitment to bilingualism. Linguistic continuation and progression between key stages is recognised.

As a school we provide:

- Welsh medium registration groups in each year group who have their form period time and regular Welsh assemblies support pastoral development.
- All students are either taught Welsh first language or Welsh second language depending on their programme of study in Key Stage 2.

Examination courses in Key Stage Four and in the Sixth Form will, with the exception of Welsh, be conducted through the medium of English.

As part of our fourth strategic goal, improving the Welsh ethos across the school was a focus for 2019-20 and we researched ways to increase the amount of spoken Welsh around the school. Good work was done conducting student voice in Key Stage 3 and it was pleasing to note that the majority of students wanted to find opportunities to develop the Welsh ethos of the school as well as the opportunities to speak Welsh. We will develop those next year.

SCHOOL COUNCIL

The School Leadership Team met regularly between October and March; through March to July meetings were run through Microsoft Teams on a less regular basis. The SLT is formed by representatives from each year group from Year 7 to 12 and the Head Boy and Head Girl from Year 13. There are also representatives from the Hearing Support Centre, Learning Support Centre and Young Carers. Prefects are invited to join the meetings if there are items on the agenda that are relevant to their role.

During 2019-20 the SLT have focused on renewing the SLT structure, raising the profile of the SLT across school and listening to the views of all students. They have reviewed school policies and developed and run fundraising activities for specified charities. Members of the SLT have formed working groups to look into 4 areas of school improvement identified through form representatives and student voice: i) Boy's toilets ii) School Jumper iii) Improving outside spaces iv) Healthy choices in the canteen. They have been consulted on arrangements for the return to school site and the structure of the school day. They continue to represent young people in Aberystwyth on the Old College redevelopment. A small group of the SLT have represented the school exceptionally well at the annual student voice event run by the LEA.

Fundraising projects have included own clothes day and student staff football match for Sport Relief and a bake sale to raise money for Australian volunteer firefighters following the wildfires. Both events were organised and run by the SLT with support from the charity prefects in year 13.

The Anti-bullying and Kindness Policy has been reviewed by the SLT and feedback has led to a refined and updated policy that is more student friendly. The SLT plan to produce and deliver a short film about the policy to raise awareness amongst all students.

The working groups are very much in their infancy due to the lockdown, but it is hoped that these will be able to continue this year and move these improvement areas forward.

The SLT have continued to represent young people in Aberystwyth on the Old College redevelopment working group. A virtual tour was provided by architects in July and students are now considering names for the young people's area of the development. Further meetings to consult on the name and review development work will continue throughout 2020 -21.

SPORTING ACHIEVEMENTS

'Girls Crew'

10 girls in year 8 have created a weekly club in Plascrug Leisure Centre where girls only

can attend and plan their own sessions under the supervision of Lee Coulson MBE. This will then give more coaching and planning experience for the girls to develop into Silver Young Ambassadors.

Ceredigion Actif Dance Competition

Penglais Ceredigion Actif dance squad competed in the annual Dance Competition which was held in Felinfach Theatre in December 2019. In total 25 students took part in a junior group and a duo and individual routine. The girls had spent months learning and practising their routines with the help of choreographer Charlotte Warwick. They attended the weekly Hip-hop club and also put in extra hours during break times and at weekends, demonstrating their dedication.

Young Ambassadors

There were 5 Gold Young Ambassadors in year 12. They have worked tirelessly to increase participation in physical activity and promote wellbeing, both in school and with local primary schools. Our Gold Ambassadors run weekly lunchtime sessions and help PE staff with sports clubs after school. The Ambassadors also help with Primary School festivals in each term and coach sports to children aged 5-11.

Girls Only

Our Gold Young Ambassadors hold a 'Girls Only' Bench ball club which is hugely popular with up to 30 girls attending. The Young Ambassadors play music to give it a party atmosphere which the girls love.

Football

Welsh Schools: A total of 5 teams were entered from Penglais (3 boys teams and 2 girls teams).

Penglais U15 boys side went through to the Welsh National knockout rounds after winning the County tournament trophy at Blaendolau, beating Ysgol Bro Teifi 3-0 in the final. This earned them a place in the next round against Llanidloes, winning their match to carry them through to the quarter finals against Pontardawe away. Sadly, the match was lost by 5 goals to 1.

U15 team: Cameron Allen, Charlie Mann, Isaac Hill, Owain Evans, Oliver Edwards, Luke Bowen, Eddie Rhodes, Dylan Jenkins, Fred

Cox-Denning, Callum Jones, Harry Jones, Leo Davies, Idris Meissener, Liam Thomas, Joe Balla, Dylan James-Williams

The U13 boys team also competed and played some good football to beat Cardigan 3-0, draw 0-0 with Tregaron, and narrowly lose to Aberaeron. Penglais U12 won all their matches in their pool but narrowly losing to Bro Teifi in the final.

The U13 girls team went through to the Welsh national knockout rounds after being crowned champions of Ceredigion schools. In the last 16, Penglais won 2-0 against a strong Llanfyllin side on penalties, making it to the quarter finals against Penyrheol school in Swansea but sadly lost the match 5-1.

North Wales Elite Team

Elan Jones and Carys Pugh-Jones have both been selected to play Football for the North Wales Elite Team. A huge achievement for these Penglais students.

Welsh Honours: Year 11 student picked to play Football for Wales

Courtney Perkins, a former year 11 student was selected to represent the Welsh Colleges & Schools' U18's team at the 2020 Roma Caput Mundi tournament in Italy in February. This prestigious competition involves international sides from all over Europe, demonstrating his dedication and commitment to the sport.

Cameron Allen in year 10, has been selected for the Regional Development Squad, North Wales where he attended a total of 8 training sessions with the squad in TNS.

After the final selection process, Cameron was chosen to play three games in Newtown against the South Wales Boys Squad. Cameron did extremely well and was selected to represent the North Wales Squad to play in the Cymru Cup in Wrexham. He stayed and travelled with the boys and coaches in Carden Park, Chester which was a great experience for him. His first game against the South Wales Boys was a 3-2 win, with Cameron scoring the first goal.

We would like to wish both boys every success in the future and congratulate them on earning a place with the Wales squad.

Gymnastics

URDD: The annual Ceredigion Urdd gymnastics competition held in Lampeter proved to be a very exciting experience for our young gymnasts. A squad of 10 students represented Penglais and were coached by Alyse Goffin and Lucie Jones, two year 11 students. They competed in the individual, duo, trio and group categories and practiced diligently weeks before the event.

Results:

Group - 1st

Trio: 1st Elan Jones, Mili Davies and Taylor Hathaway

Duo: Elan Jones and Molly Hughes 3rd

Individual: 3rd Taylor Hathaway (girls); 3rd Tobenna Okoro (boys)

Golf

Logan Scherpe, a talented golfer is to be congratulated after winning his age group in his first European Junior Golf Tour qualifier in Belfast earlier this year. Logan qualified to compete in the European Junior Golf Tour finals in Spain during the October half-term break. This was played over 3 rounds on various courses with Logan playing some excellent golf which saw him not only win his age group but also scooping 2nd best net out of all age groups.

Following this success Logan received an invite to the Champions of Champions World Invitational at Powerscourt (Dublin) in April 2020. He is the only Welsh junior golfer to achieve this and will now compete on a true world stage with over 400 players from the US, Asia, India and Australia. We are very proud of him.

Hockey

Penglais' U14 side came runners up in the County League trophy last season. The team won all their matches but one and drawing to Tregaron at home in their final match. At U16 level, the girls had a convincing win in the first game but sadly lost one and drew one in the second, winning by 2 goals to 1 against Bryn Gwyn, but unfortunately lost 1-0 to Preseli and 4-0 to Bro Myrddin, who went on to win the tournament. This is an enormous achievement for the team and Penglais are very proud of the students who showed great commitment

and determination to both training and matches.

Rugby

Three year 10 students were selected after a number of trials in Aberaeron to represent Ceredigion. Congratulations to Mason Lees, Deon James and Osian Bebb-Worrall.

Josh Hathaway a former year 11 student has been signed by Scarlets to their Academy for the coming season. Scarlets have made a long-term commitment by signing Josh from the Scarlets U16 age-grade squad on the basis that he has shown an abundance of potential over the last three years.

Josh who plays Full-back for the team has impressed coaches through the region's pathway, playing for Aberystwyth RFC and progressed to Ceredigion U15's and Scarlets U16's. His rugby development potential, age-grade performances, potential growth in physical development and hard work has earned him this opportunity. We wish Josh every success in the future and many congratulations on his achievement.

COMMUNITY SERVICES GROUP

Throughout 2019 - February 2020 our Sixth Form students have continued to support our school and wider community through extra-curricular activities and fundraising events. All students complete a minimum of 30 hours of Community Participation as part of the Welsh Bacallaureate and many choose to exceed the requirement. We are very proud of the contribution and achievements of our students. These extra-curricular activities foster an awareness of the needs of others, a collaborative approach and create a very positive ethos within the Sixth Form and indeed the whole school.

Students have contributed to our community through:

Student support in the classroom – Sixth Form students have successfully contributed to the support of students in a variety of subjects. Their support in Maths and English lessons has been particularly important in raising achievement in literacy and numeracy. There are senior prefects who are responsible for induction and transition. The students played a key role in the Open Evening, both welcoming prospective students and parents

around the school and were enthusiastic in demonstrating what is taught in different subject areas.

Students support others to prepare for re-sit GCSE and AS examinations. Some of our gifted and talented students have offered to support their peers experiencing difficulties and have supported those students during free periods.

Charity fund raising activities are initiated and organised by members of our Sixth Form, for example own clothes days and cake stalls. The annual Macmillan coffee morning raised over £600. Students also helped the PTA in the Christmas Fair by running various stalls and a successful Santa's Grotto. There was enormous support for the charity rugby match between Penglais and Penweddig in memory of Councillor Paul James for the Ceredigion Cardiovascular fund. His son Rhodri, our Deputy Head Boy was instrumental in organising this event and making it such a success. £1,000 was donated to this great cause. The Welsh blood organisation spoke to the students which led to many students becoming blood donors.

Voluntary work is something that many of our students are involved in. They volunteer at Hafan Y Waun, DASH, in the town's charity shops, National Library, Bronglais Hospital and help to run local sports, dance, Cub, Beaver, Guides and Scout groups and they help to improve Welsh language skills. They have also represented young people on the Youth Forum in Aberaeron.

Sports Sessions. The Sixth Form help with the running of sporting activities through 5x60 and have taken part in the Coaching & Leadership programme. Jack Clements has been made a Platinum Young Sports Ambassador and is a part of the National Young Ambassador Steering group and sports academy.

There are continued links with external organisations and individuals who have provided many opportunities for our students. The Rotary enabled Anwen Jenkins to attend a challenging activity week where she learnt outdoor survival skills, a great deal of resilience and many new friends. Dr Sue Fish and Dr McKeogh have supported our prospective medical students through on-line discussions. Many took part in a very

successful intergeneration project in Hafan y Waun where both young and old engaged in the same activities. Ms Jackie Bat-Isha addressed year 12 and 13 as part of Holocaust Memorial Day and spoke of the life of her grandfather Leib Nussbaum. Drew Mc Kenna and Sam Nicol represented the school on a visit to Auschwitz as part of the Holocaust Education trust and spoke to Sixth form students regarding their experience. Our Head Boy Ryan Benge, Head Girl Reem Sallami and Deputy Head boy Rhodri James took part in the Aberystwyth Remembrance Day service, laying a wreath at the war memorial and reading war refugee memoirs as a part of the service.

WORK RELATED AND ENTERPRISE EDUCATION

Crucial Crew came in during September to run sessions with Year 7 students. These included Coastguard, Police, Barod, Food Standard Agency, Road Safety, Fire Service and the Electricity Board. Students were taught about their safety outside school and at home and what all the services were for and when they might need to contact them.

Year 7 had sessions with PC Hannah Evans for PSE. Thinking About Drinking and Sexting. They covered alcohol abuse, using mobile phone and internet responsibly and drugs education.

Year 8 covered sexual exploitation on the internet and social media during the session 'Look Who's Talking' with PC Hannah Evans also.

Year 9 also had a session with PC Hannah Evans on Sexual Exploitation and Domestic Abuse.

On the 7th October 2019 the Royal Navy Catering Specialist Team (RNCST) came to Penglais to educate and promote their logistics role within the Royal Navy working with our year 10 and 11 students who had an interest in a career with the forces. They ran a Ready Steady Cook cooking session which involved groups being given a bag of the same ingredients and time to look through them and come up with a plan. They were given 10 minutes to plan their recipes and then 60 minutes to cook the meal. The Navy carried out a demonstration on how to cook a simple meal whilst conducting an informal brief on

handling basic fresh ingredients, delivering an understanding of nutrition and how important food is in the development of physical and mental performance of not only members of the armed forces but of any individual who desires to achieve results in their chosen field. During the demonstration, additional information was offered in relation to service lifestyle, sports and adventurous training, and career opportunities in the Royal Navy. When they all finished their dishes, they presented them for the RNCST to taste and give feedback on their efforts. They finished off with a more information on how to join and answer any questions that the students had.

Year 9 have also had the opportunity to see how their choices can affect their future career opportunities through *Your Future Your Choice* organised by Careers Wales. This was held on 19th November before the students chose their options for Year 10. They learnt about being an entrepreneur, higher education and Welsh in the workplace. This takes place over a whole day and the students get to find out information and ask questions to guest speakers from local companies, colleges and universities. This will help them to think about what they need for the future and what qualifications or skills they need to get the job or career they want. In the Higher Education or Further Education (HE/FE) workshop, they gave the students an understanding of HE/FE after school; what college life is like / Grants / Applications process / variety of courses / costs / funding and to help them consider if this is the route they would like to take. Also, to consider HE/FE courses and the importance of subject choices moving into year 10. The Entrepreneur groups explained their career paths to where they are today. They also explained how they set up their business including costs / customers / marketing / budgeting / funding / advantages and disadvantages of being self-employed. Coleg Ceredigion showed the students the opportunities they had in college.

During this event Coleg Ceredigion offered the year 9 students an opportunity to attend 'The Academy of Tomorrow/ Academi'r Dyfodol'. A number of our students attended these sessions. The Academi'r Dyfodol workshops are designed to introduce students to the entrepreneurial mindset and provides hands-on training that helped the students to develop a business model and prototype to present

their ideas to an expert panel. The Academy of Tomorrow, has been jointly created by Coleg Ceredigion, Ceredigion County Council and Cynnal y Cardi and has received funding through the Welsh Government Rural Communities - Rural Development Programme 2014-2020, which is funded by the European Agricultural Fund for Rural Development and the Welsh Government. The students who attended the project had the opportunity to work with a number of Entrepreneurs and business leaders from the local area. They developed creative capacity, entrepreneurial confidence, and acquired the skills to support them in their studies, work and business.

Careers Wales also held sessions for the students to start their profiles on the Careers Wales website and they also did a job matching quiz to find out what their skills and interests were best suited for.

Welsh in the Work Place helped the students to understand the importance of Welsh in the Work Place and how the Welsh language can open up potentially more work opportunities. The feedback from the students was extremely positive and they found it very worthwhile. This year there will be more focus leading up to the event during Wellbeing Tutor time to prepare the students in advance for questions they might want to ask.

Year 9 and Year 10 also went to the Ceredigion Careers Festival in February which hosts different job/career/apprenticeship opportunities from around Wales where they get to speak to employees about their future careers. This was held in the Arts Centre and organised by Careers Wales, and Penglais students are the only Year 9 group that have the opportunity to attend from Ceredigion. There was preparation for this event during tutor time to encourage the students to ask questions and think about what it is they would like to do in the future. There were stands from the armed forces, police, education, alternative energy, Land Rover and many other companies including universities and entrepreneurs. Year 12 and 13 were also invited and many attended throughout the day and a selection of Year 11 students.

On the 5th and 12th February we held our Sixth Form PSE days. The students had input as to what the days would involve through student voice. There were several sessions these

included; Cooking on a Budget with Martin Lloyd; How to manage your finances with TSB; Substance Misuse Education with Barod; Healthy Relationships with The West Wales Domestic Abuse STAR workshops; University life with Aberystwyth University. Barod are a substance misuse education service. Their session was about drug misuse and first aid, specifically what to do in an emergency situation when someone has taken a substance. Martin Lloyd ran sessions about cooking on a budget. He is a professional chef and showed the students how to prepare a cheap and healthy meal to impress their friends at university. West Wales Domestic Abuse run STAR workshops about Healthy Relationships. They discussed the signs of being in a controlling / abusive relationship; how to seek and give consent, and what to do if something goes wrong here; information about sexting/pornography and the law. Aberystwyth University ran workshops on what to expect when the students go to college/university. They explained about university life, accommodation, loans and answered any questions the students had. TSB ran a workshop on Managing your money. They explained about different bank accounts, wage slips, TAX, pensions and online fraud. We sent the students an online survey to get their opinions on the workshops during this day and will use student voice to plan for the sessions for next year's Sixth Form PSE days.

Business Class – Penglais School are partnered with Aber Instruments as part of Business Class. Business Class is a Business in the Community programme, delivered by Careers Wales that creates effective, mutually beneficial and collaborative partnerships between businesses and schools.

Business Class provides an effective and proven model for the school to partner with a business such as Aber Instruments to create an effective environment for learners and to benefit the whole school. It works by concentrating on five key features, it is needs-led, promotes collaborative working, it is holistic, ensuring it is long term and that the employer and school are dedicated to the partnership.

Careers Wales also works with students on an individual basis to offer one-to-one support. It has a remit from Welsh Government to work

with 'young people 11-18 who are in greatest need of CIAG with particular emphasis on providing support to these individuals at key transition points on an individual basis'.

EBE – The school have had training on the Education Business Exchange. The EBE is a Careers Wales facilitated database, giving the school the opportunity to search, book and work with employers to develop the curriculum and enhance world of work activities for students. This has been used by the school to arrange several curriculum enrichment and world of work activities in the school. EBE has been used this year to help run the KS3 Lunchtime Life skills sessions as part of the work carried out by the research group- links with community.

The sessions ran every Wednesday for students in KS3. Penglais have linked with Careers Wales and the Education Business Exchange to arrange for local companies to come in to Penglais to deliver sessions such as how to wire a plug; how to fix a dripping tap and clear a U bend; basic first aid skills; basic veterinary skills; maintaining your bicycle; how to look after your finances; and first aid. This is something we will continue to develop especially with the new curriculum.

As part of PSE education, Cwmni Theatr Arad Goch visited the school to present *Tempted* - a specialist theatre programme to inform students of the dangers of child sexual exploitation (CSE). This performance was supported by the Dyfed Powys Police Commissioner's Community Fund, Ceredigion County Council and Carmarthenshire County Council. Following the performance, the audience was given the opportunity to consider issues raised, by discussing the characters' responses to events. Students were also encouraged to consider ways of ensuring their own safety. Topics discussed during the programme:

- the danger to a young person of being deceived into a relationship with an inappropriate person and the emotional effect of this on the young person.
- the implications of establishing an on-line relationship. Is the person in conversation genuinely who they seem to be? What are their motives?

- pressure exerted on a young person to maintain an inappropriate relationship in exchange for technological devices, drugs, alcohol or friendship.

The provision for PSE and WRE is also run throughout the Wellbeing Tutor Time program. The topics for each week relate to the PSE and WRE audit and any event that is coming up specific to the year group.

This year Penglais achieved the Careers Wales Mark. The 'Mark' is an award designed by Careers Wales to recognise a commitment to continuous quality improvement within an educational institution to meet with the Welsh Government's requirements that are set out in the Careers and the World of Work: a framework for 11-19-year-olds in Wales. Careers Wales has developed the Careers Wales Mark as a collaborative partnership with learning providers to support their process for improved outcomes for all learners. The programme is designed to equip young people with the skills they will need in order to manage their working life, whether they leave education at 16, 18 or 21 so that they have the most up-to-date knowledge and understanding of working practices to make effective career choices. The Careers Wales Mark recognises establishments that have demonstrated they have active procedures in place to ensure a continuous process of improvement who continually review and improve provision relating to the requirements of the Careers and the World of Work framework. This results in an enriched learning experience for our students at Penglais.

MUSIC DEPARTMENT

The school choir travelled to Cardiff to sing at the Senedd for St David's Day. Students also enjoyed a tour of the Royal Welsh College of Music & Drama, as well as attending a concert with the BBC National Orchestra & Chorus of Wales.

Côr Penglais was also one of only eight choirs in Wales to get through to the final of the Wales Youth Choir Competition run by Côr Meibion Pontarddulais. This was to be held in the Great Hall in Swansea University in late April, but has been postponed.

We were also due to take three ensembles to the International Eisteddfod in Llangollen in July; two to compete, and one to perform on an entertainment stage. We were the only school in Wales to compete in the two categories – a huge achievement.

Five Penglais ensembles also reached the regional round of the Music For Youth competition in Bridgend (to be held in April, now subsequently postponed until next year).

During lockdown, the music department ran a series of weekly themed online concerts modelled on the BBC Proms (called the 'Penglais Proms'). This produced a significant amount of engagement from both students and parents. A number of student-organised concerts also took place.

The department carried on with an online weekly version of "Talking Shop" throughout lockdown, with professional musicians answering questions from GCSE and A Level musician. A highlight was having questions answered by violinist Nicola Beneddetti and percussionist Dame Evelyn Glennie, amongst others.

Ex-Penglais student Sarah Lianne Lewis was recently appointed as Composer Affiliate for the BBC National Orchestra of Wales. Other alumni include Dylan Cairnes-Howarth (who graduated from the Royal Conservatoire of Scotland in July) and Tom Mathias (who graduated from the Royal Northern College of Music).

In September, instrumental lessons have been provided online (via Teams) by Ceredigion County Music Service. This is working well. The practice rooms have been repurposed as online teaching spaces, with new webcams, speakers and microphones. This is working well.

There has been a large uptake in numbers at both KS4 (with 24 and 18 respectively in the Y10 and Y11 groups). We currently have 10 studying AS Level music (of whom 5 have come from different schools) and 3 at A Level.

Ms Rachel Blair has joined the department for one day a week. She has had a huge impact, and is currently running our online choir ("Social Distan-SING").

There are no online concerts planned for the near future, although we hope to celebrate both Remembrance Day and Christmas with some form of online concert.

Jon Moorby
CHAIR OF GOVERNOR

Penglais School Examination Officer's Report 2020

Summer 2020 exams did not take place due to Covid 19. Centres submitted centre assessed grades and ranks at each grade. Students eventually were awarded the better of the calculated grade following exam board standardisation or the centre assessed grade. The results in this report are provisional, and not confirmed by Welsh Government.

GCE EXAMINATION STATISTICS

There were 86 students on roll in Year 13 on PLASC day in January 2020.
(33 boys and 53 girls). 80 were entered for 2 or more A Levels (or equivalent)

Table 1: Penglais School A2 Level performance in 2020 (numbers of students)

Subject	Total entry	A*	A	B	C	D	E	U/X
Art	8	0	3	1	2	2	0	0
Biology	19	4	5	2	4	4	0	0
Chemistry	14	3	2	5	3	1	0	0
Design and Technology	9	0	2	3	1	2	1	0
English Literature	15	2	5	3	4	1	0	0
French	1	0	0	1	0	0	0	0
Geography	18	5	3	8	2	0	0	0
Geology	2	0	0	1	0	0	1	0
German	1	0	1	0	0	0	0	0
Health and Social Care	5	0	1	0	3	0	0	0
History	19	14	3	1	1	0	0	0
ICT	5	0	1	2	1	0	1	0
Mathematics	27	9	5	4	5	4	0	0
Mathematics Further	6	3	2	0	1	0	0	0
Media Studies	17	0	3	3	7	4	0	0
Music	1	0	1	0	0	0	0	0
PE	9	0	3	1	3	1	1	0
Physics	13	3	4	2	2	1	1	0
Psychology	18	4	3	4	6	1	0	0
Sociology	8	2	1	2	2	1	0	0
Spanish	2	0	1	1	0	0	0	0
Welsh second language	3	1	0	0	1	1	0	0
WBQ Skills Challenge	83	5	25	20	22	8	2	1
Number of grades*	303	55	74	66	68	32	7	1
% of Total*		18.15	24.42	21.78	22.44	10.56	2.31	0.33

Table 2: Advanced Welsh Baccalaureate

Entry	Pass	Fail / Work not submitted
83	72	11

Table 2: Sixth Form BTEC results by subject. (Only Level 3 subjects count towards Level 3 threshold: Certificate = 1 AS grade, sub diploma = 1 A2 grade)

	Distinction*	Distinction	Merit	Pass
Business Level 3 Certificate	0	0	0	3
Business Level 3 Sub Diploma	1	0	2	3
Travel and Tourism Level 3 Certificate	0	0	0	1
Travel and Tourism Level 3 sub diploma	5	0	0	4

GCSE EXAMINATION STATISTICS

Table 4: Examination results at GCSE by subject (numbers of students)

There were 190 students on roll in Year 11 in January 2020.
(100 boys and 90 girls)

Subject	Entry	A*	A	B	C	D	E	F	G	U	X
Art	26	2	5	9	8	2	0	0	0	0	0
Business	21	3	0	7	7	3	1	0	0	0	0
Chinese	8	2	4	1	1	0	0	0	0	0	0
Cymraeg	34	1	4	13	11	5	0	0	0	0	0
Drama	26	2	4	8	7	5	0	0	0	0	0
DT Child Dev't	13	0	6	6	3	1	3	0	0	0	0
DT Product Design	60	13	12	17	10	8	0	0	0	0	0
English Lang	187	20	48	38	31	24	16	3	5	2	0
English Lit	159	16	31	58	31	16	5	1	1	0	0
French	19	5	5	6	3	0	0	0	0	0	0
Food & Nutrition	6	3	0	1	1	1	0	0	0	0	0
Geography	82	21	14	20	18	7	2	1	0	0	0
German	1	1	0	0	0	0	0	0	0	0	0
Health & Social	15	6	2	5	2	0	0	0	0	0	0
History	89	18	20	20	16	11	4	0	0	0	0
ICT	13	2	5	3	2	0	1	0	0	0	0
Mathematics	186	30	18	51	33	28	10	7	5	4	0
Maths Numeracy	186	37	20	39	41	22	10	6	7	4	0
Music	12	1	6	3	1	1	0	0	0	0	0
PE Full course	32	3	7	11	6	3	2	0	0	0	0
Science	182	37	29	46	32	15	7	8	5	3	0
Science	182	21	31	38	47	15	10	8	9	3	0
Spanish	35	11	4	9	7	4	0	0	0	0	0
Welsh 2nd Language (full)	139	28	30	26	21	9	9	4	11	1	0
WBQ Skills Challenge	178	13	42	61	53	0	3	0	0	6	0
Total	1898	296	347	496	392	180	83	38	43	23	0
% of Total		15.60	18.28	26.13	20.65	9.48	4.37	2.00	2.27	1.21	0.00

Table 5: Welsh Baccalaureate

Pass is either at National (equivalent to A*-C) or Foundation (equivalent to D-G)

Entry	Pass National	Pass Foundation	Fail / No work submitted
178	124	47	7

Table 6: FSMQ (Additional Mathematics) – This is an OCR AS Level qualification Year 11 students have opted to study in their own time.

Subject	Entry	A	B	C	D	E	F	G	U	X
Maths Additional	1	0	0	1	0	0	0	0	0	0

Table 7: Year 11 Vocational Course results by subject

Subject	Distinction*	Distinction	Merit	Pass	Worth in GCSE Equivalent
NVQ Level 2 Engineering	0	0	0	12	2 (A*-C)
NVQ Level 1 Engineering	0	0	0	3	2 (D-G)
City & Guilds Level 2 Certificate in Hair Services	0	0	0	0	2 (A*-C)

Table 8: Year 11 BTEC results

(GCSE equivalent is shown in brackets. A maximum of 40% of the threshold figures for level 1,2 and 2+ can be from non-GCSE subjects. All subjects can be included in the 'best 9' figure)

Several students on alternative curriculums now follow some BTEC courses out of school

Subject	Distinction*	Distinction	Merit	Pass	Equivalent
Level 2 Award in Home Cooking Skills	0	0	0	2	0.5 (A*-C)
Level 1 Certificate in Vocational Studies	0	0	0	1	0.5 (D-G)
Level 1 extended certificate in Vocational Studies	0	0	0	1	2 (D-G)
Level 1 diploma in Vocational Studies	0	0	0	7	2 (D-G)
Level 1 Certificate in Land-based studies	0	0	0	2	0.5 (D-G)
Level 2 Extended certificate in Workskills	0	0	0	1	2 (A*-C)
Level 2 Award in Workskills	0	0	0	1	0.5 (A*-C)
Level 1 Certificate in Personal & Social Development	0	0	0	11	0.5(D-G)
Level 2 certificate in Personal & Social Development	0	0	0	15	1 (A*-C)

Table 9: Year 11 Examination results at Entry Level by subject

Subject	Entry	3	2	1	U / X
New English	2	0	2	0	0
New mathematics numeracy	2	0	1	1	0
New Science	2	1	1	0	0

Provisional Welsh Government statistics

(English Literature can be included in the Level 2+ calculation, and a maximum of 40% of the threshold can come from non-GCSE courses).

Number on roll: 190

Achieved Level 1 Threshold: 94.76%

Achieved Level 2 Threshold: 76.96

Achieved Level 2+ threshold: 66.8%

Achieved 5 or more GCSE grades A*-A / equivalent: 31.6%

School Holiday Dates 2020/21

Term	Begin	End	Total School Days	
		Half Term		
Autumn 2020	Thursday 3 September 2020	Monday 26 October 2020 - Friday 30 October 2020	Friday 18 December 2020	71
		Half Term		
Spring 2021	Monday 4 January 2021	Monday 15 February 2021 - Friday 19 February 2021	Friday 26 March 2021	55
		Half Term		
Summer 2021	Monday 12 April 2021	Monday 31 May 2021 - Friday 4 June 2021	Friday 16 July 2021	63
			Directed teachers' closure days (may be arranged as twilight sessions)	6
			Total	195

Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Ceredigion County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.