



Cyngor Sir Ceredigion
Ceredigion County
Council

Adroddiad Blynyddol
y Llywodraethwyr i
Rieni

Governors' Annual
Report to Parents

Ysgol / School: Penglais

Blwyddyn / Year : 2021-2022

Cyflwyniad:

Mae'n ofynnol i Gyrrff Llywodraethol ysgolion a gynhelir gynhyrchu Adroddiad Blynyddol i Rieni. Mae cynnwys yr adroddiad yn statudol, er gall Gyrrff Llywodraethol ddewis i ychwanegu gwybodaeth allai fod yn ddefnyddiol.

Yr adroddiad blynyddol yw'r prif ddull ffurfiol y gall y Corff Llywodraethol ddangos eu hatebolrwydd i Rieni. Mae'n cynnig cyfle nid unig i gyfathrebu â Rhieni - yr hyn sydd wedi bod yn digwydd yn yr ysgol yn ystod y flwyddyn flaenorol ond hefyd i rannu cynlluniau'r Corff Llywodraethol ar gyfer hyrwyddo safonau uchel o gyflawniad addysgol ac i fynd ati i gasglu barn Rhieni am y dyfodol.

Mae'r Rheoliadau yn caniatáu i ysgolion ddarparu Adroddiad llawn yn unig i'r Rhieni sydd yn gofyn am gopi a chyhoeddi crynodeb ar gyfer yr holl Rieni.

Gellir cael mynediad i gopi o'r Adroddiad llawn ar wefan yr ysgol www.penglais.org.uk neu drwy gysylltu â'r ysgol ar [01970 624811](tel:01970624811) or hcl@penglais.org.uk

Introduction:

All Governing Bodies of maintained schools are required to produce an annual report to parents. The contents are statutory, however Governing Bodies may choose to add additional information which they think may be useful.

The Annual Report is the main formal means by which the Governing Body can demonstrate their accountability to parents. It provides an opportunity to not only engage with parents on what has been happening at the school during the previous year but to share the governing body's plans for promoting high standards of educational achievement and to actively seek the views of parents for the future.

The Regulations allow for schools to make available the full report only to those parents who request it, and to issue a summary report for distribution to parents.

Copies of the full report can be accessed via the school website www.penglais.org.uk or by contacting the school on [01970 624811](tel:01970624811) or hcl@penglais.org.uk

ADRAN 1 – CRYNODEB O'R ADRODDIAD**SECTION 1 – SUMMARY REPORT****1. Hysbyseb o Gyfarfod Blynyddol Rhieni/Llywodraethwyr i ddod *(os caiff ei gynnal o dan Adran 94 o Ddeddf Trefniadaeth Safonau Ysgolion (Cymru) 2013):*****Notification of upcoming AGPM Meeting *(if held under Section 94 of the School Standards Organisation (Wales) Act 2013:***

Dyddiad / Date	Tuesday 25th October 2022
Amser / Time	6.00pm
Lleoliad / Venue	Ysgol Penglais School Sixth Form Centre
Pwrpas – Eitemau Agenda / Purpose -Agenda items	<ol style="list-style-type: none"> 1. Welcome and Governor introductions 2. Apologies for Absence 3. Key issues in the Governors Report for 2021 – 2022 4. Discussions of matters arising from the report 5. Any other points you wish to raise with the governors
Gweithredu ers y Cyfarfod Blynyddol diwethaf / Actions following the previous AGPM	No actions to follow up on

2. Gwybodaeth am seddi gwag Rhieni Llywodraethwyr / etholiadau sydd i ddod:***Information regarding Parent Governor vacancies / upcoming elections:***

Nifer y seddi gwag presennol ar gyfer Rhiant Lywodraethwyr / Number of current Parent Governor vacancies	4
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Os oes gennych ddi-ddordeb mewn bod yn Rhiant Lywodraethwr ar y Corff Llywodraethol ac mae swydd wag, mi fydd angen i chi gwblhau ffurflen enwebu a gallwch ei gael o'r Ysgol neu'r Tîm Cefnogi Llywodraethwyr: <http://www.ceredigion.gov.uk/preswylwr/ysgolion-ac-addysg/llywodraethiant-ysgolion/gwneud-cais-i-ddod-yn-llywodraethwr/>
01970 633676/685 llywodraethwyr@ceredigion.gov.uk

*If you are interested in becoming a Parent Governor on the Governing Body and there is a vacancy, you will need to complete a nomination form which you can obtain from the School or from the Governor Support Team: <http://www.ceredigion.gov.uk/resident/schools-education/school-governance/apply-to-become-a-governor/>
01970 633676/685 governors@ceredigion.gov.uk*

3. Darpariaeth chwaraeon yn yr Ysgol a'r ddarpariaeth a wnaed ar gyfer gweithgareddau chwaraeon allgyrsiol / Sports provision at the School and extra-curricular sports activities:**Darpariaeth chwaraeon gan gynnwys gweithgareddau allgyrsiol:
*Sports provision including extra-curricular activities:*****Timetabled provision:**

All students in Years 7, 8 and 9 receive 4 hours of PE lessons per fortnight, and students in Years 10 and 11 receive 2 hours of PE lessons per fortnight.

Extra Curricular Time Table

WHEN	WHERE	Monday	Tuesday	Wednesday	Thursday
LUNCH TIME 12.30 – 1:10	Gym	Weights room Year 10/11 Boys	Dance Year 7, 8 and 9	Gymnastics CAP	Year 7 benchball JLR
	Sports hall	Yr 7, 8 and 9 Basketball Lee Coulson	7, 8 and 9 Netball SLJ/CAP	Year 8 and 9 Football Lewis/OXD	Girls Rugby Lewis
					Weights room Year 10/11 Boys
After school 3.15 – 4.30		Volleyball All age groups	Hockey All age groups	GIRLS FIXTURES BOYS FIXTURES	Girls football Year 7 and 8 Year 9 and 10
			Boys Rugby 7 and 8 9 and 10		Boys Football Year 7 and 8 Year 9 and 10
			Netball Year 10 and 11		KET
		Basketball Year 7 – 11 5-6pm £4.00			Basketball Year 7 – 11 5-6pm £4.00

Report on Sport Successes 2021-22

Athletics:

A full team of athletes from Penglais attended the Ceredigion Athletics Championships held in Johnstown after a two year break due to the Covid pandemic. Numerous students came 1st and 2nd place who then went through to the next round to represent the County at the Dyfed Championships.

Joe Wood, Carter Norris and Oliver Somerfield competed at the Welsh Schools Athletics National Track & Field in Cardiff at Leckwith Stadium after selection at the Dyfed Schools event.

Year 9 student Carter Norris received the Bronze Award for his success at the Welsh Athletics Indoor Championship. Carter ran a very impressive time of 25.84s at the event earlier this year and has been committed to his training and competitions.

Basketball:

Penglais Junior NBA team aka Toronto Raptors became North conference Champions at the tournament held in Bangor last February. The team practiced for months with Lee Coulson, Aberystwyth and National basketball coach together with Mr Roberts to prepare for this prestigious competition. Toronto Raptors won all their matches and came away with the Bronze medal in the Finals which were held in Aberystwyth on 15th June.

Alex Hammel (U16) and Dan Henchie-Jones (U18) were both selected for the Wales Basketball Team.

Football:

Following an extremely intense selection process, Cameron Allen, a Year 12 student, Jamie Jones in year 13 and Owain Evans in year 11 were selected to represent and play for the Welsh Schools FA Under 18s. Cameron also spent a week with Cardiff City on trial demonstrating his continued commitment and dedication to his football.

Welsh Schools Cup competition.

Two girls' teams (U13 and U15) were entered and 5 boys teams (U12, U13, U14, U16 and U18) in this annual knock out competition.

The U15 girls reached the Semi-Finals of the Welsh Cup Vs Ysgol Glan Clwyd away in Newtown but lost the game in extra-time.

Gymnastics:

Owen Jac Roberts in year 8 has been re selected for the Welsh Tumbling National Development squad for 2022.

Hockey:

Two teams are entered into the Ceredigion league (U18 and U14). Fixtures are played weekly during the first half term alternating between Home and Away fixtures. The U14 team came runners up, losing by one goal difference to Bro Teifi.

Ruadhán and Orla O'Regan have both been selected to play for Wales at U18's and travelled to Northern Ireland to play in a 3-day International test series against Ulster.

Summer Hockey Festival 2022

Students from years 8-10 attended a Mixed 7s Hockey Festival in May, which was the first of its kind in Ceredigion. Ceredigion Active have been working with Hockey Wales to attract more young players from both Primary and Secondary Schools to get involved and play more hockey. Penglais entered four teams and the day turned out to be very successful for all involved. Everyone gave maximum effort and had a tremendous amount of fun!

Rugby:

Rugby 7's

Students from years 7-10 attended a rugby 7s competition in Aberaeron which turned out to be a successful day for all involved. Everyone gave maximum effort with the Year 8 team ending the tournament as runners up, narrowly losing to Penweddig in the final.

Josh Hathaway

Ex-pupil Josh made his debut on the right wing for Wales U20 in the Six Nations against Italy U20. Despite not being able to find a way through the Italian defence, Wales lost to Italy 27 points to 20. Josh has displayed outstanding commitment and has continued to show resilience and determination in his training with the Welsh team and competing in the U20 side at only 18 years of age.

Disability Sport:

Kai Hamilton Frisby was called up to travel to Scotland as a reserve for the Wales Senior Wheelchair Basketball Team for the Commonwealth Games Qualifiers.

Jac Sheehan a student in Year 9 won 3 gold medals at the Welsh Athletics meet in Warwick in all three throwing events (discus, javelin and shot).

Queen's Baton Relay

Students from Penglais who have represented Wales in sporting events, were among 16 elite athletes chosen as baton bearers as it travelled through Wales and towards its final destination in Birmingham for the start of the Commonwealth Games in July. The baton arrived from Tywyn and was carried by the baton bearers in a relay from Plascrug Leisure Centre, through the town to the Vale of Rheidol Railway. The baton began its journey on October 7th 2021, with Her Majesty the Queen placing her message to the Commonwealth into the baton, finishing in Birmingham for the start of the games on the 28th July. Our students taking part were Cameron, Jac, Kai, Alex, Daniel, Josh (Ex-Penglais), Órla and Ruadhán.

ADRAN 2 – ADRODDIAD BLYNYDDOL LLAWN:**SECTION 2 – FULL ANNUAL REPORT:****1. Aelodaeth y Corff Llywodraethol / Governing Body Membership:**

Cadeirydd ar gyfer y flwyddyn gyfredol: <i>Chairman for the current year:</i>	Prof. Jon Moorby
Is-Gadeirydd am y flwyddyn gyfredol: <i>Vice-Chairman for the current year:</i>	Dr Anne Williams

Aelodaeth y Corff Llywodraethol / Governing Body Membership:

Enw / Name	Categori (e.e. ALI / Cymunedol / Rhiant) Category (e.g. LA / Community / Parent)	Cyfrifoldeb / Responsibility	Dyddiad Gorffen / Expiry Date
Prof Jon Moorby	LEA	Chairperson	Sept 2023
Dr Ann Williams	Community	Vice-Chairperson	Sept 2024
Mrs J Elgood	Teacher		Nov 2024
Mrs K Porter	Teacher		Nov 2024
Mr J Kelsey	Support staff		Nov 2022
Mr C Turner	Community		Nov 2023
Mr P Williams	LEA		Nov 2023
Mr T O'Regan	Parent		Nov 2022
Dr A Minchin	LEA		Nov 2024
Mrs M Pugh-Jones	Parent		Dec 2023
Dr E Gagen	Parent		Dec 2023
Dr R Santer	Community		Nov 2024
Mr N Keith	Community		Nov 2024
Cllr S Davies	LEA		June 2026
Cllr G Davies	LEA		June 2026
Mrs K Ferguson	Community		June 2026

Clerc i'r Corff Llywodraethol / Clerk to the Governing Body:

Enw / Name	Mrs Helena Clements
Cyfeiriad / Address	Penglais School Waunfawr Aberystwyth SY23 3AW Email: hcl@penglais.org.uk Tele: 01970 621110

2. Datganiad Ariannol Llawn ar gyfer y flwyddyn flaenorol / Full Financial Statement for the previous year (April 2021 – April 2022):

Atodwch datganiad ariannol llawn ar gyfer y flwyddyn flaenorol neu gwblhewch y tablau isod:

Attach full financial statement for the previous year or complete the tables below:

Dyraniad Gwreiddiol Ariannu yn ôl Fformiwla / <i>Formula Funding Initial Allocation</i>	£5,915,780
Newid yn Niferoedd Disgyblion / <i>Change in Pupil Numbers</i>	£67,772
ADY / <i>Change in ALN</i>	£35,379
Y Dreth Annomestig / <i>National Non-Domestic Rates</i>	0
Addasiad Arall / <i>Other adjustment</i>	0
Dyraniad y Gronfa wrth gefn heb ei ddefnyddio/ <i>Allocation of Unutilised Contingency</i>	0

Dyraniad Diwygiedig Ariannu yn ôl Fformiwla 2021/22 <i>Revised 2021/22 Formula Funding Allocation</i>	£6,018,931
Gwariant Net / <i>Net Expenditure</i>	£5,574,933
Amrywiant / <i>Variance</i>	£443,998
Llog ar y Gweddillion / <i>Interest on balances</i>	0
Gwarged / (Diffyg) - 1 Ebrill 2021 <i>Surplus / (Deficit) - 1 April 2021</i>	£614,591
Gwarged / (Diffyg) - 31 Mawrth 2022 <i>Surplus / (Deficit) - 31 March 2022_</i>	£1,058,589

Costau Gweithwyr / Employee Costs:	
Costau Athrawon / <i>Teacher costs</i>	£3,924,164
NNEB, Cynorthwyr Gofal / <i>NNEB, Care Assistants</i>	£790,825
Costau Gofalwyr / <i>Caretaking costs</i>	£63,801
Costau Gweinyddol / <i>Administrative costs</i>	£580,678
Costau Goruchwylywyr / <i>Supervisors costs</i>	£3,676
Costau Athrawon Cyflenwi / <i>Supply Teacher costs</i>	£98,083
Costau Gweithwyr Eraill / <i>Other Employee costs</i>	£8,515
CYFANSWM COSTAU GWEITHWYR / TOTAL EMPLOYEE COSTS	£5,469,742

Costau'r Adeilad / Premises Costs:

Cynnal a Chadw / <i>Repair and Maintenance</i>	£32,723
Cynnal a Chadw'r Tir / <i>Grounds and Maintenance</i>	£5,166
Costau Ynni / <i>Energy costs</i>	£124,045
Trethi / <i>General rates</i>	£128,400
Costau Dŵr / <i>Water charges</i>	£14,248
Nwyddau a Gwasanaethau Glanhau / <i>Cleaning supplies and services</i>	£146,631
CYFANSWM COSTAU'R ADEILAD / TOTAL PREMISES COSTS	£451,213

Costau Trafnidiaeth / <i>Transport Costs:</i>	
Costau Trafnidiaeth uniongyrchol / <i>Direct Transport costs</i>	0
Costau Teithio / <i>Travelling costs</i>	£6,253
CYFANSWM COSTAU TRAFNIDIAETH / TOTAL TRANSPORT COSTS	£6,253

Nwyddau a Gwasanaethau / <i>Supplies and Services:</i>	
Gwariant Lwfans y Pen / <i>Capitation related expenditure</i>	£168,429
Costau Arlwyo / <i>Catering costs</i>	£234,664
Cytundebau Level gwasanaeth / <i>Service Level Agreements</i>	£44,857
Nwyddau a Gwasanaethau eraill / <i>Other supplies and services</i>	£226,867
CYFANSWM NWDYDDAU A GWASANAETHAU / TOTAL SUPPLIES AND SERVICES	£674,818

GWARIANT GROS / GROSS EXPENDITURE	£6,602,026
Wedi'i Leihau: INCWM (incwm cyffredinol) / <i>Less: INCOME (General income)</i>	-£1,027,094

CYFANSWM YR INCWM / TOTAL INCOME	£1,027,094
GWARIANT NET / NET EXPENDITURE	£5,574,933
<u>Arian sydd ar Gael / Funding Available</u>	£5,915,780
Ariannu yn ôl Fformiwla Diw 2021/22 <i>Rev Formula Funding 2021/22</i>	£6,018,931
Gweddill c/d 1 Ebrill 2021 <i>Balance b/f 1 April 2021</i>	£614,591

AMRYWIANT NET / NET VARIANCE	£1,058,589
LLOG / INTEREST	0
CYFANSWM ARIAN WRTH GEFN 2021/22 TOTAL 2021/22 SURPLUS	£1,058,589

3. Defnydd y Grantiau / Use of the Grants:

Swm y ddyrannir i'r Ysgol: / amount allocated to the School:	£139,151
Sut mae'r Grant GAD wedi lleihau effaith tldi ar gyraeddiad addysgiadol: <i>How the PDG grant has been used to reduce the impact of poverty on educational attainment:</i>	
This is used in a variety of ways to support students receiving FSM:	
<ul style="list-style-type: none"> • School uniform support • Breakfast and other food • Intervention classes for English and maths • Revision sessions • 1:1 tutors • Support staff 	

4. Cyrchfannau y Disgyblion sydd yn ymadael / Destination of School Leavers:

Ysgolion Uwchradd / Secondary Schools:

Nifer y Disgyblion sydd yn gadael ar ddiwedd y Flwyddyn Academaidd flaenorol: <i>Number of Pupils leaving at the end of the previous Academic Year:</i>				254		
Nifer y Disgyblion sydd yn gadael am: <i>Number of Pupils leaving for:</i>	Addysg Bellach / Hyfforddiant: <i>Further Education / Training:</i>	142	Cyflogaeth: <i>Employment:</i>	33	Adleoli / Tynnu'n ôl: <i>Relocation / withdrawn:</i>	3
Gwybodaeth ychwanegol: <i>Additional information:</i>						
Lunchtime Careers sessions for KS3, KS4 and KS5 were held this year aimed at those who were interested in these careers - Construction, Plumbing and Heating, Plastering, Electrician, Barber, Nursing and Dentistry.						
In the curriculum, the following links to careers have been used: Year 10 Food and Nutrition: Chris Jones, a qualified butcher from Cambrian Training and Rachel's Dairy Year 7 New Curriculum trial in Design and Technology: Barcud Modern Foreign Languages: Royal Air Force, Ministry of Defence, Kidslingo Year 10 Engineering: Aber Instruments Year 10: Careers Wales Your Future Your Choice Year 8: First Give						

KS4 and KS5 Lunchtime Careers Drop in sessions:
Building, trades and apprenticeships

On Tuesday 8th March we held our first lunchtime careers drop in session for Years 10, 11, 12 and 13. This week was focussed on trades and how to get an apprenticeship. Andrew Edwards (builder), Luke Baker and Charlie Standing (LEB Construction), Sam Hesden and Keiron Reynolds (Hesden Plumbing, Heating & Fire sprinkler systems), Rhodri (ARE Refrigeration and Electrical) and Paul Stubbs (plastering Ceredigion Youth Service) attended the session. The students could ask questions about the various trades, identify tools used, see the type of jobs that they could work on. It was a very useful lunchtime and a lot was learnt in helping the students prepare for their careers after Penglais.

Medicine, nursing and dentistry session

Bleddyn Lewis a senior nursing lecturer and Sion Griffiths a dental tutor from Bronglais came to talk to the students in KS4 and KS5 about careers after Penglais. They explained the different areas that you can specialise in within their fields and how they got into their roles; what happens during an interview and application stage and what to write in a personal statement. The students were able to ask questions about qualifications and work experience.

KS3 Lunchtime Lifeskills

Two electricians from Bronglais came in to show the KS3 students how to wire a plug and a box section. The students could ask questions about their jobs and what they did in their day to day work.

We also had a lecturer at Coleg Ceredigion on the barbering course who owns Oojufink in Cardigan show the students in KS3 how to cut hair using a variety of tools on a mannequin. He also spoke about his job and how he got in to the role.

Year 11s Careers Guidance

- 41 identified in the targeted group: Free School Meals/At Risk of NEET/Carer or LAC/School Action Plus, including 4 learners on the Activate Project. Up to 3 hours individualised support available to this cohort.
- Worked intensively with 4 learners in year 11 on the Activate Project. Next steps have been identified and more support will be provided to ensure they start a college course or the engagement programme of Job Growth Wales +
- 114 learners accessed 1:1 career guidance interview.
- 18 learners offered but did not attend: either not in school or assessments
- 5 home tutored learners, on roll, all offered an appointment and ongoing support being provided. 3 have an identified destination.

Preferred destinations:

- 22 Apprenticeships
- 6 Engagement programme
- 92 6th Form
- 43 College

First Give 2022 at Ysgol Penglais School

This year our year 8 form groups took part in the First Give initiative to win £1000 for their chosen charity. The chosen groups had sessions on public speaking with a coach and they worked extremely hard on their presentations. Some of them were very nervous before the event and did so well to speak in front of their year group, staff and the judging panel, not an easy task but they did really well.

The charities represented were:

- 8DXJ- Bronglais Cancer Ward
- 8HFP- Hafal
- 8JJR- Tenovus
- 8KDR- Latch

The winning form, who won £1000 towards their chosen charity, were 8DXJ with the money going towards Bronglais Cancer Ward. The judges also decided that Josh Cann and Harvey Jenkins from 8JJR were exceptional and spoke very well with a great presentation that they had obviously put a lot of work into and they won a judge's recommendation for all their work.

Careers in History

Aber Instruments came in to speak to the students in History about gathering evidence and how they use it in their work. This is part of the School Valued Partnership Initiative. RCAHM also presented focussed on what the students were doing with their coursework from the perspective of a career in archive work.

5. Cysylltiadau gyda'r Gymuned / Links with the Community:

Cysylltiadau'r Ysgol gyda'r gymuned:

The School's links with the community:

Links with the have remained slightly more limited this year as we emerge from the Covid years. The school was closed to visitors for the first part of the year and as we have gradually opened up, the links have started to re-emerge.

The career links have started to strengthen and expand the links with local businesses (see section 4) and the work on the new curriculum has supported this development within the curriculum. We continue to work with Aberystwyth University to offer support for our students. The Music Department have offered concerts in various parts of the community, including Hafan y Waen, the Bronglais Hospital Radio, and the National Library. The PE department have strengthened links with Aberystwyth University through the use of their facilities for Year 11 sports lessons and a collaborative appointment of a Rugby Coach who will be focusing on girls rugby next year. Lee Coulson has worked closely with the department, with Penglais being the first school in Wales to offer Wheelchair Basketball competition to all students as part of our Sports Day.

Camau a gymerwyd gan y Corff Llywodraethol i ddatblygu / cryfhau cysylltiadau'r Ysgol gyda'r gymuned:

Steps taken by the Governing Body to develop / strengthen the school's links with the community:

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6. Polisiâu / Strategaethau a fabwysiadwyd gan y Corff Llywodraethol:

Policies / Strategies adopted by the Governing Body:

Polisi/Strategaeth Policy/Strategy	Dyddiad a fabwysiadwyd Date adopted	Gweithredu a gwnaethpwyd gan yr Ysgol / CLI o ganlyniad i fabwysiadu Action carried out by School / GB as a result of adoption
Complaints policy and procedures	November 2021	
Educational Visits – summary policy	November 2021	
Educational Visits policy & procedures	November 2021	
Health & Safety policy	November 2021	
Discipline policy	February 2022	
Discipline procedures	February 2022	

Grievance Procedures	February 2022	
Sickness absence policy and procedures	February 2022	
Charging and Remissions policy	March 2022	
Dignity at work	March 2022	
ICT Acceptable Use policy	March 2022	
Literacy Policy	March 2022	
Numeracy policy	March 2022	
Sex and relationship policy	March 2022	
Staff dress code and appearance policy	March 2022	
School Uniform policy	June 2022	
Leave of absence	June 2022	
School Lockdown policy and procedures	June 2022	
Social Media policy	June 2022	

7. Dyddiadau Tymor ac Amser Sesiynau / Term Dates and Session times:

Ar gael ar diwedd yr adroddiad – available at the end of the report.

8. Newidiadau i Brospectws yr Ysgol / Changes to the School Prospectus:

Atodwch copi/linc i'r prospectws ysgol / Attach copy of /link to the school prospectus

1.	Prospectus Ysgol Penglais School
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9. Y Cwricwlwm / The Curriculum:

Datganiad Cwricwlwm yr ysgol / *The school's Curriculum Statement:*

The school has made significant progress towards developing the new curriculum in 2021-22; faculties are working with the new curriculum with the current Year 7 Year 7 cohort with full implementation in September 2023.

Following the work completed on threshold concepts, knowledge, skills and experiences in the previous year, faculties have focused on developing inter-disciplinary links, understanding progression, how to sequence a curriculum to aid learning, and completed research into models of assessment. This work has led to the development of curriculum maps and new programmes of learning (PoL) for Year 7 in all subject areas; these will be closely followed and evaluated through the current year. A number of faculties have been involved in developing some progressive curriculum work including the use of outside companies to provide a 'real-life' brief and support student projects in DT, CAME lessons in Maths, use of challenging texts and reading based lessons in RE, developing literature links between Welsh, English and MFL and the development of a shared enquiry and podcast in History & Geography. We have in place a new whole school model of assessment to evaluate in year 7; this aims to improve a student's understanding of their attainment, progress and how to improve in each subject, building on the concept of growth mindsets.

Gwybodaeth ynglŷn â chwricwlwm a dulliau addysgu yn yr ysgol / *Information regarding the curriculum and teaching methods at the school:*

Many of the strategies that teachers and support staff apply at Penglais are based on a sound knowledge of each individual student. Knowing your students enables you to assess their needs and effectively raise their expectations. When might they start to lose focus?

Why might this be happening? Do they need some help or should you leave them to figure this out? These questions can only really be answered if we know our students well. Students need a trusting, fair and safe environment that acknowledges that they 'may not know' and will make errors in learning. The solid knowledge of the students allows for teachers to decide the best pedagogical tools to use to ensure that all students achieve their highest possible outcome.

Examples of effective pedagogical skills have included working on the Rosenshine Principles of Instruction which we have now successfully embedded in our teaching. Alongside this, we have been actively working on developing our understanding of the working memory and how these principles allow for effective learning. We are currently developing colleagues' understanding of metacognition (learners knowing how they learn), the working memory and cognitive load (how much the students can keep in their memory at one time). This allows teachers to consider desirable difficulties and the importance of recall/ retrieval practice for schema construction (the model in the memory for storing knowledge). Through well planned starter activities and questioning, teachers aid effective development of both memory storage and retrieval strength through interleaving, spaced and guided student practice.

Teachers have developed effective explanation, model correct practice and chunk learning to reduce cognitive load. It is critical that new material is effectively explained in order for students to be able to move to other aspects of the learning process. Once information has been explained to students, they need to know what to do with it. The best way for students to see what to do is for an expert to model the process. The emphasis of the modelling stage is on building procedural knowledge. We need our students to engage in what is happening within the classroom. Teaching strategies have focused on developing lesson starters or 'hooks' so that engagement from the onset is high. Lessons must get off to a flying start, with students purposeful from the beginning. Teachers have done work on set routines and high levels of challenge in lessons based on evidence and how this links to the working memory. Appropriate challenge ensures that students have high expectations of what they can achieve.

Teachers have developed their formative assessment practices, assessing students' progress thoroughly throughout the lesson, changing the course of the lesson as appropriate.

Through careful well-planned assessment, teachers consider potential misconceptions and common errors. Teachers use effective questioning to know their impact, evaluate the effect they are having on students learning, and adjust teaching accordingly.

Teacher questioning is a key part of what takes place in the classroom. Effective questioning can spark discussion, assess current performance and provide deeper levels of challenge. Through expert questioning, we can force our students to think. This is a key part of the learning process. We are far more likely to transfer something to long-term memory if we think about it. Effective questioning can also ensure that students are accurately using subject specific language within their answers. Skilled questioning can be used to assess current performance. These 'hinge' questions, on which the next stage in the lesson depends, should be carefully planned in order to assess if students are ready to move on as well as diagnosing potential misunderstanding.

Teacher creativity and risk-taking, based on research-based evidence is encouraged alongside high-quality evaluation and development. We encourage and are at the early developmental stage of small-scale action-research projects to evaluate impact of pedagogy on learning within individual classes.

Darpariaeth i Ddisgyblion ADY / *Provision of ALN Pupils:*

The Additional Learning Needs (ALN) department has continued to provide support for students with a variety of additional needs. The department comprises two resource bases – the Learning Support Centre (LSC) and the Hearing Resource Centre (HRC). The department also provides support for students through providing access to Y Caban (supporting students with high levels of anxiety and autism), targeted dyslexia support and skills support for literacy intervention. We also offer Talkabout, Emotional Literacy Support Assistant (ELSA) intervention alongside a range of other interventions to support the ALN and wellbeing needs of our students.

Y Caban provision is now established and is providing support for a wide range of students. Y Caban has been developed to support students with increased anxiety and students with autism. Students undertake wellbeing webs and a strengths and difficulties questionnaire (SDQ) before accessing interventions so that the impact on wellbeing can be monitored. Student voice on the supported provided by staff in Y Caban and the impact of interventions has been incredibly positive.

The new LSC building is now in place and we are expecting to move in during October 2022. The new building has two large shower rooms with changing beds, these rooms are now large enough for wheelchairs to have 360-degree access. We have a new life skills area in LSC and this will be used to deliver new elements to the curriculum for the 2022/2023 academic year. The new building also has a designated physiotherapy and feeding room and a fitted sensory room. The kitchen area has accessible worktops so that all students can take part in life skills sessions.

The team of Teaching Assistants (TAs) continue to work as a group to give invaluable in-class support to students and staff. They have continued to provide both academic and emotional support to our students. They have undertaken a wide range of training linked to their roles to ensure that we can continually meet the wide needs of our students. Students in the smaller supported class have continued to have timetabled skills lessons in both literacy and numeracy. They are seen by specialist staff and a range of programmes are used to address literacy needs. Other students who are struggling with aspects of literacy are seen for intervention by being withdrawn from lessons. We also offer a skills option in Key Stage 4. These sessions are used to support the delivery of GCSE options.

Whilst EAL does not formally fall under the remit of ALN (Additional learning needs), it forms part of the ALN department. The need for EAL support has seen a rapid growth. We have a diverse culture at Penglais with over 37 languages spoken by students. The EAL team continue to provide excellent support in the EAL base and also in lessons to ensure that our EAL students are well supported emotionally, socially, and educationally.

The ALN team have been working with students and parents on delivering all meetings via a person centred approach. We have also issued our first school based Individual Development Plans (IDPs) in line with the new ALNET legislation. We are following the Welsh Assembly delivery plan for the creation of IDPs and students are moving over to the new system in line with guidance.

The ELSA (Emotional Literacy support assistant) post has continued to be in great demand and has supported many of our students emotionally. We have extended this provision and now have two full time ELSAs in post. Demand has also continued for the Talkabout intervention and some students have been able to access the unearthing intervention and theory of mind sessions.

The school has successfully achieved the ASD Wales award. This reflected the commitment that has been made, from both students and staff, to raise awareness of autism and to promote an autism friendly environment.

The department has continued to run lunchtime clubs to support all students including those with ALN. Both Lego and Minecraft clubs have been well attended. We have also

been running a quiet room at lunchtime. The Looked After Children (LAC) mentor has continued to run a LAC club over lunch and the Hub has been open for Young Carers to access through the day.

The ALN department has developed a British Sign Language (BSL) Ambassador role to raise awareness of the role of the HRC and to raise the profile of BSL as a recognised language in school. The 3 students awarded the role and all in the 6th form and have already started to raise awareness of BSL across the school.

Students from HRC, LSC and a Young Carer are co-opted on to the school leadership team.

10. Iaith / Language:

Categori Iaith yr Ysgol /
School's Language Category:

English

Gwybodaeth ynglŷn â defnydd yr Iaith Gymraeg yn yr ysgol (gan ddisgyblion o bob grŵp oedran):

Information regarding the use of Welsh language in the school (by pupils of all age groups):

Students receive 5 lessons of Welsh a fortnight in each year group. There is a Welsh-medium form group in every year and students in these groups carry out most of the morning form group session through the medium of Welsh. There are many other opportunities for students to speak Welsh during the day, through clubs and speaking with Welsh-speaking members of staff.

11. Cyfleusterau Toiledau (gan gynnwys trefniadau glanhau) / Toilet Facilities (including cleaning arrangements):

All toilet areas are cleaned and re-stocked at the end of the school day. Toilet provision for students in school is –

D Block Corridor:

Boys 13 cubicles (new October 2021, including 1 accessible cubicle)

Girls 11 cubicles

1 accessible cubicle

A Block toilets:

3 cubicles, 1 male, 1 female, 1 accessible

C Block toilets:

3 cubicles, 1 male, 1 female, 1 accessible

Learning Support Centre:

1 male cubicle

1 female cubicle

1 disabled cubicle

PE changing rooms (outside):

Boys 2 urinals, 1 cubicle

Girls 2 cubicles

1 disabled cubicle

PE changing rooms (inside):

Boys 1 cubicle

Girls 2 cubicles
1 disabled cubicle

Sixth Form Centre:
Boys 4 cubicles, 2 urinals
Girls 6 cubicles
1 disabled cubicle

12. Bwyta ac Yfed iach / Healthy Eating and Drinking:

Gweithredu a wnaethpwyd gan yr ysgol i hyrwyddo bwyta ac yfed iach:

Action taken by the school to promote healthy eating and drinking:

Wellbeing lessons have been introduced in key stage 3. Years 7 and 8 students spend half a term on the importance of healthy eating in their wellbeing lessons. There are other blocks of lessons across the key stage on healthy lifestyles. School menus were updated in June 2022 and will be updated again for November 2022. The menus have increased healthy eating and meal deal options. The canteen manager will be meeting with Wellbeing co-ordinators and Food and Nutrition subject leader in designing new menus. Information on healthy eating, drinking and lifestyles is part of the daily display on the screens in the canteen areas.

ADRAN 3 – ESTYN Ac Effeithlonrwydd y corff llywodraethol (Fframwaith Arolygu Cyffredin 3.1.2):

SECTION 3 – ESTYN and the effectiveness of the governing body (CIF 3.1.2):

1. Sut mae'r Corff Llywodraethol yn cyflawni ei rhwymedigaethau strategol:

2. How the Governing body fulfils its statutory obligations:

Bydd yr Arolygwyr yn barnu sut mae Cyrff Llywodraethol yn cyflawni eu rhwymedigaethau strategol ac yn ystyried y deddfwriaethau a'r canllawiau perthnasol. Isod mae esboniadau manwl o sut mae'r Corff Llywodraethol wedi gwneud yr Ysgol yn atebol gan wella dysgu ar gyfer y disgyblion.

Inspectors will judge how well the governing body fulfils its statutory obligations and takes full account of relevant legislation and guidance. Below are detailed explanations of how we as the Governing Body have held the school to account and improved learning for our pupils.

<p>Meini Prawf Fframwaith Arolygu Cyffredin: Common Inspection Framework Criteria:</p>	<p>Manylion o sut mae'r Corff Llywodraethol wedi dangos y meini prawf trwy gydol y flwyddyn a'r effaith:</p> <p>Details of how the Governing Body have demonstrated the criteria throughout the year and the impact:</p>
<ul style="list-style-type: none"> ▪ Pa mor dda ydym ni yn deall ein rolau? ▪ <i>How well do we understand our roles?</i> 	<ul style="list-style-type: none"> • All staff and Governors share a common vision, values and purpose. • Monitoring undertaken enables Governors to develop their understanding of the context and how well the school is performing in comparison with similar schools.

	<ul style="list-style-type: none"> • All governors meet regularly and take an active part in monitoring and evaluating standards and provision. • Regular Governor discussions to ascertain skills, experience, expertise and areas of interest. • Annual work programme for governors, for all committees.
<ul style="list-style-type: none"> ▪ Pa mor dda ydym wedi cyflawni ein rhwymedigaethau statudol gan ystyried y deddfwriaethau a chanllawiau perthnasol? ▪ <i>How well do we fulfil our statutory obligations and take account of relevant legislation and guidance?</i> 	<ul style="list-style-type: none"> ▪ Policies and initiatives, including those that meet local and national priorities, are implemented consistently and improve pupil outcomes. ▪ Governors have an in-depth knowledge of the performance of the school and rigorously hold it to account for the standard it achieves. ▪ The Governors' monitoring role includes reviewing the school's curriculum and management policies. This is timetabled to ensure that policies and procedures are updated on a regular basis. ▪ There is a timetable for monitoring standards and provision across the school which is set well in advance to enable Governors to make the necessary arrangements to take an active role in the process. ▪ Governors have been identified to be responsible for different aspects of the school's provision. ▪ The school assesses students regularly and monitors if they are on track to meet projected targets. Results are discussed; discrepancies between targets and results, and strategies are put into place to bring about improvements.
<ul style="list-style-type: none"> ▪ Sut ydym yn cael gwybodaeth dda am berfformiad ein hysgol a'r materion sydd yn ei heffeithio? ▪ <i>How do we have good information about the performance of our school and issues that affect it?</i> 	<ul style="list-style-type: none"> ▪ The School Leadership Team communicates high expectations for securing improvement and challenge staff positively to good effect. ▪ Governors have a clear understanding of the school's performance and achievements and the needs of pupils and staff. ▪ The school leaders discuss the core data sets with the Governors and identify the main messages and actions to be taken. ▪ Leadership team gives a comprehensive, updated job description with clearly defined roles and responsibilities for monitoring and improving standards.
<ul style="list-style-type: none"> ▪ Sut ydym yn darparu cyfeiriad ar gyfer gwaith ein hysgol? ▪ <i>How do we provide a sense of direction for the work of our school?</i> 	<ul style="list-style-type: none"> ▪ Leaders and governors evaluate the strength and areas for development in the school to agree long-term strategic priorities for the school. ▪ Governors review the self-evaluation report and the school improvement plan and hold the school to account by monitoring targets and questioning (under)achievement termly.
<ul style="list-style-type: none"> ▪ Sut ydym yn cefnogi ein hysgol fel cyfaill beirniadol ac yn gwneud yr ysgol yn atebol i'r safonau a'r ansawdd y maent yn ei gyflawni? 	<ul style="list-style-type: none"> ▪ Governors show determination in challenging and supporting the school in bringing about necessary improvements. ▪ Governors are able to challenge the school leaders in a supporting manner, using the range of information available. ▪ Providing support and encouragement when strategies to bring about improvements are being explored.

<ul style="list-style-type: none"> ▪ <i>How do we support our school as critical friends, and hold the school to account for the standards and quality they achieve?</i> 	<ul style="list-style-type: none"> ▪ Having systems in place to monitor and evaluate the work of the school.
<ul style="list-style-type: none"> ▪ Sut ydym yn cymryd y camau rhesymol i hysbysu disgyblion, aelodau o staff, rhieni/gwarchodwyr neu unrhyw berson arall o weithdrefnau os hoffent wneud cwyn neu apelio? ▪ <i>How do we take reasonable steps to inform pupils, members of staff, parents/carers or any other person of the procedures if they wish to make a complaint or appeal?</i> 	<ul style="list-style-type: none"> • The complaint policy complies with the Welsh Government guidelines. • The Policy is summarised in the school prospectus. • The Policy is available on the school website, and at the main reception area of the school. • The Policy is reviewed annually.
<ul style="list-style-type: none"> ▪ Sut ydym yn gwneud yn siŵr ein bod yn delio â chwynion yn brydlon gan grwpiau diduedd? ▪ <i>How do we make sure that complaints are dealt with promptly by disinterested parties?</i> 	<ul style="list-style-type: none"> • All complaints have been dealt within the given deadlines. • All complaints at each stage have been recorded and investigated by the appropriate person. • All complaints are reported to the full governing body in the Headteacher's termly report.

3. Blaenoriaethau Cenedlaethol a Lleol / National and Local Priorities:

Gwybodaeth am sut mae gwaith y Corff Llywodraethol wedi helpu'r ysgol i gwrdd a blaenoriaethau cenedlaethol a lleol:

Information on how the work of the Governing Body has helped the school to meet national and or local priorities:

Blaenoriaeth Cenedlaethol-Lleol National-Local Priority	Gweithredu gan yr Ysgol / CLI Action taken by the School / GB	Effaith ar y disgyblion/ysgol Effect on the pupils/school
ALN Reform	New member of ALN admin staff appointed to support with the implementation. ALN Teacher-coach appointed to improve teaching of ALN students.	Improvement in teaching for ALN students across the school. In recent Estyn inspection, ALN students were noted to make good progress in the school.
New Curriculum	Time allocated for Faculty Leaders and Subject Leaders to create the new curriculum. Supply teacher appointed to enable this work to be done.	New curriculum in place as a draft for Year 7 students in September 2022, which will then be evaluate and improved for 2023.

4. Targedau'r Cynllun Ôl Arolwg (lle mae'n berthnasol) / Post Inspection Plan Targets (where applicable):

Dyddiad Arolwg diwethaf Estyn: <i>Date of the last Estyn Inspection:</i>	May 2022
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**Argymhellion yn dilyn o Arolwg Estyn:
Recommendations following the Estyn Inspection:**

1.	Increase the opportunities for pupils to develop their Welsh language skills
2.	Strengthen the safeguarding culture of the school by communicating clearly with all pupils and parents how incidents of behaviour and alleged bullying are addressed, as well as improving the provision for personal and social education
3.	Improve cross-curricular provision to develop pupils' digital skills
4.	Address the health and safety concerns shared with the school during the inspection

	Targedau'r Cynllun Ôl Arolwg: The Post Inspection Plan Targets:	Y camau a gymerwyd i gyrraedd rhain: Action taken to achieve these:
1.	Develop strategy for developing Welsh ethos and language across the school	Planned for in the SIP 2022-23
2.	<ul style="list-style-type: none"> Implement new PSHE lessons for all year groups Recording, monitoring and analysing of bullying/conflict incidents and ensuring effective communication of outcome 	<p>New timetabled lessons in KS3, 4 and 5 for PSHE.</p> <p>New processes and structures in place to address this.</p>
3.	Develop digital skills through new curriculum and Year 7 and 8 discreet ICT/Computer science lessons	<p>New timetables lessons in place for Years 7, 8 and 9.</p> <p>New curriculum trial in place this year.</p>
4.	<ul style="list-style-type: none"> Review 6th form sign in/out Review levels of sound in the DT classes 	<p>Process reviewed and stronger procedures in place.</p> <p>Ear guards purchased for DT</p>

5. Llais y Disgybl / Pupil Voice:

**Cyngor Ysgol:
School Council:**

One of the goals of the Student Leadership Team (StLT) in 2021-22 was to develop a more diverse and inclusive leadership. The StLT were aware of a certain 'type' of student that often become representatives, which can prevent the team making decisions that represent the wide range of students in school. When electing new form reps and year reps the StLT were able to carry out a selection process which achieved more accurate representation of the student community, with students from a range of academic and personal backgrounds. This meant that the StLT could address the issues that mattered to a wider range of individuals and groups. For example, year reps discussed areas for improvement in school, such as provision for mental health, as well as issues such as behaviour on buses and the quality of the PE changing rooms. These issues were raised with the appropriate teachers, and have been resolved, or will form the priorities for the StLT in this school year.

The 2021-22 StLT, under the guidance of Mrs K. Porter, committed a lot of time and resources throughout the year to developing the Siarter Myfyrwyr Penglais (Penglais Student Charter). This work involved researching and gathering ideas from the whole student

	<p>community, refining these ideas, writing the charter and launching it. The three main values that the charter encourages all students to uphold are Knowledge Respect and Equality. The next step for the Student Charter is to embed its values into school life and to improve student awareness and actions in line with the Charter values. In time the Charter will become a regular part of discussion and will increase the awareness in students of the importance of equality, equity and diversity in Penglais.</p> <p>Alongside this large and important body of work the student leadership team organised and ran two extremely successful fundraisers. In the Autumn term, an own clothes day was held, in which £885 was raised. This money was split between the BBC Children in Need appeal which received £535, and Mind Aberystwyth which received £350, with the donations being put towards services for young people. In the Spring term, another fundraiser was held in response to the war in Ukraine, and thanks to the swift work of the StLT, a range of fundraising activities were held, such as cake sales and competitions. These allowed the school to raise £880.</p>
Cyngor Eco: Eco Council:	No meetings held

ADRAN 4 – Deiseb rhieni a chyfarfodydd:

SECTION 4 – Parental petitions and meetings:

1. Deiseb / Petitions:

Mae Deddf Safonau a Thrafnidiaeth Ysgolion (Cymru) 2013 yn darparu trefniadau sydd yn galluogi rhieni i ofyn am gyfarfod gyda'r Corff Llywodraethol. Bydd angen i rieni gyflawni pedwar gofynion statudol wrth ofyn am gyfarfod, sy'n cynnwys:

The School Standards Act 2013 (Section 94) provides arrangements whereby parents can request a meeting with the Governing Body. Parents will need to fulfil four statutory requirements when requesting a meeting which include:

1.	<p>Dylid deiseb cael ei chyflwyno gyda llofnod 10% o ddisgyblion cofrestredig neu rieni 30 o ddisgyblion cofrestredig (pa bynnag yw'r isaf).</p> <p><i>A petition should be presented with the signatures of the parents of 10% of registered pupils or the parents of 30 registered pupils (whichever is the lower).</i></p>
2.	<p>Rhaid i bwrpas y cyfarfod bod i drafod materion sy'n berthnasol i'r ysgol.</p> <p><i>The meeting must be of the purpose to discuss matters relating to the school.</i></p>
3.	<p>Uchafswm o gyfarfodydd gall rieni alw mewn blwyddyn ysgol ydy tri (3).</p> <p><i>The maximum number of meetings that parents can request in a school year is three (3).</i></p>
4.	<p>Rhaid bod digon o ddyddiau ysgol fod ar ôl mewn blwyddyn i gynnal cyfarfod.</p> <p><i>There must be sufficient school days left in the year to allow a meeting to be held.</i></p>

**Mae gofynion statudol ychwanegol ynghylch y cyfarfod yn cynnwys:
Further statutory requirements regarding the meeting include:**

1.	Rhaid i'r Cyfarfod cael ei gynnal o fewn 25 diwrnod ysgol o dderbyn y deiseb. <i>The Meeting must be held within 25 school days of receiving the petition.</i>
2.	Mae cyfnod y 25 diwrnod yn dechrau y diwrnod ar ôl derbyn y deiseb. <i>The 25 day period commences the day after receipt.</i>
3.	Os oes angen cynnal cyfarfod arall o ganlyniad i ddeiseb wahanol, ni fydd y cyfnod 25 diwrnod hwnnw yn dechrau tan y diwrnod ar ôl i'r gyfarfod arall cael ei gynnal. <i>If another meeting is required as a result of a different petition, the 25 day period will not commence until the day after the other meeting has been held.</i>
4.	Bydd y cyfarfodydd yn agored i holl rieni o ddisgyblion cofrestredig yn yr ysgol, y Pennaeth ac unrhyw berson arall caiff eu gwahodd gan y Corff Llywodraethol. <i>Meetings will be open to all parents of registered pupils at the school, the headteacher and any other person invited by the Governing Body.</i>
5.	Rhaid i hysbysiad o gyfarfodydd i rieni gynnwys y dyddiad, amser a lleoliad y cyfarfod a'r mater(ion) i'w trafod. <i>Notification of meetings to parents must include the date, time and venue of the meeting and the matter(s) to be discussed.</i>

Rhaid i'r Corff Llywodraethol hysbysu'r rhieni'n flynyddol am yr hawl i gyflwyno deiseb am gyfarfod gan ddefnyddio'r pwerau a ddarperir gan Adran 94.
The Governing Body must inform parents annually of the right to petition a meeting using the powers provided by Section 94.

NEWIDIADAU I

GYFARFODYDD BLYNYDDOL Y RHieni / LLYWODRAETHWYR (2013)

Mae Adran 94 y Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013 (y Ddeddf) yn gwneud newidiadau pwysig i'r trefniadau deddfwriaethol blaenorol oedd yn ymwneud â Chyfarfodydd Blynyddol y Rhieni/Llywodraethwyr. Mae'n darparu trefniadau newydd lle gall rhieni ofyn am gyfarfod gyda chorff llywodraethol.

Fodd bynnag, bydd angen i'r rhieni fodloni pedwar (4) gofyniad statudol wrth alw cyfarfod sef:-

- (i) rhaid i rieni 10% o'r disgyblion cofrestredig, neu rieni 30 o'r disgyblion cofrestredig (pa un bynnag sydd isaf) arwyddo deiseb yn gofyn am gyfarfod;
- (ii) rhaid mai diben y cyfarfod yw trafod materion sy'n ymwneud â'r ysgol;
- (iii) y nifer fwyaf o gyfarfodydd y gall rhieni ofyn amdanynt o fewn unrhyw flwyddyn ysgol yw tri (3);

- (iv) rhaid bod yna ddigon o ddiwrnodau ysgol ar ôl yn y flwyddyn ysgol i ganiatáu cyfarfod.

At hynny:-

- (a) rhaid cynnal y cyfarfodydd cyn diwedd cyfnod o 25 niwrnod;
- (b) mae'r cyfnod o 25 niwrnod yn cychwyn y diwrnod ar ôl derbyn y ddeiseb, ond nid yw'n cynnwys unrhyw ddiwrnod nad yw'n ddiwrnod ysgol;
- (c) os oes angen cynnal cyfarfod arall o ganlyniad i ddeiseb wahanol, ni fydd y cyfnod o 25 niwrnod yn dechrau tan y diwrnod ar ôl cynnal y cyfarfod arall;
- (ch) rhaid bod digon o ddyddiau ar ôl yn y flwyddyn ysgol i gynnal cyfarfod cyn diwedd y cyfnod o 25 niwrnod;
- (d) bydd cyfarfodydd yn agored i holl rieni'r disgyblion cofrestredig yn yr ysgol, y Pennaeth ac unrhyw un arall a wahoddir gan y corff llywodraethol;
- (dd) mae'n rhaid i hysbysiad y cyfarfodydd i'r rhieni gynnwys dyddiad, amser a lleoliad y cyfarfod ynghyd â'r mater neu faterion i'w trafod.

Bydd angen i gyrff llywodraethu roi gwybod i'r rhieni yn flynyddol am yr hawl i ddeisebu cyfarfod trwy ddefnyddio'r pwerau a ddarperir gan Adran 94.

CHANGES TO THE ANNUAL PARENT/GOVERNOR MEETINGS (2013)

Section 94 School Standards and Organisation (Wales) Act 2013 (the Act) makes important changes to the previous legislative arrangements in respect of the Annual Parent/Governor Meetings. It provides new arrangements whereby parents can request a meeting with a governing body.

However, the parents will need to satisfy the four (4) statutory requirements when calling a meeting which are as follows:-

- (i) that the parents of 10% of registered pupils, or the parents of 30 registered pupils (whichever is the lower) must sign a petition requesting a meeting;
- (ii) the meeting must be for the purpose of discussing matters relating to the school;
- (iii) the maximum number of meetings that parents can request in any school year is three (3);
- (iv) there must be sufficient school days left in the school year to allow a meeting to be held.

Further:-

- (a) meetings must be held before the end of a 25 day period;
- (b) the 25 day period commences the day after receipt of the petition but does not include any day which is not a school day;
- (c) if another meeting is required to be held as a result of a different petition the 25 day period will not commence until the day after the other meeting has been held;
- (d) there must be sufficient days left in the school year to allow a meeting to be held before the end of the 25 day period;
- (e) meetings will be open to all parents of registered pupils at the school, Head and any other person invited by the governing body;
- (f) notification of meetings to parents must include the date, time and venue of the meeting and the matter or matters to be discussed.

Governing bodies will need to inform the parents annually of the right to petition a meeting using the powers provided by Section 94.

**CYNGOR SIR CEREDIGION
DYDDIADAU GWYLIAU YSGOL 2022/23**

2022 - Medi						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2022 - Hydref						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2022 - Tachwedd						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2022 - Rhagfyr						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2023 - Ionawr						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2023 - Chwefror						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

2023 - Mawrth						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2023 - Ebrill						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

2023 - Mai						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2023 - Mehefin						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2023 - Gorffennaf						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2023 - Awst						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

DIWRNOD DI-DDISGYBL
GWYLIAU YSGOL



Noder bod gan ysgolion 3 ddiwrnod di-ddisgybl arall yn ystod y flwyddyn.
Gallant fod yn wahanol ar draws Ceredigion,
a bydd ysgolion yn rhoi gwybod i rieni yn uniongyrchol am y rhain.

Gwyliau Banc

Gwen y Grog - 07.04.23
Llun y Pasg - 10.04.23

Gŵyl Dechrau Mai - 01.05.23
Gŵyl Banc y Gwanwyn - 29.05.23

CEREDIGION COUNTY COUNCIL SCHOOL HOLIDAY DATES 2022/23

2022 - September						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2022 - October						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2022 - November						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2022 - December						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2023 - January						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2023 - February						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

2023 - March						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2023 - April						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

2023 - May						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2023 - June						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2023 - July						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2023 - August						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NON-PUPIL DAY
SCHOOL HOLIDAYS



Please note that schools have another 3 non-pupil days during the year. They may be set on different dates across Ceredigion, and schools will notify parents directly of these.

Bank holidays

Good Friday - 07.04.23
Easter Monday - 10.04.23

Early May holiday - 01.05.23
Spring Bank Holiday - 29.05.23

