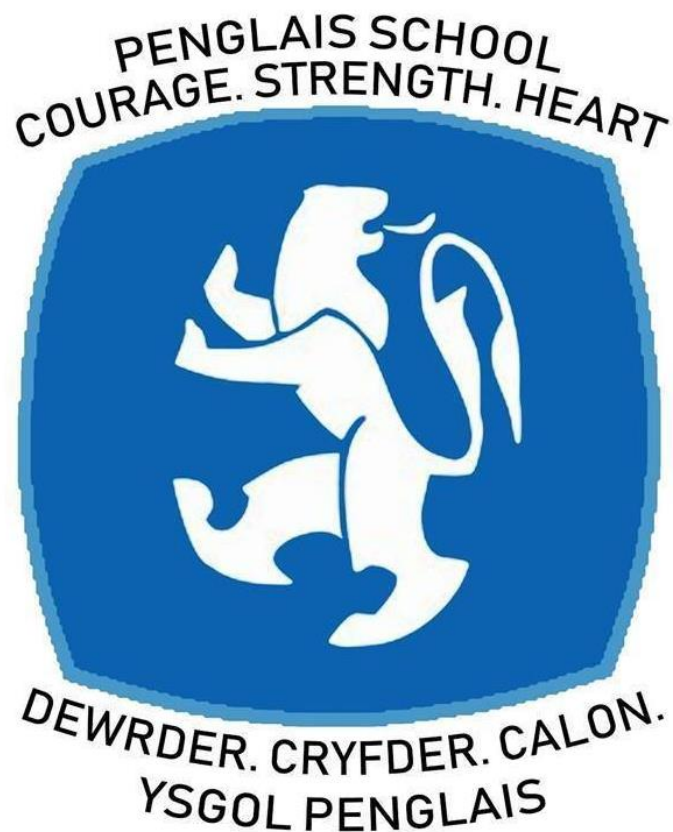


SUBJECT ASSESSMENT PLANS

GCSE

March to May 2021





Penglais School

Whole School Assessment Approach 2021

In the absence of formalised exams students will be awarded a Centre Determined Grade (CDG) for their GCSE and BTEC subjects this year. The CDG must be evidence based. The school will implement the following assessment approach to provide evidence of student performance in a subject in a fair, robust and equitable way.

The whole school assessment approach is based on **anchor assessment** and **subsidiary assessments**.

Anchor assessments are assessments that will be delivered between 15th March and 27th May and will be based on the adapted past papers provided by WJEC and any Non- Examination Assessments. The papers will provide teachers with fair, equitable and unbiased assessments and should be based on topics taught to the students. These assessments capture student performance at the end of their learning when they are at their most advanced in terms of knowledge, understanding and skills.

Subsidiary assessments are other assessments that have been carried out throughout the course and may provide other evidence for teachers to use to determine the best-fit grade for the learners; these may include for example, mock exams. Together, the anchor assessments and the subsidiary assessment will provide a consistent and fair base for teachers to be able to evidence standards achieved by learners whilst also giving flexibility to ensure equity for learners.

This booklet provides an overview of the assessments for each GCSE subject. Read the information on the date and topic of assessments in your Core and Option subjects. See your subject teacher if you have any questions regarding the date or topic of the assessments.

If you are following qualifications in Business or Enterprise & Marketing your class teacher will explain the assessment arrangements for these subjects in your lessons.

Art, Craft & Design

Classes 11Y & 11Z

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 1: Portfolio Contextual/Critical understanding	Coursework	AO1 NEA 25%
2	Unit 1: Portfolio Creative Making	Coursework	AO2 NEA 25%
3	Unit 1: Reflective recording	Coursework	AO3 NEA 25%
4	Unit 1: Personal Presentation and Response	Coursework	AO4 NEA 25%

Assessment Plan- from April 12th

Date	Class	Assessment
Wed 14/4	11Y & 11Z Completion of final piece and begin final board	1, 3 and 4
Wed 21/4	11Y Working on sheet 6 – Step by step	3 and 4
Fri 23/4	11Z & 11Y Working on sheet 6-step by step	3 and 4
Wed 28/4	11Y & 11Z Continued- board 6 planning and personal reflection.	3 and 4
Wed 5/5	11Y Completion of board 6 – Step by step, improvement and conclusion.	1,2,3 and 4
Fri 7/5	11Z & 11Y Completion of board 6 – Step by step, improvement and conclusion.	1,2,3 and 4
Wed 12/5	11Z & 11Y Completion of sketchbook – Personal reflection	1, 2, 3 and 4
Wed 19/5	11Y Individual catch up tasks missing from portfolio	1,2,3 and 4
Fri 21/5	11Z & 11Y Individual catch up tasks missing from portfolio	1,2,3 and 4
Wed 26/5	11Z & 11Y Collation of portfolios	1, 2, 3 and 4

NOTE:

There will be time given for students to put their portfolios in order and to check through sketchbooks and sheet work to ensure that all work is there as evidence the assessment objectives covered.

Biology

Double Award Foundation Tier

Classes: 11a3, 11a4, 11b3, 11b4

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 4 Biology 2	Unit 4 Biology	Whole paper completion

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 4 Biology 2	End of module test classification and biodiversity	AO1,2,3
	Unit 4 Biology 2	End of module test cell division and stem cells	AO1,2
	Unit 4 Biology 2	Mock	AO1,2,3

Assessment Plan- from April 12th

Date	Assessment
Mon 12/4 – Fri 23/4	Q2 Stem cells Q3 Viruses, spread of disease
Mon 26/4 – Fri 7/5	Q5 Biodiversity Q6 Fair testing/planning an experiment (reaction time, dropping ruler experiment)
Mon 10/5 – Fri 21/5	Q7 Genes/punnett squares Q8 Bacteria/scientific method

Biology

Double Award Higher Tier

Classes: 11a1 ,11a2, 11b1,11b2

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 4 Biology 2	Unit 4 Biology	Whole paper completion AO1,2,3,maths,prac

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 4 Biology 2	End of module test classification and biodiversity	AO1,2,3,maths,prac
	Unit 4 Biology 2	End of module test cell division and stem cells	AO1,2,3,maths,prac
	Unit 4 Biology 2	End of module test DNA and inheritance	AO1,2,3,maths,prac
	Unit 4 Biology 2	End of module test Variation and evolution	AO1,2,3,maths,prac

Assessment Plan- From April 12th

Date	Assessment
Mon 12/4 – Fri 23/4	Second session in cycle Q5 paper Animal testing
Mon 26/4 – Fri 7/5	First session- Q2 Bacteria, antibiotics, data interpretation Second session- Q3 Mitosis and meiosis
Mon 10/5 – Fri 21/5	First session- Q4 Graph skills, Biodiversity Competition Second session- Q 7 Natural Selection Warfarin QER

Biology

Triple Award

Classes: 11Y1 and 11Y2

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Biology Unit 2	Higher Biology Unit 2	Whole paper completion AO1,2,3,maths,prac

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 4 Biology 2	End of module test classification and biodiversity	AO1,2,3,maths,prac
	Unit 4 Biology 2	End of module test cell division and stem cells	AO1,2,3,maths,prac
	Unit 4 Biology 2	End of module test DNA and inheritance	AO1,2,3,maths,prac
	Unit 4 Biology 2	End of module test Variation and evolution	AO1,2,3,maths,prac

Assessment Plan- from April 12th

Date	Assessment
Mon 12/4 – Fri 23/4	Q4 Chlamydia Q8 Bacteria and aseptic technique
Mon 26/4 – Fri 7/5	Q9 Eye and stem cells Q6 Kidney/ADH
Mon 10/5 – Fri 21/5	Q5 Mark/release/recapture Q7 Genetic profiling
Mon 24/5 – Fri 28/5	Q3 (short question on nervous system and reflexes)

Chemistry

Double Award (Foundation)

Classes: 11a3, 11a4, 11b3, 11b4

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 5 5.1-5.5	GCSE Chemistry DA Foundation	AO1, AO2, AO3, maths and Practical

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1a	Unit 5.1	End of module test	AO1/AO2/AO3/Maths
2a	Unit 5.1 F	End of module test	AO1/AO2/AO3/Maths

Assessment Plan- from April 12th

Date	Teaching	Assessment
Mon 12/4	11A4 SAM	Separation of crude oil. Hydrocarbons and combustion of fuels
Tues 13/4	11A3 SAM	
Wed 14/4	11A3 SAM 11A4 PWB	Metal properties, bonding and nanoparticles
Thurs 15/4	11B3 KDR	Separation of crude oil. Hydrocarbons and combustion of fuels
Fri 16/4	11B4 PWB	Metal properties, bonding and nanoparticles
Tues 20/4	11B3 KDR	
Thurs 22/4	11B4 PWB	The pH scale and the reactions of an acid
Mon 26/4	11A4 SAM	
Tues 27/4	11A3 SAM	
Wed 28/4	11A3 SAM 11A4 PWB	Types of bonding and properties of ionic/covalent/metallic
Thurs 29/4	11B3 KDR	The pH scale and the reactions of an acid
Fri 30/4	11B4 PWB	Types of bonding and properties of ionic/covalent/metallic
Tues 4/5	11B3 KDR	
Thurs 6/5	11B4 PWB	Interpreting data and information from a table
Mon 10/5	11A4 SAM	
Tues 11/5	11A3 SAM	
Wed 12/5	11A3 SAM 11A4 PWB	Electrolysis and the extraction of aluminium
Thurs 13/5	11B3 KDR	Interpreting data from a table Electrolysis and the extraction of aluminium
Fri 14/5	11B4 PWB	Electrolysis and the extraction of aluminium
Tues 18/5	11B3 KDR	

Chemistry

Double Award (Higher) & Triple Award (Higher)

Classes: 11Y1, 11Y2, 11a1 ,11a2, 11b1,11b2,

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
2	DA Unit 5: 5.1-5.5	Past Paper	AO1, AO2, AO3, maths and Practical
3	Triple Unit 2: 2.1-2.6	Past Paper	AO1, AO2, AO3, maths and Practical

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1a	Unit 5.1	End of module test	AO1/AO2/AO3/Maths
1b	Unit 5.1	End of module test	AO1/AO2/AO3/Maths
2b	Unit 6.2	End of module test	AO1/AO2/AO3/Maths
3	Unit 2.1-2.6	End of module test	AO1/AO2/AO3/maths

Assessment Plan- from April 12th

Date	Teaching	Assessment
Mon 12/4	11A1 PWB 11A2 KDR	Separation of crude oil. Hydrocarbons and combustion of fuels
Thurs 15/4	11B1 SAM 11B2 PWB	
Fri 16/4	11B1 SAM	Hydrocarbons and isomers
Mon 19/4	11B2 PWB	
Wed 21/4	11YSc1 SAM	The production and use of fertiliser and tests for ions
Thurs 22/4	11A1 PWB 11A2 KDR	Hydrocarbons and isomers
Fri 23/4	11YSc2 KDR	The production and use of fertiliser and tests for ions
Mon 26/4	11A1 PWB 11A2 KDR	The pH scale and the reactions of an acid and salt preparation
Thurs 29/4	11B1 SAM 11B2 PWB	
Fri 30/4	11B1 SAM	Bonding diagrams and carbon allotropes
Mon 3/5	11B2 PWB	
Wed 5/5	11YSc1 SAM	Titration and moles calculations
Thurs 6/5	11A1 PWB 11A2 KDR	Bonding diagrams and carbon allotropes
Fri 7/5	11YSc2 KDR	Titration and moles calculations

Mon 10/5	11A1 PWB 11A2 KDR	Electrolysis, displacement and REDOX reactions
Thurs 13/5	11B1 SAM 11B2 PWB	
Wed 19/5	11YSc1 SAM	Electrolysis
Fri 21/5	11YSc2 KDR	

Cymraeg (Iaith)

Classes: 11A1, 11B1, 11B2

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	1 Oracy	Task 1 – Individual presentation	AO1. Oracy
2	2 Reading & Writing: (Narrative), Describing and Exposition	Unit 2 GCSE past paper	AO3. Writing task- newspaper report
3.i	3 Reading & Writing: Argumentation, Instructional & Persuasion	Unit 3 GCSE past paper	AO2. Reading tasks
3.ii	3 Reading & Writing: Argumentation, Instructional & Persuasion	Unit 3 GCSE past paper	AO3. Writing task
4	2 Reading & Writing: (Narrative), Describing and Exposition	Unit 2 GCSE past paper	AO2. Reading: Editing task
5	2 Reading & Writing: (Narrative), Describing and Exposition	Unit 2 GCSE past paper	AO3. Writing: Proof-reading task

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	3	Persuasive writing / Expressing an opinion on the theme <i>Cymdeithasu</i>	AO3. Writing (Argumentation)
2	2	Discuss the author's intention and style techniques used. (Patagonia)	AO2. Reading
3	2	Comparison question (Gwenno a Daniel - Patagonia)	AO2. Reading – comparing two texts.
4	3 - GCSE Exam Paper Summer 2017	Section A reading tasks	AO2 – Reading
4ii.	3- GCSE Exam Paper Summer 2017 (11B1 & 11B2)	Section B writing tasks (x2)	AO3 – Writing
5	2 - GCSE Exam Paper Summer 2019	Section A	AO2 - Reading
6	3- GCSE Exam Paper Summer 2017 (11A1)	Section A reading tasks completed in online lessons.	AO2 – Reading
7	Unit 2 task based on WJEC exam papers. (11A1)	Comparison task focusing on author's intention.	AO2 – Reading

8	Unit 3 Exam Task (11B1 & 11B2)	Writing a series of blogs. (Online task)	AO3 - Writing
9	Unit 2 written task (11A1)	Writing a formal letter expressing an opinion.	AO3 – Writing
10	Unit 3 (<i>Yr Amgylchfyd</i>)	Style question requiring a mature, more complex answer.	AO2 – Reading (Question A11)

Assessment Plan- from April 12th

11A1

Date	Assessment
Fri 16/4	AA5 – Writing: Proof-reading
Wed 21/4	AA3i (part 3) – Reading
Wed 5/5	AA4: Reading: Editing
Fri 14/5	AA3ii: Writing task: (Argumentation) Presentation on the theme of <i>Yr Amgylchedd</i>
Wed 19/5	AA2: Writing - Exposition Unit 2. Newspaper article

11B1 & 11B2

Date	Assessment
Mon 12/4	AA5 – Writing: Proof-reading AA3i (part 2) – Reading – style question
Fri 16/4	AA3i (part 3)- Reading: AA3i
Fri 30/4	AA4: Reading: Editing
Mon 10/5	AA3ii: Writing task: (Argumentation) Presentation on the theme of <i>Yr Amgylchedd</i>
Fri 14/5	AA2: Writing - Exposition Unit 2. Newspaper article

Drama

Class: 11X

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Making Theatre NEA U1	NA	AO1, AO2, AO4
2	Interpreting Theatre U3	Past paper	AO3, AO4

AO1 – Create and develop ideas to communicate meaning for performance.

AO2 – Apply theatrical skills to realise artistic intentions.

AO3 – Demonstrate knowledge and understanding of how drama and theatre is developed and performed.

AO4 – Analyse and evaluate (their own work and) and the work of others.

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	3	Mock Exam	AO3
2	3	Section B Theatre Review	AO4
3	3	Section A 100 – (2.1 – 2.3, 2.5)	AO3
4	3	Section A Questions – Dept. Created	AO3

Assessment Plan- from April 12th

Date	Assessment	Topics for Anchor
Mon 19/4	UNIT 3 Section A – 100 Answer past paper questions. Q 2.1 – 2.4 Subsidiary Assessment	
Tues 20/4	UNIT 3 Section A – 100 Discuss the design of extracts already explored in class Students answer 1 past paper question. Q 2.5 Subsidiary Assessment	
Tues 4/5	Students to do Anchor Assessment 2.1 ANCHOR ASSESSMENT	Section A -rehearsal techniques, voice, costume, relationships, design for a thrust stage Section B – lighting OR performance of a character
Mon 10/5	Students to do Anchor Assessment 2.2 ANCHOR ASSESSMENT	
Tues 18/5	Students to do Anchor Assessment 2.3 ANCHOR ASSESSMENT	

Engineering

Level 2 Engineering

Class: 11Y & 11Z

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 1: Engineering environmental awareness	ET2: Knowledge Assessment ET2 Practical Assessment	QET2:001 Mandatory unit
2	Unit 2: Engineering Techniques	ET2: Knowledge Assessment ET2: Practical Assessment	QET2:002 Mandatory unit
3	Unit 3: Engineering Mathematics and Science principles	ET2: Knowledge Assessment ET2: Practical Assessment	QET2:003 Mandatory unit
Online exam is the knowledge assessment for these 3 units			
4	Unit 17: Fitting and assembly techniques	ET2: Knowledge assessment ET2: Practical assessment	QET2:017 Optional unit
5	Unit 34: Understanding CAD	ET3: Knowledge assessment ET3: Knowledge assessment ET3-Practical assessment	QET2:034 Optional unit
6	Unit 13: Engineering maintenance safety practices	ET3: Knowledge Assessment ET3: Practical Assessment	QET2:013 Optional unit

Assessment Plan- from April 12th

Date	Assessment
Wed 14/4	Unit 34: Knowledge task A Unit 17: Knowledge task
Wed 21/4	Unit 34: Knowledge task B
Fri 7/5	Unit 13 Teaching & Mock online exam in one of the lessons
Wed 12/5	Unit 13 knowledge assessment
Wed 19/5	Unit 3 Practical assessment
Fri 21/5	
Wed 26/5	Knowledge assessment for units 1,2 and 3 (online exam)

English Language

Classes: 11A1, 11A2, 11A3, 11A4, 11B1, 11B2, 11B3, 11B4

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 3 reading section	Past paper	AO2
2	Unit 3 writing section	Past paper	AO3
3	Unit 1	NEA	AO1

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Nov mock exam Unit 2	Reading and writing section completed of past paper under exam conditions (Unit 2)	AO2, AO3
2	Nov 'walk through' reading paper	Reading section of Unit 2 exam paper completed with limited teacher input and guidance.	AO2
3	Description/ exposition writing (Oct 2020)	Descriptive/ exposition task planned and written in class. Marked with WJEC exam mark scheme	AO3
4	April 'walk through' reading paper	Reading section of Unit 3 exam paper completed with limited teacher input and guidance.	AO2
5	Persuasion/ argumentation writing	Speech/ article writing task planned and written in class. Marked with WJEC exam mark scheme.	AO3

Assessment Plan- from April 12th

Date	Assessment
Mon 12/4	Planning and writing of persuasive speech
Mon 19/4	Planning and writing of article (argumentation/ persuasion writing)
Mon 26/4	Writing anchor preparation. Students will need the opportunity to review the reading resources and these will need to be available for the writing tasks.

English Literature

Classes: 11A1, 11A2, 11A3, 11A4, 11B1, 11B2, 11B3, 11B4

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 2a	Section A extract	AO1 AO2 AO4
2	Unit 2a	Section A essay	AO1 AO2 AO4
3	Unit 3	NEA	AO1 AO2 AO3

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 2a (2018)	Essay AIC	AO1 AO2 AO4

Assessment plan- from April 12th

Date	Assessment
Mon 26/4	Subsidiary extract response
Mon 3/5	Anchor extract response
Mon 10/5	Subsidiary essay response
Mon 17/5	AIC essay 2

Food & Nutrition

Class: 11X

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 1 Written Paper	Written Paper	
		Demonstrate knowledge and understanding of food, cooking and nutrition	AO1 15%
		Apply knowledge and understanding of food, cooking and nutrition	AO2 15%
		Analyse and evaluate different aspects of food, cooking and nutrition, including food made by themselves and others	AO4 10%
			Total 40%
2	Unit 2 Practical work	Practical work	
		Plan, prepare, cook, and present dishes, combining appropriate techniques	AO3 50%
		Analyse and evaluate different aspects of food, cooking and nutrition, including food made by themselves and others	AO4 10%
			Total 60%

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	1, 2 and 4	Mock exam Year 10	To support the decision for the assessment of the exam content (Ao3 and Ao4)
2		Mock exam Year 11	
4		Exam past paper question	

Assessment Plan

Date	Assessment
Mon 22/3 & Tues 23/3	Making: prepare, cook and present a menu
Mon 12/4	Evaluation of cooking
Tues 20/4	Complete evaluation of cooking
Tues 4/5	Assessment 1: Pupils to complete Questions 1-3
Mon 17/5	Assessment 2: Pupils to complete Questions 4-6

Geography

Classes: 11X & 11Z

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 1	Theme 1: Past paper Theme 2: Past paper Theme 3: Adapted paper	1/2/3
2	Unit 2	Theme 5 and Theme 6: Adapted papers	1/2/3

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 1	November mock past paper	1/2/3
2	Unit 2	Past paper questions	1/2/3

Assessment Plan- from April 12th

Date	Assessment
Mon 12/4	11X & 11Z Theme 2- Urbanisation
Wed 14/4	
Mon 19/4	11X- Theme 2- Counter Urbanisation
Tues 20/4	11X- Theme 3- Tectonics
Fri 23/4	11Z- Theme 2- Counter Urbanisation 11Z- Theme 3- Tectonics
Mon 26/4	11X & 11 Z- Theme 3 Earthquakes
Wed 28/4	
Tues 4/5	11X & 11Z- Theme 5 Weather
Fri 7/5	
Mon 10/5	11X & 11Z- Theme 5 Ecosystems
Wed 12/5	
Mon 17/5	11X & 11Z- Theme 6 Development & Resources
Tues 18/5	
Fri 21/5	

Health & Social Care & Childcare

11X (Unit 1 &2)

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 1: Human growth, development and well-being Written examination:	Created Unit 1 paper	A01 – Demonstrate Knowledge and Understanding A02 – Apply knowledge and understanding A03 Analyse and evaluate /80
2	Unit 2. Promoting and maintaining health and well-being	NEA Task on service provision	AO1 Demonstrate knowledge and understanding AO2 Apply knowledge and understanding AO3 Analyse and evaluate /48

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 1	Mock Exam	AO 1,2,3

Assessment Plan- from April 12th

Date	Assessment
Mon 12/4	Unit 1 Paper: Q8- Factors affecting health and well-being. Mindfulness
Mon 26/4	Unit 1 Paper: Q5 and Q6- Long term conditions and additional care and needs Life stages and physical health and well-being Intervention and prevention strategies
Tues 4/5	Unit 1 Paper: Q1-3- Life stages and developmental norms in infancy, childhood and adolescence
Mon 10/5	Unit 1 Paper: Q 4- The benefits to health and well-being from taking part in activities throughout life stages

History

Classes: 11Z (TAL) & 11Y (DRP)

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper/ Questions	Assessment Objective
1	Unit 1.C Depression War and Recovery	Created Unit 1 paper Question 1, 3, 5	A01 – Knowledge and Understanding A02 - Explanation A03 – Source Analysis A04 – Interpretation
3	Unit 4	NEA	A01, A02, A03, A04

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	USA Mock Exam November 2020	Mock exam paper	A01, A02,A03
2	USA Unit 2 Q4	Unit 2 Question 4	A01,A03
3	USA Unit 2 Q5	Unit 2 Question 5	A01, A02
4	DWR Unit 1 Q4	Unit 1 Question 4	A01, A02
5	DWR Unit 1 Q5	Unit 1 Question 5	A01, A04

Assessment Plan- from April 12th

Date	Assessment
Wed 21/4	DRP (11X) Anchor Assessment: Unit 1 Question 1 Establishment of NHS
Fri 23/4	TAL (11Z) Anchor Assessment: Unit 1 Question 1 Establishment of NHS 11Z TAL & 11X DRP Anchor Assessment: Unit 2 Question 2 Ku Klux Klan
Wed 5/5	DRP (11X) Anchor Assessment: Unit 2 Question 4 Role of Women in the USA
Fri 7/5	TAL (11Z) Anchor Assessment: Unit 2 Question 4 Role of Women in the USA
Fri 21/5	11Z TAL & 11X DRP Anchor Assessment: Unit 1 Question 5 Impact of the Depression on Wales

ICT

Classes: 11Y & 11Z

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 2	2021 NEA partial (no spreadsheet)	AO2/AO3
2	Unit 3	Adapted paper	AO1/AO3
3	Unit 4	2021 NEA partial (no bookmarks, transitions, external hyperlink, home button)	AO2/AO3

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 3	End of Unit Tests: Past Paper Questions	AO1/AO3

Assessment Plan- from April 12th

Date	Assessment
Wed 21/4	11Y: Digital Imaging, Sound & Music, Data Quality & Quality of Data, Data Logging & Control, Web Software, Networks Subsidiary Assessment: Past Paper
Fri 23/4	11Z & 11Y: Digital Imaging, Sound & Music, Data Quality & Quality of Data, Data Logging & Control, Web Software, Networks 11Z: Subsidiary Assessment: Past Paper 11Z & 11Y: Anchor Assessment: Q1, 2, 3, 4, 5, 9
Wed 12/5	11Z & 11Y: Multimedia, Social & Environmental Impact and HCIs Subsidiary Assessment: Past Paper
Wed 19/5	11Y: Multimedia, Social & Environmental Impact and HCIs Anchor Assessment: Q6, 7, 8, 10
Fri 21/5	11Z: Multimedia, Social & Environmental Impact and HCIs Anchor Assessment: Q6, 7, 8, 10

Mandarin

Classes: 11Y

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 1	Past paper	Speaking
2	Unit 2	Past paper	Listening
3	Unit 3	Past paper	Reading
4	Unit 4	Past paper	Writing

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 1	Past paper	Speaking
2	Unit 2	Past Paper Higher & Foundation	Listening
3	Unit 3	Adapted past paper Assessment	Reading (mock)
4	Key Piece x 2	Adapted past paper questions	Writing

Assessment Plan- from April 12th

Date	Assessment
Wed 21/4	Anchor Assessment: Unit 2: Listening assessment
Wed 28/4	Anchor Assessment: Unit 4: Writing Assessment
Wed 5/5	Anchor Assessment: Unit 3: Reading Assessment
Fri 7/5	Anchor Assessment: Unit 1: Speaking Assessment
Wed 12/5	Anchor Assessment: Unit 1: Speaking Assessment
Wed 19/5	Anchor Assessment: Unit 3: Reading Assessment
Fri 21/5	Anchor Assessment: Unit 1: Speaking Assessment

Mathematics

Classes: 11A1, 11A2, 11A3, 11A4, 11B1, 11B2, 11B3, 11B4

Your Maths teacher will give you the list of topics that you need to learn for each assessment.

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Mathematics Unit 1	Past paper	All
2	Mathematics Unit 2	Past paper	All

Subsidiary Assessments: Specific subsidiary evidence could vary depending on level, class (teacher), situation and the specific evidence required. So, evidence is not restricted to the follow list.

	Specification Unit	Description of Assessment	Assessment Objective
1	Maths Unit 1	Autumn past paper - Mock	All
2	Maths Unit 2	Autumn past paper - Mock	All
3	Various past papers	Past papers (must be marked by teacher and completed under known conditions)	All
4	N/A	Formal classroom assessments using past exam questions or exam type questions.	All

Assessment Plan- from April 12th

Date	Assessment
Wed 5/5	11A & 11B Classes Mathematics Unit 1 Section A
Thurs 6/5	11A & 11B Classes Mathematics Unit 1 Section B
Tues 11/5	11A & 11B Classes Mathematics Unit 2 Section A
Wed 19/5	11A & 11B Classes Mathematics Unit 2 Section B

Mathematics Numeracy

Classes: 11A1, 11A2, 11A3, 11A4, 11B1, 11B2, 11B3, 11B4

Your Maths teacher will give you the list of topics that you need to learn for each assessment.

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Numeracy Unit 1	Past paper	All
2	Numeracy Unit 2	Past paper	All

Subsidiary Assessments: Specific subsidiary evidence could vary depending on level, class (teacher), situation and the specific evidence required. So evidence is not restricted to the follow list.

	Specification Unit	Description of Assessment	Assessment Objective
1	Numeracy Unit 1	Numeracy Mock exam	All
2	Numeracy Unit 2	Numeracy Mock exam	All
3	Various past papers	Past papers (must be marked by teacher and completed under known conditions)	All
4	N/A	Formal classroom assessments using past exam questions or exam type questions.	All

Assessment Plan- from April 12th

Date	Assessment
Wed 21/4	11A & 11B Classes Numeracy Unit 1 Section A
Thurs 22/4	11A & 11B Classes Numeracy Unit 1 Section B
Tues 27/4	11A & 11B Classes Numeracy Unit 2 Section A
Thurs 29/4	11A & 11B Classes Numeracy Unit 2 Section B

Music

Class: PHB

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	1: Performance	Recordings on 24/03/21 and 25/03/21	A01- Performance A04- Knowledge
2	2: Composition	NEA	A02- composition A04
3	3: Appraisal (exam)	Centre Devised Paper	A03- appraisal A04

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 3 (appraisal)	Past paper, June 2020.	A03 A04
2	Unit 3 (appraisal)	Mock in November 2020.	A03 A04
3	Unit 1 (performance)	Mock performances, recorded at various times throughout the course.	A01 A04
4	Questions from SAMS paper	Used in lessons/as starters throughout the course.	A03 A04
5	Unit 1 (performance)	Mock performance, completed in February 2021.	A01 A04

Assessment Plan – from April 12th

Date	Assessment
Fri 23/4	Unit 3: Set works (Handbags & Gladrags/Purcell) Anchor Assessment
Fri 7/05	Unit 3: Q1-4: Set works (Handbags & Gladrags/Purcell). Anchor Assessment
Fri 21/5	Unit 3: 9-mark questions: Set works (Handbags & Gladrags/Purcell) Anchor Assessment

Physical Education

Classes: CAP, JLR, OXD

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	UNIT 1	Past paper	AO 1 2 3
2	UNIT 2	NEA	AO 4

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 1	Health, Training and exercise (Video)	AO 1 2 3
2	Unit 1	Exercise physiology and Movement analysis (short and long answer)	AO 1 2 3
3	Unit 1	Psychology of sport (short and long answer)	AO 1 2 3
4	Unit 1	Socio-cultural issues (short and long answer)	AO 1 2 3

Assessment Plan- from April 12th

Date	Assessment
Mon 12/4	OXD & JLR Sport psychology and technology in sport Anchor assessment: Question 5
Wed 14/4	
Tues 20/4	OXD & JLR- Participation and goal setting. Subsidiary Assessment: Socio-Cultural
Fri 23/4	
Mon 26/4	OXD& JLR- Participation and goal setting Anchor assessment: Question 4
Wed 28/4	
Tues 4/5	OXD& JLR Anchor assessment: Question 3
Fri 7/5	
Mon 10/5	OXD& JLR Video practice. Subsidiary Assessment: MA and Ex Phys
Wed 12/5	
Tues 18/5	OXD& JLR Anchor assessment: Video paper Q1 and 2
Fri 21/5	

Physics

Double Award (Foundation Tier)

Classes: 11A3, 11A4, 11B3, 11B4

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	(GCSE DA Phys F) (Covers Unit 6: 6.1-6.6)	Past paper	AO1, AO2, AO3, maths and Practical

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1a	GCSE DA Phys F Questions Unit 6.1	End of module test	AO1/AO2/AO3/Maths
2a	GCSE DA Phys F Questions Unit 6.2	End of module test	AO1/AO2/AO3/Maths

Assessment Plan- from April 12th

Date	Class	Assessment
Fri 16/4	11B3 JXO	Acceleration, Newtons 2 nd Law, using data Q4 & Q5
Tues 20/4	11B4 SRJ	
Thurs 22/4	11A4 SRJ & 11A3 JXO	
Fri 14/5	11B3 JXO	Formation of a Solar system, Characteristics of our Solar System, Using Data Q2
Tues 18/5	11B4 SRJ	
Thurs 20/5	11A4 SRJ & 11A3 JXO	

Physics

Double Award (Higher Tier) & Triple Award (Higher Tier)

Classes: 11Y1, 11Y2, 11A1, 11A2, 11B1, 11B2

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
2	DA: Unit 6: 6.1-6.6	Past paper	AO1, AO2, AO3, maths and Practical
3	Triple: Unit 2: 2.1-2.9	Past paper	AO1, AO2, AO3, maths and Practical

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1b	DA Phys H Unit 6.1	End of module test	AO1/AO2/AO3/Maths
2b	DA Phys H Unit 6.2	End of module test	AO1/AO2/AO3/Maths
3	Triple Phys H 2.1-2.9	End of module test	AO1/AO2/AO3/maths

Assessment Plan- from April 12th

Date	Teaching	Assessment
Wed 14/4	11Y1 JXO	Thinking and breaking distances, Data from graphs, drawing graphs skills Q1
Fri 16/4	11A1 SRJ & 11A2 JXO	Terminal speed, practical skills, graphing
Tues 20/4	11B2 JXO	
Thurs 22/4	11B1 JXO	
Fri 23/4	11Y2 JXO	Momentum and KE in collisions, equations of motion. Q7
Wed 28/4	11Y1 JXO	
Fri 7/5	11Y2 JXO	CMBR and Redshift Q3
Wed 12/5	11Y1 JXO	
Fri 14/5	11A1 SRJ & 11A2 JXO	Forces in stars (main sequence and death), Distance units in Astronomy, Understanding H-R diagrams Q3 & Q5
Tues 18/5	11B2 JXO	
Thurs 20/5	11B1 JXO	
Fri 21/5	11Y2 JXO	Fission reactors, Balancing Nuclear equations, Half life, Disposal of nuclear waste Q6
Wed 26/5	11Y1 JXO	

Product Design

Classes: 11X1 (JME), 11X2 (FLB), 11Y (FLB)

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 2: Research	NEA	AO1
2	Unit 2: Specification	NEA	AO1
3	Unit 2: Designing	NEA	AO2
4	Unit 1	Centre Devised Assessment	AO3, AO4

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 1	Mock exam Year 10 July 20	AO3 & AO4
2		Mock exam Year 11 9/11/20	
3		Exam past paper question 18 th January 21	
4		Exam past paper question 26 th April 21	

Assessment Plan- from April 12th

Date	Assessment	Topics for Unit 1
Mon 12/4	11X1&2: Final design (Orthographic drawing)	Aesthetic and functional aspects of a product
Wed 14/4	11Y: Final design (Orthographic drawing)	Sustainability
Tues 4/5	11X1&2: Unit 1 Assessment 1: Questions 1-3	CAD CAM
Fri 7/5	11Y: Unit 1 Assessment 1: Questions 1-3	Smart Materials
Mon 17/5	11X1&2: Unit 1 Assessment 2: Questions 4-6	Global Production
Wed 19/5	11Y: Unit 1 Assessment 2: Questions 4-6	Plastic properties and manufacture
		Metal properties and manufacture
		Technology Push
		Market Pull
		Consumer Choice
		Mass, batch and one-off production
		Life Cycle
		Assembly Line
		Renewable Energy Sources
		Research Methods
		Prototypes and concept modelling
		Flat Pack

Spanish

Classes: 1 Class, DLL x1 session week 1, HE x 2 sessions on week 2

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 1	Past Paper	Speaking
2	Unit 2	Past Paper	Listening
3	Unit 3	Past Paper	Reading
4	Unit 4	Published Adapted Paper	Writing

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 1	Past paper	Speaking
2	Unit 2	Past papers x2	Listening
3	Unit 3	Past paper	Reading (mock)
4	Key Piece x 2	Adapted past paper questions	Writing

Assessment Plan- from April 12th

Date	Assessment
Mon 12/4	Reading assessment Unit 3
Mon 19/4	Listening assessment Unit 3
Mon 26/4	Writing assessment Q1 Unit 4
Tues 4/5	Writing question Q2 Unit 4 writing
Mon 17/5	Oral 1/3 class Unit 1
Tues 18/5	Oral 1/3 class Unit 1
Mon 24/5	Oral 1/3 class Unit 1

Welsh Second Language

Classes: 11A1 CAD, 11A2 HFP, 11A3 GWE, 11B1 HFP, 11B2 GWE

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Unit 2- Speaking – Individual/Group	WJEC Past Papers	AO1 AO2
2	Unit 3 – Narrative, specific & instructive	ERW/WJEC devised paper.	AO3 AO4
3	Unit 4 – Descriptive, Creative & Imaginative	ERW/WJEC devised paper.	AO3 AO4

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Unit 2	Mock Oral assessment using WJEC/ERW materials from Pecyn Llwybrau Llafar	AO1 AO2
2	Unit 3	Narrative, Specific and instructive writing and comprehension tasks including multiple choice, reading tests, Translation and 20 mark writing questions	AO3 AO4
3	Unit 4	Descriptive, creative and imaginative writing and comprehension tasks including form filling, true or false, poems and 10/15/25 mark writing questions	AO3 AO4

Assessment Plan- from April 12th

11A Classes:

Date	Assessment
Tues 20/4	Anchor 1, Section A&B
Wed 21/4	Anchor 1 Section C
Fri 30/4	Anchor 2 Section A&B
Wed 5/5	Anchor 2 Section C
Tues 18/5	Anchor 3 Unit 2 Oracy Individual recording in class as per WJEC guidance

11B Classes:

Date	Assessment
Tues 13/4	Anchor 1, Section A & B 40min
Fri 16/4	Anchor 1 Section C
Mon 26/4	Anchor 2 Section A&B
Fri 30/4	Anchor 2 Section C
Fri 14/5	Anchor 3 Unit 2 Oracy Individual recording in class as per WJEC guidance

Welsh Baccalaureate

Foundation SCC/WBQ

Classes: 11OXD, 11SCG, 11KED, 11NNJ, 11CSM, 11KET

Summary of Assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1	Route 1	Individual Project And Global Challenge Or Enterprise and Employability OR Community Challenge	1 Literacy 2 Numeracy 3 Digital Literacy 4 Critical Thinking and Problem Solving 5 Planning and Organisation 6 Creativity and Innovation 7 Personal Effectiveness
2	Route 2	Global Citizenship And Enterprise and Employability And Planning element from Project OR Community	1-7 Same as above
3	Route 3	Community Challenge And Enterprise and Employability Challenge, And Task 1 of the Global Citizenship Challenge	1-7 Same as above
4	Route 4	Global Citizenship And Community Challenge,	1-7 Same as above

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1	Global challenge	If not used as part of the chosen routes	1 Literacy 4 Critical Thinking and Problem Solving 6 Creativity and Innovation
2	Enterprise and Employability	If not used as part of the chosen route	2 Numeracy 3 Digital Literacy 6 Creativity and Innovation 7 Personal Effectiveness
3	Community Challenge	If not used as part of the chosen route	5 Planning and Organisation 7 Personal Effectiveness

Assessment Plan- from April 12th

Date	Assessment
Thurs 15/4	Deadline for individual project
Thurs 22/4	Route 1 and 2 option DEADLINE (EXTRA TIME)
Thurs 29/4	Deadline for Assessment 2
Thurs 6/5	Route 4 Deadline Extra time