



Ysgol Penglais School

# Homework Policy

**Signed:** *su*

**(Chair of Governors on behalf of the Governing Body)**

**Date: 29<sup>th</sup> November 2022**

**Date to be reviewed: November 2025  
(by the Full Governing Body)**

## Homework Policy

Homework is work that is completed outside the timetabled curriculum (lessons) independent of the subject teacher. Homework plays an important role in developing students’ study skills, enhancing learning and raising student achievement and as such is an integral part of the curriculum. We do not however, support homework being set for the sake of it. We trust in the professionalism of teachers to set well planned and purposeful homework that achieves specific outcomes and supports the learning of all students.

### Homework supports students with:

- Taking ownership and responsibility for their learning
- Developing the skills of planning, time management and resilience
- Developing life –long independent learning skills
- Preparing themselves for assessments
- Engaging parents/ guardians in supporting their work

### Homework can include:

- Learning aspects of the curriculum in preparation for assessments
- Reviewing or re-visiting previous learning
- Consolidating learning that has taken place in lessons
- Applying the learning that has taken place in lessons in a different context
- Extending knowledge or understanding of the work addressed in lessons
- Preparation for new learning activities prior to the lesson
- Research and information gathering

### Expectations of homework

School	Students
<ul style="list-style-type: none"> <li>• Homework will be well–planned and differentiated learning opportunities, that are clearly identified in schemes of work</li> <li>• Homework will be purposeful and challenging</li> <li>• Students will be provided with an outline of homework tasks for each unit of work by subject teachers</li> <li>• Guidance will be provided by teachers to ensure that all students (and particularly those with ALN and ASD) understand the requirements of the work and the time needed to complete it</li> <li>• Time will be provided in lessons for students to note the guidance and deadlines in their planners</li> <li>• Subject teachers will record and publish homework tasks and deadlines on Class Charts</li> <li>• Subject teachers will not set homework to be completed by the next day</li> <li>• Subject leaders will upload homework task resources to Class Charts as appropriate</li> <li>• Homework tasks will be marked in a timely fashion and feedback given, as appropriate</li> <li>• Students not meeting homework deadlines will be expected to submit it by the next lesson, or attend an academic catch up</li> <li>• Excellent standards of homework or effort with the tasks will be rewarded with achievement points on Class Charts and/ or positive postcards</li> </ul>	<ul style="list-style-type: none"> <li>• Students will record homework tasks and the deadline carefully in their planners</li> <li>• Students will ask for help or clarification of the work (if needed), before the deadline</li> <li>• Students will make teachers aware of any issues that may affect completion or quality of homework, before the deadline</li> <li>• Students will organise themselves so that homework tasks are given the necessary amount of time</li> <li>• Students will complete the homework to the best of their ability</li> <li>• Students not completing homework to the deadline will be expected to submit it by the next lesson. If homework is not submitted by the next lesson the student will attend an academic catch up assigned by the subject teacher.</li> </ul>

## **Quality Assurance**

- Faculty and subject leaders will make sure that opportunities for meaningful and purposeful homework are planned into schemes of work, recorded and uploaded onto Class Charts
- Faculty and subject leaders will monitor the setting of homework through Class Charts and work scrutiny, as part of Faculty QA processes
- Faculty and subject leaders will monitor consistency regarding the amount, quality and assessment of homework across faculties and subjects
- Year Leaders will periodically check homework through learning walks, student voice and use of Class Chart data
- The senior leadership team will monitor the quality and consistency of homework across the school as part of whole school QA processes